Company Registration Number: 07982312 (England & Wales)

THE WENSUM TRUST

(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

(A Company Limited by Guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Thomas Bailey Members

> Sarah Naish Chloe Smith John Smith

Trustees John Smith, Chair

Mary Richards, Vice Chair

Anne-Louise Alder (resigned 8 November 2022)

Patrick Gorman David Riddle

Daniel Thrower, Chief Executive

Jason Tipple

Zaliha Williamson (resigned 23 January 2022) Lisa Morgan (appointed 19 April 2022) Maria Piper (resigned 11 October 2021)

Company registered

number 07982312

Company name The Wensum Trust

Principal and registered 185 Middletons Lane

office

Hellesdon Norwich Norfolk NR6 5SB

Company secretary Susan Warnes (appointed 19/10/2021)

Chief executive officer **Daniel Thrower**

Senior management

team

Executives

D Thrower, Chief Executive Officer

T Rolfe, Strategic Lead - Secondary / Principal at Hellesdon High School

A Hamilton, Strategic Lead - Primary

C Everard, Director of Operations and Finance

Academies Senior Leadership

A Ogle, Principal at Alderman Peel High School (resigned 31 August 2022)

H Watts, Principal at Acle Academy

S Waterfield, Headteacher at Arden Grove Infant and Nursery School

R Stroulger, Headteacher at Burnham Market and Wells Primary School

R Robinson, Headteacher at Firside and Kinsale Junior School

R Dewing, Headteacher at Garrick Green and Lodge Lane Infant School

S Coleman, Headteacher at Heather Avenue Infant School

M Earl, Principal at Hellesdon High School

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Independent auditors Price Bailey LLP

Chartered Accountants and

Statutory Auditors

Anglia House, 6 Central Avenue St Andrews Business Park

Thorpe St Andrew

Norwich Norfolk NR7 0HR

Bankers Lloyds Bank Plc

16 Gentleman's Walk

Norwich Norfolk NR2 1LZ

Solicitors Eversheds Sutherland

Ketts House Station Road Cambridge CB1 2JY

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Trustees' report and a directors' report and strategic report under company law.

The Trust operates with a family of four infant schools two of which have nursery provision, two junior and two primary schools and three high schools and includes the sixth form at Hellesdon High School. These schools are all located in Norfolk, in three geographically distinct hubs; City, Rural and Coastal.

The Academies have a combined capacity of 4,348 student places. At the time of the January 2022 census, there were 4,250 students on roll.

The Trust is committed to enabling the very best educational and life outcomes for students aged 3 to 19 years. In 2021-22 the Trust launched its strategic framework, which is designed to support the needs of the whole child and is centred around three pillars;

- Mental Health and Wellbeing
- Learning and Achievement
- Careers and Life Skills

The Wensum Trust schools offer every child the best possible support throughout their education journey, giving them the opportunities to develop into high achieving, confident, healthy, caring and resilient members of their family and community; creating a pathway to support their career aspirations, independence and contribution to society. At the core of these values is the Trusts own, unique definition of success;

Children are in school, participating and enjoying their learning and feeling safe; with a sense of belonging and with aspirations towards a future path. Our children are resilient, articulate and, by the time they leave us, they are learners for life.

The hard work of all our staff to embed the approaches set out in the strategic framework has been validated by successful Ofsted inspections throughout the year. In 2021-22 four of the Trust schools were inspected with three achieving a Good rating. This was particularly pleasing at Acle Academy, which has seen the school move from Inadequate and requiring special measures prior to joining the trust, to Requires Improvement in 2018 and Good in 2022. The very positive report for Alderman Peel High School highlighted the support staff give to students to feel safe, grow in confidence and become more independent, which led to a Good rating overall and an Outstanding judgement for personal development. The Requires Improvement outcome at Burnham Market Primary was disappointing. We are addressing the need to provide a sequenced curriculum that (like many other schools inspected early post the pandemic) was not fully developed.

In January 2022 the Trust opened the Specialist Resource Base (SRB) at Arden Grove Infant School to offer support for children with social and emotional mental health needs (SEMH). The smaller class sizes, higher staffing ratios and therapeutic approaches will help to understand children's emotional and social development and support them to reintegrate at their home schools. The Trust plans to work with Norfolk County Council over the coming years to develop further Specialist Resource Bases at its schools.

The strategic framework means our schools maintain high expectations and we aim for every child to make excellent progress at every stage. The positive outcomes in 2022 are testament to this, with students achieving an excellent set of results, which has enabled them to progress to the next stage of their education or career.

In addition to an academic focus, the Trust is in a unique position in association with its strategic partners to broaden and enhance the curriculums in our academies and offer a wide variety of experiences to ensure our students are equipped to make more informed choices as they move through education.

Our work with Norwich Theatre has developed further over the past year with the launch of our specialist teacher training sessions with the Royal Shakespeare Company and the continued success of the Wise About Words storytelling project.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

The bespoke training programme with North Walsham Rugby Football Club continues to offer excellent opportunities for our students to develop their communication, teamwork, and leadership skills so important in all areas of life, but particularly important as our students get ready for the workplace. Our students develop these skills while having access to high quality, professional rugby coaching. In April 2022 students from Acle Academy, Alderman Peel High School and Hellesdon High School represented the Wensum Trust in the inaugural tournament match against 'The Vikings', in memory of former CEO Gerry Batty.

In 2021-22 the partnership work with Norwich City Community Sports Foundation (CSF) developed further with Hellesdon High School Sixth Form launching the Physical Education Teaching (PET) Programme. The course offers 16 to 18 year olds a mix of academic courses to study alongside coaching qualifications with CSF as well as the opportunity to develop their coaching skills with students from the Wensum Trust infant, junior and secondary schools. The first year of the programme has been a huge success and students are on course to complete the second year in 2022-23 and progress onto the BSc Physical Education course at the University of East Anglia.

Our partnership work with Lovell commenced in 2021-22 with the construction company working, initially, with students from Acle Academy, which includes sponsorship and a pathway onto apprenticeships as well as support in developing construction in the curriculum at our secondary schools and clarifying the wide range of roles/careers that are available in construction beyond the traditional skills of bricklaying etc.

Our programme of work with the Zoological Society of East Anglia (ZSEA) continues at Kinsale Junior School where children get unique access to Banham Zoo to learn about conservation, ecology and bring nature into the classroom through the development of the school curriculum.

Our partnership with the Sea Cadets currently offers children in Wells-next-the-Sea and the surrounding villages the excellent opportunity to develop their skills in communication, team work, critical thinking, problem solving and independence. In 2021-22 the Sea Cadets unit based at Alderman Peel High School has grown to over 50 cadets who have gained valuable experience and qualifications. The opportunities offered to our students at Alderman Peel High School will be extended to other Trust academies in the coming academic year.

In 2021-22 the Board of Trustees agreed a significant investment in Hellesdon High School firstly to improve the learning environment in the Sixth Form study centre and the common room to give students the best chances of success. The facilities will support the growth of the sixth form and allow a wider range of courses to be offered. Secondly, the investment also includes a four classroom building at Hellesdon High School, which will not only offer additional teaching spaces for sixth form lessons, but will also provide a new support hub for students across the school to access help from learning support to emotional and mental health advice. This directly supports a key element of the Trust's Strategic Framework. The success and popularity of Alderman Peel High School has led to the Board of Trustees also investing in a new two classroom block to accommodate the growing student numbers.

The Trust intends to add further schools (including pre-schools) which fit with the overall strategic plan of the Trust and enhance our hub model. This will aid the process of transition and develop further the ethos of providing high quality education from early years to Sixth Form.

The Wensum Trust continues to offer a range of centralised services to academies within the Trust. These have continued to be refined and improved to ensure the trust delivers one of the best centralised models and delivers economies of scale. The key areas include; Budgeting and Financial Management, Business Management, Marketing, Data Management, Estates Management, HR & Payroll services, Information Technology support, Lettings Management, Teaching and Learning support and Governance.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management

a. Constitution

The Academy Trust is a charitable company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the academy trust. The Trustees of The Wensum Trust are also the directors of the charitable company for the purposes of company law. The terms Trustee and Director are interchangeable.

The charitable company is known as The Wensum Trust. At the end of the accounting period included the following Academies:

- Hellesdon High School
 Converted to Academy status on the 1 April 2012 and became The Wensum Trust in February 2016.
- Firside Junior School Converted and joined the Trust on the 1 September 2016.
- Acle Academy
 Converted to Academy status on 1 September 2012 and joined the Trust on the 1 October 2016.
- Arden Grove Infant School Converted to Academy on 1 June 2013 and joined the Trust on the 1 October 2016.
- Garrick Green Infant School
 Converted and joined the Trust on the 1 October 2016.
- Lodge Lane Infant School Converted and joined the Trust on the 1 February 2017.
- Heather Avenue Infant School Converted and joined the Trust on the 1 April 2017.
- Burnham Market Primary School Converted and joined the Trust on the 1 July 2017.
- Wells next the Sea Primary School Converted and joined the Trust on the 1 September 2017.
- Alderman Peel High School Converted and joined the Trust on the 1 November 2017.
- Kinsale Junior School Converted and joined the Trust on the 1 July 2019.

The operations of the Trust's Academies and employment of staff are the responsibility of the Trustees. The Trust retains control of Academy budgets and finances, and monitors these through its Budget and Infrastructure Committee.

Each Academy has appointed Local Advisory Boards (LABs) who are responsible for the monitoring of Teaching and Learning and have customised powers in accordance with the scheme of delegation and approved by the Board of Trustees.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Trustees' indemnities

In accordance with normal commercial practice, the Trust has purchased insurance to protect Trustees and Officers from claims arising from negligent acts, errors or omissions occurring whilst on Trust business. The DfE Risk Protection Arrangement (RPA) insurance provides cover up to £10,000,000 on any one claim. This is an aggregated total over the period of one year.

d. Method of recruitment and appointment or election of Trustees

The arrangements are set out in the Articles of Association and Funding Agreement. Members of the Trust are able to co-opt additional Members. Members are appointed by special resolution.

The Chairman can be elected from the members of the Board of Trustees by ordinary resolution.

Appointment of Trustees will focus on the recruitment of people with the right skills who can contribute to the Board.

