

# PHOTOGRAPHIC ILLUSTRATION



**Task:** Choose TEN of the words listed above and illustrate them photographically - i.e. take a photograph which captures the meaning of that particular word.

Try and photograph a wide variety of subjects and avoid using the same person/location more than once or twice. Think carefully about lighting, angles, colour, focus, wider shots/close-ups and composition.

As well as a test of your photographic skill, this task is designed to test your imagination and creativity. Once presented in your books in September, each photograph will be accompanied by a brief written explanation. The best examples are usually the ones where the writing is actually required in order to understand how the photograph links to that particular word because the student has avoided doing anything too obvious.

Try and MAKE photographs, rather than simply taking them. In other words, organise photoshoots, set things up, create things to be photographed, instead of just photographing things that you come across.

Crop/edit each image to make it as good as possible (photopea.com is a good online photo editor similar to Photoshop) and then save them to your Google Drive or email them to yourself so that you can access them in the first lesson back in September. You may need to attach just 2-3 per email otherwise the file size may get too big.