Trustees are appointed for a fixed term. For the financial year ending August 2022 the Chief Executive Officer (CEO) was appointed as a member of the Board of Trustees. Other Trustees are elected to office or appointed if there are insufficient candidates offering themselves for election. The Articles of Association make provision for 9 Trustees plus a minimum of 2 Parent Trustees elected or appointed under Articles 53 56B. In the absence of 2 Parent Trustees on the Board, their presence is necessary at Local Governing Body level. The Trustees have not appointed parent members to the Trust Board; each local board's constitution has provision for 2 parent governors.

The Trust employs an independent Lead Governance Professional to provide guidance to the Trustees on their statutory duties and coordinate the flow of information between the trust and the local boards.

The Members may appoint by ordinary resolution up to 10 Trustees. No employee other than the CEO may be appointed as a Trustee.

e. Policies adopted for the induction and training of Trustees

The Trust is committed to providing opportunities for Trustees and Governors to undertake and receive suitable training to enable them to perform their role effectively. Training is provided for new Trustees and is based on their existing and previous experience and appropriate to the role they undertake with particular emphasis on the committee work that they will undertake. Additional training is identified by the individuals and a skills audit is undertaken every 2 years. Records of any training undertaken are kept in a training log stored on GovernorHub.

For the financial year ending August 2022 the Trust currently subscribes to Learning Link via the National Governance Association (NGA) as well as by independent providers.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

f. Organisational structure

The governance of the Trust is defined in the Memorandum and Articles of Association together with the Funding Agreement with the Department for Education.

The Trust Board meets on at least 6 occasions per year, additionally, each of its sub committees meets at least 4 times per year. The Board of the Trust is responsible for the vision, strategic direction and ethos of the Trust. Additionally, the Trustees are responsible for adopting an annual budget, and overseeing and ensuring the effective financial performance of the Trust by monitoring the budget, use of benchmarking data and making major decisions about the direction of the Trust including capital expenditure and senior staff appointments.

The Wellbeing and Achievement Committee meet at regular intervals throughout the academic year, with a focus on wellbeing and standards, relating specifically to: learning, curriculum, teaching, attendance, behaviour and safeguarding.

A Budget and Infrastructure Committee monitors the Trust Budget both at a high level and individual Academy level. The Committee also monitors the academy's buildings and facilities, ongoing works that may affect site safety including results of annual fire inspections and other health and safety inspections.

A Risk and Audit Committee scrutinises risk management and governance as well as informing the internal scrutiny programme of work. The committee also reviews the annual accounts.

The Remuneration & HR Committee reviews HR matters relevant to an employer of the scale of the Trust and considers remuneration proposals for members of staff across the Trust. The committee maintains oversight of the appraisal system, remuneration of employees and approves staffing structures.

Local Advisory Boards (LABs) have been established for each Academy within the Trust. LABs have tailored delegated responsibility, via a Scheme of Delegation, for the monitoring of Teaching and Learning including key roles focussing on vulnerable groups and safeguarding. The Trust Board retains formal accountability for their operation and the strategic management and the policies of the Trust as a whole. The Chair of Trustees meets with each academy Head and LAB Chair at least once during each academic year to review key issues and discuss Trust support at academy level. Chairs forums are held during the year to enable the Trust Board and the Chairs of each LAB to review high level plans and to exchange views and ideas on the running of the Trust.

An Operations Board, where each academy is represented by their Principals / Headteacher meets on a half-termly basis. This is a key delivery and decision making forum responsible for ensuring collaborative working between primary and secondary phase and across the Trust, enabling the sharing of good practice to support the aims and objectives of the Trust. The Operations Board provide information regarding school performance, share experience of external monitoring i.e. result of Ofsted inspections as well as sharing in local, regional and national educational developments. The group also discuss and plan the rollout of elements of the strategic framework, such as Emotion Coaching training, partnership programmes of work, the school improvement process and how the curriculum is being developed and implemented within each local context. During 2021–22 the Trust Board met 9 times; all the meetings were scheduled in the Trust calendar.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

Key management personnel include Trustees and those staff to whom the Trustees have delegated significant authority and responsibility in the day to day running of the Trust.

Arrangements for setting the pay and remuneration of the Trust's key management personnel is overseen by a Remuneration and HR Committee and approved by the Trust Board. Pay and remuneration for key management personnel is decided by a variety of contributory factors, such as the Academy group size, Individual School Range (ISR), the pay scales for each role and the level of experience of each staff member and individual performance against agreed objectives. In addition, pay levels may be affected by nationally agreed pay awards, the ability to recruit and retain in post, all of which are in accordance with the Trust's pay policy. The Trust's teachers' pay policy is based on the national, agreed pay policy as outlined in the School Teachers' Pay and Conditions Document. The Trust adheres to Local Government pay arrangements for support staff and follows the Local Government pay spine.

h. Related parties and other connected charities and organisations

All transactions with connected parties/organisations are conducted at arm's length, and in accordance with the Trust's financial regulations and normal procurement procedures.

Any transaction where the Trustee may have a pecuniary interest is only undertaken in accordance with the 'at cost' principle described in the Academies Financial Handbook.

The Trust cooperated with various organisations during the academic year in pursuit of its charitable activities. Formal agreements are in place with:

- Norwich City Community Sports Foundation
- Wells next the Sea Sea Cadets
- The Theatre Royal Norwich
- Norfolk County Council (including Educator Solutions)
- North Walsham Rugby Club
- The Zoological Society of East Anglia Ltd
- Lovell Partnerships Ltd

The Trust does not have a formal sponsor.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Structure, governance and management (continued)

i. Engagement with employees (including disabled persons)

The Trustees recognise that our employees are fundamental and core to our business and delivery of high quality education. Our success depends on attracting, retaining and motivating employees. The Trustees factor the implications of decisions on employees and the wider workforce, where relevant and feasible. Where appropriate, the Trust consults on matters such as policy, pay, health, safety and welfare with the relevant support staff and teaching trades unions.

The Trust provides information to employees generally by way of email, newsletters and staff meetings. Information is channelled via leadership meetings and staff briefings. Employees are encouraged to familiarise themselves with Ofsted reports, available from the Trust website and student progress and attainment statistics, when they are made available.

Applications for employment by disabled persons are given full and fair consideration for all vacancies in accordance with their particular aptitude and abilities. In the event of employees becoming disabled then every effort is made to retrain them in order that their employment within the Trust may continue. Full details of these policies are available from the Academy Trust's offices.

j. Engagement with suppliers, customers and others in a business relationship with the Academy Trust

The Trustees have implemented clear policies and procedures for dealing fairly with suppliers. Formal orders are placed and agreed payment terms always adhered to. To ensure service continuity during and after the current coronavirus outbreak the Trust has followed the guidelines of the Government Procurement Policy Note (PPN) that sets out information and guidance for public bodies on payment of their suppliers.

Whilst pupils encounter engagement on a daily basis, engagement with parents is carried out through regular newsletters and face to face meetings.

k. Trade union facility time

The Trust reports that it has been required to pay a total of £12,407 in the year to the 31 August 2022 to Norfolk County Council for outsourced trade union facility time. This figure is calculated on student numbers and was based, pro rata (dependent on the time of joining the Trust) at 4,241 students on roll. This cost includes an 8% discount, however will increase with escalating student numbers.

I. Employing staff under the Trust policy for equality and diversity

The Wensum Trust recognises that as an employer of in excess of 250 staff, there is a requirement to publish its policy regarding the employment, continued employment, training, career development and promotion of disabled persons. This is delivered through the practice as outlined in the Trust's Equality Policy and the Equality, Diversity and Inclusion for Staff Policy. The Trust works diligently to:

- Eliminate disability discrimination
- Eliminate harassment of disabled people
- Promote equality of opportunity of disabled people
- Take steps to take account for disabled person's disabilities
- Promote positive attitudes towards disabled people
- Create a supportive and inclusive working environment, free from discrimination
- Encourage participation by disabled people in public and Trust/MAT life

Managers are given appropriate training on equal opportunities awareness and equal opportunities recruitment and selection best practice.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities

a. Objects and aims

The principal object and aims of the Charitable Company are the operation of a number of Academies to provide free education and care for students of different abilities within its local community between the ages of 3 and 19 years.

The Trust is to advance for the public benefit the quality of education in Norfolk by establishing, maintaining and developing schools to provide broad, balanced and challenging curricula and learning environments.

b. Objectives, strategies and activities

The Wensum Trust objectives are set out in the Articles of Association. In summary, it is to improve the level of education provision in Norfolk whether directly through our own Academies or indirectly through working with other education providers in the region.

In accordance with the Articles of Association the Trust has adopted a Master Funding Agreement (MFA) approved by the Secretary of State for Education, as restated in the agreement dated 16 February 2016. The MFA, together with the Supplemental Funding Agreements relating to each academy, stipulates the obligations of the Trust in running academies under its control and how we are regulated and overseen by the Department for Education.

The Trust's overall objectives are organised within a strategic framework focussing on three key areas: Mental Health and Wellbeing, Learning and Achievement and Career and Life Skills. The stretching and innovative initiatives which support the framework puts the Trust in a unique position to provide our students with a learning environment which enables them to achieve the highest outcomes socially, emotionally and academically.

Our aim is for all our schools to be healthy, happy environments in which both children and staff can develop. We want children to develop academically, whilst also learning how to relate to others – to be good friends; to become good employees, good parents and good citizens.

We deliver through:

A relational approach aimed at supporting children, their families, our staff and our wider communities.

- A knowledge based broad curriculum (that in every one of our schools demonstrates clear intent, implementation and impact) with learning that is structured by traditional subjects, properly sequenced to ensure systematic, thorough teaching for all:
- Rich cultural pursuits as essential activities, championing access and involvement in the arts and sport;
- A robust collegial approach that promotes sustained improvement across all areas of the Trust.

Our success in fulfilling our aims can be measured by:

- Sustained increase in student outcomes measured at the end of EYFS, Year 1, Key Stage 1, Key Stage 2, Key Stage 4, Key Stage 5;
- Increase in student numbers;
- Retention of students on roll:
- Increase in the number of students accessing Russell Group universities;
- Increase in the number of students gaining college places for continued vocational study;
- Increase in the number of students gaining apprenticeships;
- Decrease in the number of students not in education, employment or training.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities (continued)

The Trust has developed a central services team of highly skilled and experienced professionals who continue to identify opportunities to work across our schools. This consolidates finance, human resources, payroll function, procurement and other operational functions across all academies. These have been structured to increase efficiency and exploit the size of the Trust to bring about economies of scale. The Trust appointed an Educational Psychologist in 2022 to support SENCOs and Headteachers with their approach to SEND. This is a crucial role, which supports the strategic framework and the focus on mental health and wellbeing.

Specific priorities for the year ahead include:

- Ongoing improvement in educational standards at all of our schools;
- All schools to be judged 'good' or above;
- Continue to develop the Wensum Trust English hub, supporting further schools both in Norfolk and Suffolk;
- Assisting in the development of our hub operating model in delivering a joined up ethos/curriculum and seamless transition for our students, both through advice and support;
- Offering all students unique and enriched learning opportunities through existing and new strategic partners;
- Further develop our HR function commensurate with being a major employer;
- Achieve further cost savings through applying economies of scale and generate additional income to increase funding available to support the Trust's core purpose in providing a broad and balanced curriculum for each and every student;
- Work with the Local Authority to establish two High School SRBs supporting special needs Autistic Spectrum Disorder;
- Continue to be at the forefront of mental health and wellbeing, acknowledging the need to be attachment aware and trauma responsive;
- To add to our strategic partners to further improve opportunities for our students and to broaden and enrich our curriculum offer;
- For the Trust and its academies to support and promote environmental initiatives and participate in important conservation projects;
- Extend and develop our outreach to local families and communities;
- Consider sponsorship of additional academies, nurseries or pre-schools that offer a good fit with the Trust's aims and existing schools;
- Working in collaboration with other Trusts to develop mutual benefits.

The trust is fortunate to have a large group of committed volunteers who take an active part in the educational and non-educational activities of the Trust.

c. Public benefit

The Trustees believe that by working towards the objects and aims of the Trust as detailed above, they have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission. The catchment area of The Wensum Trust is Norfolk.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report

Achievements and performance

The Trust continued its mission that students achieved their potential in public examinations; encouraged a wide range of extracurricular activities, offered a range of unique opportunities through the Trust's strategic partners; developed and retained suitable staff and guided students in suitable progression when they left their Academy.

Results in 2021-22 will be heavily impacted by the pandemic. The Department for Education (DfE) recognises this and advises caution in the interpretation of the data from this year. In particular comparisons with data from earlier years is strongly discouraged as are comparisons to local and national averages and between schools.

Secondary Phase Schools (including sixth Form)

Acle Academy

Year 11

% achieving 9-5 in English and Maths: **45%**Attainment 8 Score: **47.9**Year 11 Progress 8 Score: **+0.20**

Alderman Peel High School

Year 11

% achieving 9-5 in English and Maths: 28% Attainment 8 Score: 41.6 Year 11 Progress 8 Score: -0.35

Hellesdon High School

Year 11

% achieving 9-5 in English and Maths: **42%** Attainment 8 Score: **42.1** Year 11 Progress 8 Score: **-0.67**

Year 13

% achieving A*-C: 54%

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Primary Phase Schools

Arden Grove Infant and Nursery School

EYFS Good Level of Development:	76%
Year 1 achieving Phonics:	77%
Year 2 Expected Standard in Reading:	75%
Year 2 Expected Standard in Writing:	54%
Year 2 Expected Standard in Maths:	61%

Burnham Market Primary School

EYFS Good Level of Development:	57%
Year 1 achieving Phonics:	73%
Year 2 Expected Standard in Reading:	47%
Year 2 Expected Standard in Writing:	20%
Year 2 Expected Standard in Maths:	27%
Year 6 Expected Standard in Reading, Writing and Maths:	44%
Year 6 Expected Standard in Reading:	83%
Year 6 Expected Standard in Writing:	61%
Year 6 Expected Standard in Maths:	61%

Firside Junior School

Year 6 Expected Standard in Reading, Writing and Maths:	50%
Year 6 Expected Standard in Reading:	71%
Year 6 Expected Standard in Writing:	74%
Year 6 Expected Standard in Maths:	58%

Garrick Green Infant School

EYFS Good Level of Development:	67%
Year 1 achieving Phonics:	71%
Year 2 Expected Standard in Reading:	52%
Year 2 Expected Standard in Writing:	34%
Year 2 Expected Standard in Maths:	54%

Heather Avenue Infant School

EYFS Good Level of Development:	76%
Year 1 achieving Phonics:	92%
Year 2 Expected Standard in Reading:	88%
Year 2 Expected Standard in Writing:	88%
Year 2 Expected Standard in Maths:	93%

Kinsale Junior School

Year 6 Expected Standard in Reading, Writing and Maths:	54%
Year 6 Expected Standard in Reading:	70%
Year 6 Expected Standard in Writing:	70%
Year 6 Expected Standard in Maths:	61%

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

Lodge Lane Infant School

EYFS Good Level of Development:	67%
Year 1 achieving Phonics:	66%
Year 2 Expected Standard in Reading:	63%
Year 2 Expected Standard in Writing:	60%
Year 2 Expected Standard in Maths:	70%

Wells-next-the-Sea Primary and Nursery School

EYFS Good Level of Development:	80%
Year 1 achieving Phonics:	89%
Year 2 Expected Standard in Reading:	37%
Year 2 Expected Standard in Writing:	41%
Year 2 Expected Standard in Maths:	55%
Year 6 Expected Standard in Reading, Writing and Maths:	32%
Year 6 Expected Standard in Reading:	71%
Year 6 Expected Standard in Writing:	52%
Year 6 Expected Standard in Maths:	48%

The Trust was appointed by the Minister of State for Schools' Standards to run the English Hub for Norfolk. This recognises the significant achievements in phonics achieved by our two Outstanding Infant schools, Arden Grove and Heather Avenue. Outreach work has been taking place since September 2019 and has expanded to support schools in Suffolk and Cambridgeshire. In July 2022 the first cohort of schools to take part in the Wensum English Hub programme graduated with 17 primary and infant schools supported during this time. The English Hub will support a further 27 partner schools over the next 2 years.

The Wensum Trust Strategic Framework highlights our focus on three key and interlinked areas; Mental Health and Wellbeing; Learning and Achievement and Career and Life Skills. Within this framework there is an agreed 5 year strategic plan detailing specific objectives that are being implemented. The strategic plan is aligned to the Trust's Vision and the following set of Strategic Aims which set the culture and ethos of all academies in the Trust:

- Lead, Influence and Engage
- Inspire, Motive and Transform
- Innovate, Collaborate and Build

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

a. Key performance indicators

The Trustees receive regular information at each committee and Board meeting to enable them to monitor the performance of each school within the Trust and the Trust as a whole, compared to in-year objectives, strategies and financial budgets. The Trust's primary KPIs are based on the strategic framework mentioned above and monitor outcomes in respect of teaching and learning, mental health and wellbeing and career and life skills for all our students.

In addition, the Trustees have agreed a suite of financial KPIs including:

- Staff as a percentage of General Annual Grant (GAG)
- Teaching staff as a percentage of GAG
- Cost of staff as a percentage of total income
- Staff as a percentage of total expenditure
- Average monthly teacher cost
- Average annual teacher cost
- Cost of Teaching and Learning Responsibility point per student
- Teacher contact ratio
- Annual leadership cost per student

As funding is based on student numbers this is a key performance indicator. Total student numbers for 2022 were 4,283 against a capacity of 4,158 (2021: 4,211 against a capacity of 4,183).

A key financial performance indicator is staff costs as a percentage of total income (excluding amounts on conversion and restricted fixed asset income), for 2021-22 this was 76% (2020-21 this was 75%). The Trustees are confident that staffing levels are closely monitored to the agreed Full Time Equivalents and staffing structures are approved by the Board.

The Budget and Infrastructure Committee also monitor premises costs to GAG income, spend for curriculum departments to GAG income, total income less grants and cash flow on a regular basis to ensure that the budget is set and managed appropriately. Benchmarking data is also monitored by the committee as well as the Board of Trustees, and encourages rigorous questioning and in depth explanations for any anomalies that are evident. The chair of trustees meets on a monthly basis with the CEO and Finance Manager to review management accounts as per the Academies Financial Handbook. The accounts along with a report showing challenges and questions is shared with the Budget and Infrastructure Committee and Trust board.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

b. Going concern

Overall the Trust made an in year deficit of £222,566 on revenue funds excluding pension and fixed assets, creating a surplus in revenue funds carried forwards as at 31 August 2022 to £1,365,985.

At the start of the 2021-22 academic year the Trust had two schools in a deficit position; Acle Academy with a deficit of £355,071 and Arden Grove Infant and Nursery School with a deficit of £5,780. Both schools have a financial action plan to recover their deficit. The growing student numbers at Acle Academy and the impact of lagged funding means the school will not recover its deficit until 2027-28. The financial benchmarking for Arden Grove Infant and Nursery School shows higher costs for Education Support Staff compared to similar schools. The Trust is exploring in conjunction with the Local Authority, a different operating model for classroom support in future years. This could see pupils being supported in small groups, rather than a one to one basis. This will reduce the number and cost of support staff at Arden Grove Infant School over the next three years. The school is due to recover their deficit in 2025-26.

At the end of 2021-22 there were three schools in a deficit position; Acle Academy (£469,734), Arden Grove Infant and Nursery School (£41,391) and Alderman Peel High School (£90,663). The growing student numbers at Alderman Peel High School and the impact of lagged funding means the school will not recover its deficit until 2025-26.

The integrated curriculum and financial planning (ICFP) model is applied across all schools, which ensures staffing budgets are set in accordance with national benchmarks. These benchmarks are combined with local context to ensure schools still have the level of support required to deliver excellent outcomes for children.

Central services generated an in-year deficit of (£64,345), increasing its revenue deficit carried forward at the year end to £537,767. As with any new organisation there were set up costs during the formation of the MAT. The 5% top slice model only provides sufficient income to cover the core costs of the central team. The focus for the trust moving forward is to invest in more services from the centre to meet the strategic objectives and deliver increased value to our schools.

The Trust repaid the DfE loan at Acle Academy in April 2022. There are significant cost pressures in future years, in relation to energy costs, teachers' pay award, support staff pay award and inflation, which will put pressure on the Trust and individual school budgets. Due to the carry forward and reserves the Trustees believe the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the Trust continues to adopt the going concern basis when preparing the financial statements.

c. Promoting the success of the company

As the Board at The Wensum Trust, we have a legal responsibility under section 172 of the Companies Act 2006 to act in the way we consider, in good faith, would be most likely to promote the company's success for the benefit of its members as a whole, and to have regard to the long term effect of our decisions on the company and its stakeholders.

Details regarding engagement with employees, suppliers, parents, pupils and other connected parties have been covered in separate notes within the Trustees' Report. The obligation to assess the likely consequences of decisions in the longer term is noted within the reserves policy below as Trustees balance the needs of current and future cohorts.

The Trustees have identified reputational and ethical areas as key risks and their actions in these areas are covered within Principal risks and uncertainties within this Strategic Report.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Strategic report (continued)

Financial review

During the year the Trust made continued progress in maintaining the financial position, whilst still investing in new buildings and refurbishments to improve the learning environment at its schools. The tight financial controls put in place in previous years have continued and have allowed the Trust to accurately forecast future income and expenditure. The backdated support staff pay award announced in March 2022 added £128,000 to staff costs in 2021-22, which wasn't budgeted for. The Trust was able to absorb these costs and cover the extra expenditure using its reserves. The increase in National Insurance through the Health and Social Care Levy also added £56,000 to staff costs, which wasn't budgeted for. This was covered by the Schools Supplementary Grant, which is also intended to cover increased energy costs.

The principal financial risks for the Trust are the uncertainty of government funding, rising energy costs, inflation, high needs funding, pay increases and pensions. To mitigate the risks the Trust has successfully increased pupil numbers across the Trust. In addition, the trust has developed an ambitious business development plan that will deliver significant additional revenue income for the Trust. The Trust has also reviewed its staffing structures using the integrated curriculum financial planning (ICFP) model to keep staff costs as efficient as possible. Government frameworks have also been used where possible to ensure due diligence checks have been completed robustly and to reduce the risk of companies going into administration.

The principal source of funding for the Trust is the General Annual Grant (GAG) and other grants that it receives from the Education and Skills Funding Agency (ESFA). For the year end 31 August 2022, the Trust received £28,041,126 (2021: £25,955,225) of GAG and other funding, excluding amounts on conversion but including capital income. A high percentage of this income (excluding funds on conversion) is spent on staff wages, salaries and support costs to deliver the Trust's primary objective of the provision of education.

During the year the Trust spent £30,557,839 (2021: £26,741,419) on expenditure, including £1,113,683 (2021: £1,126,974) on depreciation.

The total movement in funds on the statement of financial activities is a surplus of £12,235,287 (2021: deficit of £3,635,194). This includes an actuarial gain of £14,752,000 (2021: loss of £2,849,000). This has left an overall reserves figure of £43,955,499 (2021: £31,720,212).

This is made up of £247,059 in unrestricted funds (2021: £148,713), £1,118,926 in restricted funds (2021: £1,439,838), a pension deficit of £2,515,000 (2021: deficit of £15,148,000) and fixed asset funds of £45,104,514 (2021: £45,279,661).

Despite the overall fund movement of 12,235,287, the Trust has actually made a deficit in year on revenue funds (being restricted and unrestricted funds excluding fixed assets and pension) totalling £222,566 (2021: surplus of £1,246,246). This movement can be seen on note 19. The total unrestricted and restricted funds excluding fixed assets and pension funds at 31 August 2022 is £1,365,985 compared to a balance of £1,588,551 at 31 August 2021.

Due to the accounting rules for Local Government Pension Scheme under FRS102, the Trust is recognising a significant pension fund deficit of £2,515,000. This does not mean that an immediate liability for this amount crystallises and such a deficit generally results in a cash flow effect in the form of increased employer contributions over a number of years. While there has been a significant reduction in the opening deficit of £15,148,000 resulting from the application of actuarial assumptions, this does not guarantee that contribution rates will reduce and ease the cash flow effect on the Trust.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

a. Reserves policy

The Trustees are aware of the requirement to balance current and future needs and always aim to set a balanced budget with annual income balancing annual expenditure. The Trustees monitor estimated year end carry forward figures via the monthly management reports from the Finance Manager. The budget plan identifies how any carry forward will be allocated in the plan for the following academic year, including the identification of any funds earmarked from the predecessor schools.

At the year end, the Trust has a positive balance on the total of unrestricted and restricted funds excluding fixed assets and pension of £1,365,985 (2021: of £1,588,551). The reserves policy takes a risk based approach. The reserves policy sets 1.5% of GAG as the level needed to respond to any unforeseen circumstances that arise in the year. In 2022 this was £316,230. The forecasted budget for 2022-23 shows a deficit of £363,870. The longer term budget is more positive with a smaller deficit in 2022-23 and a surplus in 2023-24. This is mainly due to growing student numbers and the impact of lagged funding. The reserves are needed to support the in-year deficit position, increasing energy costs as well as fund additional services from the central team, which will support the strategic framework.

b. Investment policy

The Trust is still to formalise its investment policy. The aim of the policy will be to ensure funds that the Trust does not immediately need to cover anticipated expenditure are invested to maximise its income but with minimal risk. The aim is to research where funds may be deposited applying prudency in ensuring there is minimum risk. The Trustees do not consider the investment of surplus funds as a primary activity, rather as good stewardship and as and when circumstances allow.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

c. Principal risks and uncertainties

A risk register exists for the Trust and is used for identifying the major risks to which the Trust and its Academies are exposed. It identifies the actions and procedures to mitigate those risks. The register was updated in summer 2022 and monitored by the Board of the Trust via the Risk & Audit Committee, with a formal review undertaken annually.

The principal risks facing the Trust and the Academies are aligned to the Internal Scrutiny criteria from the ESFA. The risks are outlined below:

- 1. Cash & Bank
- 2. Procurement
- 2. Monthly financial closedown
- 3. Payroll and HR
- 4. Efficiency, funding and budget
- 5. Fraud, theft and bribery
- 6. Safeguarding and whistleblowing
- 7. Management information and reports
- 8. Data and IT issues, including cyber-crime
- Premises issues
- 10. Governance structures
- 11. Business Continuity

An additional risk register was put in place to cover the risks associated with the coronavirus pandemic. These risks have also been incorporated into the main risk register for the Trust and its Academies.

The principal financial risks for the trust are the uncertainty of government funding, rising energy costs, inflation, high needs funding, pay increases and pensions. To mitigate the risks the Trust has applied the integrated curriculum financial planning model across its academies. The Trust has also increased the utilisation of its assets through the lettings operation, which has helped to generate income. The Trust is also putting together a heat decarbonisation plan, which will set out how schools can reduce their energy consumption and make use of greener technologies.

The Trustees report that the Trust's financial and internal controls conform to guidelines issued by the ESFA's Academies Handbook, and this is confirmed in the most recent Internal Audit report. Improvements to the wider framework of systems dealing with business risk and risk management strategy continue to be made and formally documented.

It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

Cash flows can be reliably forecast, monitored and reported. Staff costs make up the majority of expenditure and are relatively stable with contingencies in place to cover such items as sickness and maternity.

Fundraising

The Trust only held small fundraising events during the year. The Trust does not work with professional fundraisers or companies who carry out fundraising on its behalf. During the year no complaints or issues have arisen as a result of the fundraising events.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Streamlined energy and carbon reporting

The Academy Trust's greenhouse gas emissions and energy consumption are as follows:

	2022	2021
Energy consumption used to calculate emissions (kWh)	4,758,611	4,482,722
Energy consumption breakdown (kWh):		
Gas	3,056,521	3,042,288
Electricity	1,646,185	1,328,696
Transport fuel - employee vehicles	48,242	88,908
Transport fuel - owned vehicles	7,662	22,830
Scope 1 emissions (in tonnes of CO2 equivalent):		
Gas consumption	559.83	557.23
Owned transport	11.59	21.49
Total scope 1	571.42	578.72
Scope 2 emissions (in tonnes of CO2 equivalent):		
Purchased electricity	349.53	282.12
Scope 3 emissions (in tonnes of CO2 equivalent):		
Business travel in employee-owned or rental vehicles	1.89	6.30
Total gross emissions (in tonnes of C02 equivalent):	922.84	867.14
Total gross simporons (in termos or ouz oquivalent).		
Intensity ratio:		
Tonnes of CO2 equivalent per pupil	0.213	0.206

The Academy Trust has followed and used the following quantification and reporting methodologies:

- the 2019 HM Government Environmental Reporting Guidelines;
- the GHG Reporting Protocol Corporate Standard; and
- the 2020 UK Government's Conversion Factors for Company Reporting.

The chosen intensity ratio is total gross emissions in tonnes of CO2 equivalent per pupil, the recommended ratio for the sector.

We make use of SCA funds to link with our sustainability strategy and make improvements to the energy efficiency of our buildings. Some of the projects we have completed in the past year include;

- Installing LED lights at Acle Academy, Firside Junior School and Hellesdon High School, improving energy efficiency by 15%.
- Window replacement at Alderman Peel High School, Heather Avenue Infant School and Hellesdon High School, improving thermal efficiency by 8%.
- Roof replacements at Lodge Lane Infant School, improving thermal efficiency by 8%.
- Replaced inefficient heating systems at Acle Academy, Heather Avenue Infant School and Wells-next-the-Sea Primary School.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Streamlined energy and carbon reporting (continued)

The trust have also taken further steps to reduce greenhouse gas emissions over the past year. These include;

- Encouraging staff to sign up to the cycle to work scheme
- Encouraging video calls rather than on site meetings
- Actively reducing the amount of printing by transferring paper files to digital copies
- Continue to recycle 100% of our ICT hardware
- Developed a sustainability plan and embedded this in our Estates Strategy
- A new waste and recycling contract has been put in place, which segregates recycled materials with a focus on increasing recycling rates of paper and card
- All schools have prioritised the use of recycled paper with up to 80% of the paper used at each site coming from recycled materials, reducing carbon emissions by 53%

The Trust has also secured funding via the Low Carbon Skills Fund to put together a heat decarbonisation plan, which will set out how schools can reduce their energy consumption and make use of greener technologies.

Plans for future periods

The Trust has an ambitious 5 year strategic plan as mentioned above and will continue to develop its Academy Hubs to ensure our schools continue to improve student outcomes and receive best value for money in all aspects of their operations.

The trustees aim to consolidate and build on the Trust's early successes with only controlled strategic growth in the trust in the near future as outlined above. The Trust is actively exploring new strategic partnerships to add to student opportunities. The Trust's Central Services team is charged with delivering an ambitious business model to help develop additional income streams including through lettings and adult learning.

Funds held as custodian on behalf of others

The Trust did not hold any funds as custodian trustee on behalf of any charities within the year.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any
 relevant audit information and to establish that the auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 13 December 2022 and signed on its behalf by:

John Smith (Dec 21, 2022, 5:58pm)

Chair of Trustees

J.Smith

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GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that The Wensum Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Chief Executive Officer (CEO), as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Wensum Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 8 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
John Smith, Chair	8	8
Mary Richards, Vice Chair	6	8
Anne-Louise Alder	5	8
Patrick Gorman	8	8
David Riddle	8	8
Daniel Thrower, Chief Executive	8	8
Jason Tipple	8	8
Zaliha Williamson (resigned 23 January 2022)	1	3
Lisa Morgan (appointed 19 April 2022)	3	3
Maria Piper (resigned 11 October 2021)	0	1

Review of the year:

The Trust appointed a chartered accountant as a trustee 2021-22 to work with the Budget & Infrastructure committee and the Risk & Audit committee, following the resignation of a trustee with similar skills and qualifications. A new trustee was also appointed to chair the Wellbeing & Achievement committee who has extensive experience of school governance.

Conflicts of interest:

The Trust maintains an up-to-date and complete register of business interests and this is checked at the start of every meeting.

Governance reviews:

A review of governance has been undertaken via a skills audit, which has highlighted where areas of development are needed. A full review of governance will take place in 2022-23.

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

The Budget and Infrastructure Committee is a sub committee of the main Board of Trustees. The focus of the committee was be streamlined to focus on finance and premises. The Budget and Infrastructure Committee met 6 times during the accounting period.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
John Smith	6	6
Mary Richards	6	6
Patrick Gorman	6	6
Lisa Morgan (appointed 19 April 2022)	2	2
Daniel Thrower	6	6

The Risk and Audit Committee is a sub committee of the main Board of Trustees. The key focus of the committee has been to review the Trust's financial, governance, risk management and internal control systems. The Risk and Audit Committee met 4 times during the accounting period.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
John Smith	4	4
Anne-Louise Alder	1	4
Daniel Thrower	4	4
Jason Tipple	4	4
Zaliha Williamson (resigned 23 January 2022)	2	2
Lisa Morgan (appointed 19 April 2022)	1	1

Review of value for money

As accounting officer, the Chief Executive Officer (CEO) has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Academy Trust has delivered improved value for money during the year by:

- Implemented an integrated curriculum and financial planning model across its academies, which is
 focused on benchmarking against similar schools across the country. This drives the budget setting
 process and leads to conversations regarding the staffing structures appropriate for each school given
 their individual challenges and level of need.
- Driving economies of scale through centralised purchasing of ICT hardware and software licences.
- Worked with industry experts to review where savings can be made in stationery and equipment and implemented a trust specific pricing schedule with certain suppliers.

GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Wensum Trust for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Budget and Infrastructure Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The Board of Trustees has decided to buy-in an internal audit service from M&A Partners.

This option has been chosen due to the expertise and external scrutiny provided.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included:

 Assessing the adequacy and effectiveness of the system of internal controls and their operation in relation to control account reconciliations.

On an annual basis, the internal auditor reports to the Board of Trustees through the Risk and Audit committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities and annually prepares a summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The following issues have arisen from the internal auditor's work:

- Sales Ledger Control Account should be interrogated to ensure outstanding debts are being chased.
- Various reconciliations should checked monthly and agreed to the trial balance, across areas such as prepayments, debtors, creditors and salary controls.

GOVERNANCE STATEMENT (CONTINUED)

Review of effectiveness

As accounting officer, the Chief Executive Officer (CEO) has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the school resource management self-assessment tool;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.
- the work of the external auditors;

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Risk and Audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 13 December 2022 and signed on their behalf by:

J.Smith

John (**Smith** 1, 2022, 5:58pm)

Chair of Trustees

D. Thrower

Daniel Thrower (Dec 21, 2022, 7:25pm) **Daniel Thrower**

Accounting Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of The Wensum Trust I have considered my responsibility to notify the academy trust Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

D. Thrower

Dantel Virtower, 2022, 7:25pm)

Accounting Officer
Date: 13 December 2022

(A Company Limited by Guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report (including the Strategic Report and Directors' Report) and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including its income and expenditure. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the Education & Skills Funding Agency and Department for Education have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 13 December 2022 and signed on its behalf by:

.....

J.Smith

John Smith 21, 2022, 5:58pm)

Chair of Trustees

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE WENSUM TRUST

Opinion

We have audited the financial statements of The Wensum Trust (the 'academy trust') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended:
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE WENSUM TRUST (CONTINUED)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE WENSUM TRUST (CONTINUED)

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We reviewed systems and procedures to identify potential areas of management override risk. In particular, we carried out testing of journal entries and other adjustments for appropriateness, and evaluating the business rationale of any large or unusual transactions to determine whether they were significant to our assessment.
- We reviewed key controls, authorisation procedures and decision making processes for any unusual or one-off transactions.
- We reviewed minutes of Trustee meetings and other relevant sub-committees of the Board and agreed the financial statement disclosures to underlying supporting documentation.
- We have made enquiries of the Accounting Officer and senior management team to identify laws and regulations applicable to the Trust.
- We reviewed the risk management processes and procedures in place including a review of the Risk Register and Board assurance reporting and the Internal Scrutiny Reports.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: <a href="https://www.frc.org.uk/auditors/audit-assurance/auditor-s-responsibilities-for-the-auditor-s-responsibil

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE WENSUM TRUST (CONTINUED)

Use of our report

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

John Warren BSc FCA (Senior Statutory Auditor)

for and on behalf of

Price Bailey LLP

Chartered Accountants and

Statutory Auditors

Anglia House, 6 Central Avenue

St Andrews Business Park

Thorpe St Andrew

Norwich

Norfolk

NR7 0HR

22 December 2022

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE WENSUM TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 20 July 2022 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Wensum Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Wensum Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Wensum Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Wensum Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Wensum Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Wensum Trust's funding agreement with the Secretary of State for Education dated February 2016 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE WENSUM TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw our conclusions includes:

- An assessment of the risk of material irregularity, impropriety and non-compliance.
- Consideration and corroboration of the evidence supporting the Accounting Officers statement on regularity, propriety and compliance and how the Trust.
- Evaluation of the general control environment of the Academy Trust, extending the procedures required for financial statements to include regularity, propriety and compliance.
- Discussions with and representations from the Accounting Officer and other key management personnel.
- An extension of substantive testing from our audit of the financial statements to cover matters pertaining to regularity, in order to support the regularity conclusion, including governance, internal controls, procurement and the application of income.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant **Price Bailey LLP**

Pin Beily LLP

Chartered Accountants and Statutory Auditors Anglia House, 6 Central Avenue St Andrews Business Park Thorpe St Andrew Norwich Norfolk NR7 0HR

Date: 22 December 2022

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2022

	Net	Unrestricted funds 2022	Restricted funds 2022	Restricted fixed asset funds 2022	Total funds 2022	Total funds 2021
	Note	£	£	£	£	£
Income from:						
Donations and capital grants	4	408	266,338	1,965,660	2,232,406	1,066,734
Other trading activities	6	254,191	326,995	-	581,186	336,948
Investments	7	773	-	_	773	517
Charitable activities	5	423,042	24,803,719	-	25,226,761	24,551,026
Total income	,	678,414	25,397,052	1,965,660	28,041,126	25,955,225
Expenditure on:	<u>'</u>					_
Charitable activities	8, 9	580,068	28,864,088	1,113,683	30,557,839	26,741,419
Total expenditure		580,068	28,864,088	1,113,683	30,557,839	26,741,419
Net income/(expenditure)		98,346	(3,467,036)	851,977	(2,516,713)	(786,194)
Transfers between funds	19	-	1,027,124	(1,027,124)	-	-
Net movement in funds before other recognised						
gains/(losses)		98,346	(2,439,912)	(175,147)	(2,516,713)	(786,194)
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	26	_	14,752,000	_	14,752,000	(2,849,000)
Net movement in						·
funds	:	98,346	12,312,088	(175,147)	12,235,287	(3,635,194)
Reconciliation of funds:						
Total funds brought forward		148,713	(13,708,162)	45,279,661	31,720,212	35,355,406
Net movement in funds		98,346	12,312,088	(175,147)	12,235,287	(3,635,194)
Total funds carried forward	,	247,059	(1,396,074)	45,104,514	43,955,499	31,720,212
ioiwaia	:	2-1,000	(1,000,077)	+0,10+,01+	+0,000,+00	01,720,212

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 38 to 71 form part of these financial statements.

THE WENSUM TRUST

(A Company Limited by Guarantee) REGISTERED NUMBER: 07982312

BALANCE SHEET AS AT 31 AUGUST 2022

	Note		2022 £		2021 £
Fixed assets					
Tangible assets	16		44,255,362		44,004,164
			44,255,362		44,004,164
Current assets					
Debtors	17	1,722,618		712,933	
Cash at bank and in hand		3,589,832		4,176,859	
		5,312,450		4,889,792	
Creditors: amounts falling due within one year	18	(3,097,313)		(2,025,744)	
Net current assets			2,215,137		2,864,048
Total assets less current liabilities			46,470,499		46,868,212
Net assets excluding pension liability			46,470,499		46,868,212
Defined benefit pension scheme liability	26		(2,515,000)		(15,148,000)
Total net assets			43,955,499		31,720,212
Funds of the Academy Trust					
Restricted funds:	40	45 404 544		45.070.004	
Fixed asset funds	19	45,104,514		45,279,661	
Restricted income funds	19	1,118,926		1,439,838	
Restricted funds excluding pension asset	19	46,223,440		46,719,499	
Pension reserve	19	(2,515,000)		(15,148,000)	
Total restricted funds	19		43,708,440		31,571,499
Unrestricted income funds	19		247,059		148,713
Total funds			43,955,499		31,720,212

THE WENSUM TRUST

(A Company Limited by Guarantee) REGISTERED NUMBER: 07982312

BALANCE SHEET (CONTINUED) AS AT 31 AUGUST 2022

The financial statements on pages 34 to 71 were approved by the Trustees, and authorised for issue on 13 December 2022 and are signed on their behalf, by:

John Smith (Dec 21, 2022, 5:58pm) **John Smith**

J.Smith

Chair of Trustees

The notes on pages 38 to 71 form part of these financial statements.

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2022

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	21	(126,440)	733,072
Cash flows from investing activities	23	(394,587)	1,008,141
Cash flows from financing activities	22	(66,000)	(99,000)
Change in cash and cash equivalents in the year		(587,027)	1,642,213
Cash and cash equivalents at the beginning of the year		4,176,859	2,534,646
Cash and cash equivalents at the end of the year	24, 25	3,589,832	4,176,859

The notes on pages 38 to 71 form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1. General information

The Wensum Trust is a private company limited by guarantee incorporated in England and Wales (United Kingdom) under the Companies Act 2006. The address of its registered office is: The Wensum Trust, Middletons Lane, Hellesdon, Norwich, Norfolk, NR6 5SB. The place of business is at each of the individual school sites within the Trust.

The financial statements are presented in pounds sterling, which is the functional currency of the Trust, and rounded to the nearest pound.

2. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

2.1 Basis of preparation of financial statements

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Wensum Trust meets the definition of a public benefit entity under FRS 102.

2.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy Trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

2. Accounting policies (continued)

2.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy Trust has provided the goods or services.

2.4 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy Trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

2.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

. Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

2. Accounting policies (continued)

2.6 Redundancy and termination payments

Redundancy and termination costs are recognised as an expense in the Statement of Financial Activities and a liability on the Balance Sheet at the point the Trust is demonstrably committed to either:

- terminate the employment of an employee or a group of employees before normal retirement date; or
- provide termination benefits as a result of an offer made in order to encourage voluntary redundancy.

The Trust is considered to be demonstrably committed only when it has a detailed formal plan for the termination and is without realistic possibility of withdrawal from the plan.

2.7 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

2. Accounting policies (continued)

2.8 Tangible fixed assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets, except freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold land - over the life of the lease (125 years)

Leasehold buildings - 2%

Freehold land and buildings - buildings 2%, land not depreciated

Furniture and equipment - 10%
Plant and equipment - 15%
Computer equipment - 25%
Motor vehicles - 25%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

2.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.10 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2.11 Liabilities

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

2. Accounting policies (continued)

2.12 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

2.13 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

2.14 Pensions

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

2. Accounting policies (continued)

2.15 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA and Household Support Grants on behalf of the Local Authority. Payments received from ESFA and the Local Authority and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust does not use any of the allocation towards its own administration costs and so none is recognised in the statement of financial activities. The funds received and paid and any balance held are disclosed in note 30.

2.16 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

3. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

Depreciation

Depreciation is an estimate based on the useful economic life of the assets.

Pension valuation

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

4. Income from donations and capital grants

	Unrestricted funds 2022 £	Restricted funds 2022	Restricted fixed asset funds 2022	Total funds 2022 £	Total funds 2021 £
Donations Capital Grants	408 -	266,338 -	996,139 969,521	1,262,885 969,521	104,012 962,722
Total 2022	408	266,338	1,965,660	2,232,406	1,066,734
Total 2021	1,660	102,352	962,722	1,066,734	

In 2021, capital grants of £962,722 were in relation to restricted fixed assets.

In 2021, income from donations was £104,012, of which £1,660 was unrestricted and £102,352 was restricted.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

5. Funding for the Academy Trust's charitable activities

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Provision of educational services				
DfE/ESFA grants				
General Annual Grant (GAG)	-	21,081,986	21,081,986	19,597,278
Other DfE/ESFA grants				
Rates reclaim	-	79,650	79,650	88,985
English Hubs Programme	-	360,770	360,770	299,103
FSM supplementary grant	-	-	-	77,617
PE grant	-	144,008	144,008	141,680
Pupil premium	-	972,586	972,586	970,089
Teacher pay grant	-	27,542	27,542	257,912
Teacher pension grant	-	77,826	77,826	737,011
UIFSM	-	195,053	195,053	270,762
Place funding	-	169,090	169,090	-
School supplementary grant	-	264,567	264,567	-
School led tutoring	-	122,514	122,514	-
Others	-	87,473	87,473	65,063
	-	23,583,065	23,583,065	22,505,500
Other Government grants				
Local authority grants	-	781,259	781,259	1,124,587
		781,259	781,259	1,124,587
Other income from the Academy Trust's	400.040			
provision of educational services	423,042	281,436	704,478	421,387
COVID-19 additional funding (DfE/ESFA)				000.040
Catch-up Premium	-	-	-	303,640
Recovery Premium	-	117,501	117,501	-
Other DfE/ESFA COVID-19 funding	-	40,458	40,458	142,264
	-	157,959	157,959	445,904
COVID-19 additional funding (non- DfE/ESFA)				
Coronavirus Job Retention Scheme grant	-	-	-	53,648
Total 2022	423,042	24,803,719	25,226,761	24,551,026
Total 2021	261,321	24,289,705	24,551,026	

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

5. Funding for the Academy Trust's charitable activities (continued)

Included in other DfE/ESFA grants is the academy conversion grant, start up grant, 16-19 tuition fund and year 7 catch up grant income.

Included in other income from the academy trust's educational operations is catering income, exam fees, extended school provision, school clubs, income from other schools and other misc income.

In 2021, GAG totalling £19,597,278 and other DfE / ESFA grants totalling £2,908,222 were restricted. Local authority grants totalling £1,124,587 were restricted. The coronavirus job retention scheme grant totalling £53,648 was restricted. Other income totalling £160,066 was restricted. Catering income totalling £261,321 was unrestricted.

6. Income from other trading activities

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Rental income	228,744	-	228,744	183,736
Other income	25,447	293,436	318,883	127,609
Music lessons	-	33,559	33,559	25,603
Total 2022	254,191	326,995	581,186	336,948
Total 2021	224,212	112,736	336,948	

In 2021, rental income was all unrestricted. Other income was £127,609 of which £40,476 was unrestricted and £87,133 was restricted. Music lesson income was all restricted.

7. Investment income

	Unrestricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Investment income	773	773	517
Total 2021	517	517	

In 2021, investment income was unrestricted.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

8. Expenditure

	Staff Costs 2022 £	Premises 2022 £	Other 2022 £	Total 2022 £	Total 2021 £
Provision of educational services:					
Direct costs	17,792,326	-	3,075,722	20,868,048	19,240,636
Allocated support costs	3,934,671	1,644,516	4,110,604	9,689,791	7,500,783
	21,726,997	1,644,516	7,186,326	30,557,839	26,741,419
Total 2021	19,639,517	1,403,350	5,698,552	26,741,419	

In 2022, of the total expenditure, £580,068 (2021: £371,207) was from unrestricted funds, £28,761,013 (2021: £25,243,236) was from restricted funds and £1,113,683 (2021: £1,126,976) was from restricted fixed asset funds.

In 2021, direct expenditure consisted of £16,720,544 staff costs and £2,520,092 other costs.

In 2021, support expenditure consisted of £2,918,973 staff costs, £1,403,350 premises costs and £3,178,460 other costs.

9. Charitable Activities

	2022 £	2021 £
Direct costs - educational operations	20,868,048	19,240,636
Support costs - educational operations	9,586,716	7,500,783
	30,454,764	26,741,419

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Analysis of support costs

	•		
		2022 £	2021 £
	Support staff costs	3,934,671	2,918,973
	Depreciation	1,113,683	1,126,974
	Premises costs	1,644,516	1,403,350
	Legal costs - other	-	4,855
	Other support costs	2,839,866	2,009,631
	Governance costs	53,980	37,000
		9,586,716	7,500,783
10.	Net income/(expenditure)		
	Net income/(expenditure) for the year includes:		
		2022 £	2021 £
	Operating lease rentals	92,376	95,810
	Depreciation of tangible fixed assets	1,113,683	1,126,974
	Loss on disposal of fixed assets	-	251
11.	Auditors' remuneration		
		2022 £	2021 £
	Fees payable to the Academy Trust's auditor and its associates for the audit of the Academy Trust's annual accounts	22,820	22,355
	Fees payable to the Academy Trust's auditor and its associates in respect of:		
	Preparation of the financial statements	3,650	3,380
	Audit-related assurance services	4,860	4,500
	Taxation compliance services	750	500
	Other assurance services not included above	2,190	3,725
	Other non-audit services not included above	6,489	5,728
	Fees payable to the Academy Trust's auditor and its associates in connection with the Academy Trust's pension scheme(s) in respect of:		
		0.750	0.450
	Teacher Pension Scheme EOYC assurance	2,750	2,150

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

12. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022 £	2021 £
Wages and salaries	14,790,550	14,133,589
Social security costs	1,514,142	1,342,041
Pension costs	5,039,760	4,146,403
	21,344,452	19,622,033
Agency staff costs	378,533	215,767
Staff restructuring costs	4,012	17,484
	21,726,997	19,855,284
Staff restructuring costs comprise:		
	2022 £	2021 £
Redundancy payments	-	179
Severance payments	4,012	17,306
	4,012	17,485

b. Severance payments

The Academy Trust paid 1 severance payments in the year (2021 - 1), disclosed in the following bands:

	2022	2021
	No.	No.
£0 - £25,000	1	1

c. Special staff severance payments

In 2022 and 2021 there are no non-statutory/non-contractual severance payments included in the staff restructuring costs.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

12. Staff (continued)

d. Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2022 No.	2021 No.
	INO.	INO.
Teachers	246	243
Administration and support	319	315
Management	12	10
	577	568
The average headcount expressed as full-time equivalents was:		
	2022 No.	2021 No.
Teachers	207	195
Administration and support	217	227
Management	13	23
	437	445

e. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £60,001 - £70,000	10	11
In the band £70,001 - £80,000	5	5
In the band £80,001 - £90,000	2	2
In the band £90,001 - £100,000	-	1
In the band £100,001 - £110,000	1	

f. Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £1,219,449 (2021 - £1,222,691).

Included in the above are employer national insurance contributions of £114,413 (2021: £110,055) and employer pension contributions of £202,052 (2021: £209,285).

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

13. Central services

The Academy Trust has provided the following central services to its academies during the year:

- Human resources
- Financial services
- Educational support services
- Procurement services
- ICT
- Data protection
- Estates management
- Marketing
- Management of lettings
- School improvement

The Academy Trust charges for these services on the following basis:

Central costs are charged to each academy based on 5% of total GAG income and £1,000 per month for the English Hub.

The actual amounts charged during the year were as follows:

	2022 £	2021 £
Acle Academy	137,112	128,847
Alderman Peel Academy	155,160	143,434
Arden Grove Infant and Nursery School	37,202	33,853
Burnham Market	27,891	27,809
Firside Junior School	74,822	69,188
Garrick Green Infant School	32,931	31,150
Heather Avenue Infant School	31,925	30,155
Hellesdon High School	417,156	378,739
Kinsale Junior School	53,295	50,267
Lodge Lane Infant School	42,232	43,489
Wells-next-the-sea Primary	44,374	42,501
Total	1,054,100	979,432

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

14. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2022	2021
		£	£
Daniel Thrower, Chief Executive	Remuneration	100,000 -	95,000 -
		105,000	100,000
	Pension contributions paid	20,000 -	20,000 -
		25,000	25,000

During the year ended 31 August 2022, expenses totalling £1,856 were reimbursed or paid directly to 1 Trustee (2021 - £1,535 to 1 Trustee). All expenditure reimbursed was in relation to travel and subsistence costs incurred whilst fulfilling their role at the Trust.

15. Trustees' and Officers' insurance

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

16. Tangible fixed assets

17.

	Freehold property £	Long-term leasehold property £	Furniture and equipment £	Plant and machinery £	Computer equipment £	Motor vehicles £	Total £
Cost or valuation							
At 1 September 2021 Additions	7,831,264 -	40,222,535 1,218,439	1,238,429 63,578	236,126	1,287,759 79,365	16,250 3,499	50,832,363 1,364,881
At 31 August 2022	7,831,264	41,440,974	1,302,007	236,126	1,367,124	19,749	52,197,244
Depreciation							
At 1 September 2021	513,316	4,400,769	689,795	161,810	1,046,393	16,116	6,828,199
Charge for the year	104,105	755,857	115,035	23,242	115,090	354	1,113,683
At 31 August 2022	617,421	5,156,626	804,830	185,052	1,161,483	16,470	7,941,882
Net book value							
At 31 August 2022	7,213,843	36,284,348	497,177	51,074	205,641	3,279	44,255,362
At 31 August 2021	7,317,948	35,821,766	548,634	74,316	241,366	134	44,004,164
Debtors							
						2022 £	2021 £
Due within one	year					04.475	00.004
Trade debtors VAT debtor						34,475 876,405	39,394 63,953
Other debtors	d 12					659	694
Prepayments and	a accrued inc	ome				811,079	608,892
					1	,722,618	712,933

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

18. Creditors: Amounts falling due within one year

	2022 £	2021 £
ESFA loans	-	66,000
Trade creditors	1,229,534	505,321
Other taxation and social security	339,553	314,640
Other creditors	423,900	408,763
Accruals and deferred income	1,104,326	731,020
	3,097,313	2,025,744

The prior year ESFA loan relates to an unsecured long term interest free loan provided in September 2016 to Acle Academy by the ESFA to support the payment of staff wages for September 2016. Repayments of the loan commenced in September 2017 but were then delayed by the ESFA. The loan was repayable at 0% interest over a 24 month period commencing September 2020.

	2022 £	2021 £
Deferred income at 1 September 2021	399,864	214,376
Resources deferred during the year	363,707	399,864
Amounts released from previous periods	(399,864)	(214,376)
	363,707	399,864

The amounts included in deferred income are in relation to trip income, rates relief, the English Hub delivery grant and funds received in advance for Universal Infant Free School Meals.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Unrestricted funds						
Designated funds						
3G Pitch	25,000			10,000		35,000
General funds						
Unrestricted funds	123,713	678,414	(580,068)	(10,000)	-	212,059
Total Unrestricted funds	148,713	678,414	(580,068)	-	<u>-</u>	247,059
Restricted general funds						
General Annual Grant (GAG)	1,046,539	21,081,986	(21,164,564)	(73,424)	-	890,537
Pupil Premium UIFSM and FSM	-	972,586	(972,586)	-	-	-
Supplementary Grant	75,872	195,053	(270,925)	-	-	-
Rates reclaim	-	79,650	(79,650)	-	-	-
English Hubs Programme	-	360,770	(360,770)	-	-	-
Teachers Pay and Pension Grant	<u>-</u>	105,368	(105,368)	-	<u>-</u>	<u>-</u>
PE Sports Premium	86,311	144,008	(207,766)	_	_	22,553
COVID Catch-up Premium	175,927	-	(126,604)	_	_	49,323
Other Government Grants	-	781,259	(760,259)	_		21,000
School Supplementary	_	701,233	(100,233)	_	_	21,000
Grant	-	264,567	(264,567)	-	-	-
School Led Tutoring Grant	-	122,514	(122,514)	-	-	-
Place Funding	-	169,090	(166,378)	-	-	2,712

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Recovery Premium	-	117,501	(16,272)	-	-	101,229
Other DfE/ESFA Grants	27,540	87,473	(87,473)	-	-	27,540
CIF allocated to revenue	8,398	-	-	-	-	8,398
SCA allocated to revenue	-	-	(1,005,759)	1,005,759	-	-
DFC allocated to revenue	-	-	(94,789)	94,789	-	-
Other COVID funding	-	40,458	(40,458)	-	-	-
Other Restricted Funds	5,576	608,431	(629,363)	-	-	(15,356)
Restricted donations	13,675	266,338	(269,023)	-	-	10,990
Pension reserve	(15,148,000)	-	(2,119,000)	-	14,752,000	(2,515,000)
	(13,708,162)	25,397,052	(28,864,088)	1,027,124	14,752,000	(1,396,074)
Restricted fixed asset funds						
Restricted Fixed Assets	43,677,533	-	(1,113,683)	1,364,881	-	43,928,731
Capital expenditure from GAG	326,631	-	-	-	-	326,631
School Capital Allocation (SCA)	1,186,751	855,994	-	(1,228,059)	-	814,686
DfE / ESFA Capital Grants	3,935	-	-	-	-	3,935
Other Capital Grant Income	12,000	925,990	-	(925,990)	-	12,000
Devolved Formula Capital	72,811	113,527	-	(167,807)	-	18,531
Donated Fixed Assets	-	70,149	-	(70,149)	-	-
	45,279,661	1,965,660	(1,113,683)	(1,027,124)	-	45,104,514

THE WENSUM TRUST

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Total Restricted funds	31,571,499	27,362,712	(29,977,771)	_	14,752,000	43,708,440
Total funds	31,720,212	28,041,126	(30,557,839)	<u>-</u>	14,752,000	43,955,499

The specific purposes for which the funds are to be applied are as follows:

Designated fund

A seperate fund has been designated for future maintenance of the 3G pitch at Hellesdon High School. As unrestricted funds allow, the Trust will set aside unrestricted surplus funds for the designated purpose of maintaining the 3G pitch.

General Annual Grant

This represents funding from the ESFA to cover the costs of recurrent expenditure.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022. GAG funding is not pooled by the Trust and each Academy receives and expends the GAG funding pertaining to it.

Pupil Premium

This funding is to be used to raise achievement and improve outcomes for pupils from low-income families who are eligible for free school meals, looked after children and those from families with parents in the Armed Forces.

Other DfE/ESFA

The Other DfE/ESFA Grants represents PE Sports Premium, English Hubs Programme, Rates relief, Teacher pay grant, Teacher pension grant, COVID catch up premium, Recovery premium, Universal Infant Free School Meals, FSM Supplementary Grant, Place Funding, School Supplementary Grant, School Led Tutoring and other income from DfE / ESFA received in the period. These funds are used to raise achievement and improve outcomes for pupils, or to provide support for pupils from low income families.

The COVID Catch-up Premium, is to be utilised to help pupils catch-up on missed learning, as a result of the impact of COVID.

SEN and EHCP funding

This is funding from the ESFA tp support children with special educational needs.

Other Government Grants

This represents other funding from the government towards the provision of education such as provisions of Nursery funding and Attachment Outreach Service. Also includes job retention scheme income in relation to COVID.

Condition Improvement Fund

CIF relates to capital funding received from the ESFA.

School Condition Allocation

SCA relates to capital funding received from the ESFA - this income replaced CIF in 2018.

THE WENSUM TRUST

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

Other Restricted Funds

This represents funding received from other bodies towards a specific purpose.

Restricted donations

This represents contributions made by parents to the running of educational visits for the pupils of the Academies and the associated costs of running the trips, along with PTA contributions, fundraising and sponsorship for specific purposes.

Pension Reserve

This fund represents the Trusts share of the deficit on the Local Government Pension Scheme (LGPS) transferred on conversion from state controlled schools.

This restricted pension fund is materially in deficit and plans to eliminate the liability on the defined benefit pension scheme are set out in note 26 based on the period end acturarial valuation.

Restricted Fixed Asset Fund

Restricted fixed asset funds are resources which are to be applied to specific capital purpose improsed by the DfE where the asset acquired or created is held for a specific purposes.

Transfers to/from this fund are in relation to fixed assets purchased from other funding sources or cpaital grants used to purchase items which are not capitalised on the balance sheet.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
Unrestricted funds						
Designated funds						
3G Pitch	10,000			15,000	-	25,000
General funds						
Unrestricted funds	22,210	487,710	(371,207)	(15,000)	-	123,713
Total Unrestricted funds	32,210	487,710	(371,207)	-	-	148,713
Restricted general funds						
General Annual Grant (GAG)	260,097	19,570,278	(18,702,857)	(80,979)	-	1,046,539
Pupil Premium	-	970,089	(970,089)	-	-	-
UIFSM and FSM Supplementary Grant	41,600	348,379	(314,107)	_	_	75,872
Rates reclaim	-	88,985	(88,985)	-	-	-
English Hubs Programme	-	299,103	(299,103)	-	-	-
Teachers Pay and Pension Grant	_	994,923	(994,923)	_	_	_
PE Sports Premium	-	141,680	(55,369)	-	-	86,311
COVID Catch-up Premium	-	303,640	(127,713)	-	_	175,927
Other Government Grants	_	1,124,587	(1,124,587)	-	-	<i>,</i> -
Other DfE/ESFA Grants	-	65,063	(37,523)	-	_	27,540
CIF allocated to revenue	8,398	-	-	-	-	8,398

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
SCA allocated to revenue	-	-	(674,165)	674,165	-	-
Other COVID funding	-	195,912	(195,912)	-	-	-
Other Restricted Funds Restricted	-	299,802	(294,226)	-	-	5,576
donations	-	102,352	(88,677)	-	-	13,675
Pension reserve	(11,024,000)	-	(1,275,000)	-	(2,849,000)	(15,148,000)
	(10,713,905)	24,504,793	(25,243,236)	593,186	(2,849,000)	(13,708,162)
Restricted fixed asset funds						
Restricted Fixed Assets	44,682,647	-	(1,126,976)	121,862	-	43,677,533
Capital expenditure from GAG	326,631	_	_	-	_	326,631
School Capital Allocation (SCA)	1,018,237	842,679	_	(674,165)	_	1,186,751
DfE / ESFA		012,010		(07 1,100)		
Capital Grants Other Capital	3,935	-	-	-	-	3,935
Grant Income	-	12,000	-	-	-	12,000
Devolved Formula Capital	5,651	108,043	-	(40,883)	-	72,811
	46,037,101	962,722	(1,126,976)	(593,186)	-	45,279,661
Total Restricted funds	35,323,196	25,467,515	(26,370,212)	-	(2,849,000)	31,571,499
Total funds	35,355,406	25,955,225	(26,741,419)	-	(2,849,000)	31,720,212

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2022	2021
	£	£
Acle Academy	(469,734)	(355,071)
Alderman Peel Academy	(90,663)	111,426
Arden Grove Infant and Nursery	(41,391)	(5,780)
Burnham Market	53,842	87,884
Firside Junior School	595,954	500,057
Garrick Green Infant School	44,412	85,457
Heather Avenue Infant School	332,255	389,937
Hellesdon High School	838,969	616,919
Kinsale Junior School	348,657	279,032
Lodge Lane Infant School	208,170	200,828
Wells-next-the-sea Primary	83,281	151,284
The Wensum Trust	(537,767)	(473,422)
Total before fixed asset funds and pension reserve	1,365,985	1,588,551
Restricted fixed asset fund	45,104,514	45,279,661
Pension reserve	(2,515,000)	(15,148,000)
Total	43,955,499	31,720,212

The following academies are carrying a net deficit on their portion of the funds as follows:

	Deficit £
Acle Academy	(469,734)
Alderman Peel Academy	(90,663)
Arden Grove Infant and Nursery	(41,391)
The Wensum Trust	(537,767)

THE WENSUM TRUST

(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

Acle Academy

The school is recovering from a historical deficit position. The Trust has invested significantly in additional leadership, training and infrastructure to bring the school out of special measures into a higher Ofsted category and the school is on the path to good. During the time that the school was in measures the pupil numbers dropped dramatically.

Alderman Peel Academy

The growing student numbers at Alderman Peel High School and the impact of lagged funding means the school will not recover its deficit until 2025-26.

Arden Grove Infant and Nursery

Arden Grove has found itself in deficit after years of having a high proportion of high needs students in the school and insufficient funding to meet the complex needs of these students.

The Wensum Trust

The Trust had high set up costs during the formation period of the MAT. The 5% top slice model only provides sufficient income to cover core costs of the central team.

The Academy Trust is taking the following action to return the academies to surplus:

Acle Academy

An integrated curriculum model has been used to reduce staff costs and generate savings. The school is forecast to make a surplus in 2021-22 and subsequent years. Pupil numbers have increased each year since the school has been part of the trust.

Alderman Peel Academy

'The school continues to apply the integrated curriculum financial planning model to ensure the most efficient staffing and curriculum model is in place.

Arden Grove Infant and Nursery

The school has had funding granted by the local authority to set up a specialist resource base in addition to its current buildings in order to meet social and emotional needs of students. Once this is established there will be reduced pressure on the resources of the school and additional income to meet the extensive needs of the school. A plan is already in place, that has been agreed by trustees, to reduce costs at the school going forward to bring it back to a surplus over the next three years.

The Wensum Trust

A review of the staffing structure at the central services office took place in October 2019, which means the team are able to deliver more services but at a reduced cost. The trust has a business plan in place to generate additional income via lettings and educational support services.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

19. Statement of funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs	Other support staff costs	Educational supplies £	Other costs excluding depreciation £	Total 2022 £	Total 2021 £
Acle Academy	2,080,494	229,188	146,106	800,825	3,256,613	2,914,070
Alderman Peel Academy	2,431,800	376,670	280,006	1,033,369	4,121,845	3,355,310
Arden Grove Infant and						
Nursery	887,790	91,068	57,814	247,313	1,283,985	1,026,477
Burnham Market	485,322	51,530	50,011	166,574	753,437	757,723
Firside Junior School	1,144,476	105,777	83,035	343,645	1,676,933	1,456,006
Garrick Green Infant School	616,908	55,186	25,350	171,498	868,942	819,382
Heather Avenue Infant School	692,238	101,765	214,778	231,713	1,240,494	1,075,323
Hellesdon High School	5,750,569	752,628	996,608	1,572,666	9,072,471	8,483,595
Kinsale Junior School	734,121	95,218	81,150	297,991	1,208,480	1,173,302
Lodge Lane Infant School	731,229	114,177	33,048	237,456	1,115,910	1,141,445
Wells-next-the- sea Primary	856,826	85,915	52,984	287,790	1,283,515	1,080,336
The Wensum Trust	465,331	560,559	1,716	311,850	1,339,456	1,056,476
Academy Trust	16,877,104	2,619,681	2,022,606	5,702,690	27,222,081	24,339,445

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

20. Analysis of net assets between funds

Analysis of net assets between funds - current year

	_			
	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022	Total funds 2022 £
Tangible fixed assets	-	_	44,255,362	44,255,362
Current assets	247,059	4,216,239	849,152	5,312,450
Creditors due within one year	, -	(3,097,313)	· <u>-</u>	(3,097,313)
Provisions for liabilities and charges	-	(2,515,000)	-	(2,515,000)
Total	247,059	(1,396,074)	45,104,514	43,955,499
Analysis of net assets between funds -	prior year			
			Restricted	
	Unrestricted funds	Restricted funds	fixed asset funds	Total funds
	2021	2021	2021	2021
	£	£	£	£
Tangible fixed assets	-	-	44,004,164	44,004,164
Current assets	148,713	3,465,582	1,275,497	4,889,792
Creditors due within one year	-	(2,025,744)	-	(2,025,744)
Provisions for liabilities and charges	-	(15,148,000)	-	(15,148,000)
Total	148,713	(13,708,162)	45,279,661	31,720,212

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

21. Reconciliation of net expenditure to net cash flow from operating activities

(786,194) ————————————————————————————————————
(962,722)
(517)
(148,010)
228,290
1,275,000
251
733,072
2021 £
(99,000)
(99,000)
2021 £
517
(122,113)
1,129,737
1,008,141

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

24. Analysis of cash and cash equivalents

	2022 £	2021 £
Cash in hand and at bank	2,789,024	3,876,408
Notice deposits (less than 3 months)	800,808	300,451
Total cash and cash equivalents	3,589,832	4,176,859

25. Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	4,176,859	(587,027)	3,589,832
Debt due within 1 year	(66,000)	66,000	-
	4,110,859	(521,027)	3,589,832

26. Pension commitments

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Norfolk County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £362,103 were payable to the schemes at 31 August 2022 (2021 - £349,944) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

26. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the year amounted to £2,210,843 (2021 - £2,156,738).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £1,268,000 (2021 - £1,170,000), of which employer's contributions totalled £996,000 (2021 - £919,000) and employees' contributions totalled £ 272,000 (2021 - £251,000). The agreed contribution rates for future years range between 17.7% and 21.3% for employers. The agreed future contribution rate for employees is tiered, based on salary levels, between the following rates: 5.5% and 12.5%.

As described in note the LGPS obligation relates to the employees of the Academy Trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy Trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

26. Pension commitments (continued)

Principal actuarial assumptions

%
3.60
2.90
1.65
2.90

The commutation rate was 50% (2021: 50%) pre April 2008 and increased to 75% (2021: 75%) for post April 2008 service.

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
Males	21.7	21.9
Females	24.1	24.3
Retiring in 20 years		
Males	22.9	23.2
Females	26.0	26.2

As at the 31 August 2022 the Trust had a pension liability of £2,515,000 (2021: £15,148,000). The sensitivity analysis detailed below would increase/(decrease) the closing defined obligation in the following way;

Sensitivity analysis

	2022 £000	2021 £000
Discount rate +0.1%	(71)	(117)
Discount rate -0.1%	71	117
Mortality assumption - 1 year increase	142	234
Mortality assumption - 1 year decrease	(142)	(234)
CPI rate +0.1%	71	117
CPI rate -0.1%	(71)	(117)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

26. Pension commitments (continued)

Share of scheme assets

The Academy Trust's share of the assets in the scheme was:

	At 31 August 2022 £	At 31 August 2021 £
Equities	7,495,530	7,207,830
Bonds	5,659,890	4,805,220
Property	1,835,640	1,554,630
Cash and other liquid assets	305,940	565,320
Total market value of assets	15,297,000	14,133,000
The actual return on scheme assets was £167,000 (2021 - £2,153,000).		
The amounts recognised in the Statement of Financial Activities are as follows:	ws:	
	2022 £	2021 £
Current service cost	(2,839,000)	(1,998,000)
Past service cost	(11,000)	-
Interest income	241,000	196,000
Interest cost	(506,000)	(392,000)
Total amount recognised in the Statement of Financial Activities	(3,115,000)	(2,194,000)
Changes in the present value of the defined benefit obligations were as follo	ws:	
	2022 £	2021 £
At 1 September	29,281,000	22,064,000
Past service cost	11,000	-
Current service cost	2,839,000	1,998,000
Interest cost	506,000	392,000
Employee contributions	272,000	251,000
Actuarial (gains)/losses	(14,826,000)	4,806,000
Benefits paid	(271,000)	(230,000)
At 31 August	17,812,000	29,281,000

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

26. Pension commitments (continued)

Changes in the fair value of the Academy Trust's share of scheme assets were as follows:

	2022 £	2021 £
At 1 September	14,133,000	11,040,000
Interest income	241,000	196,000
Actuarial (losses)/gains	(74,000)	1,957,000
Employer contributions	996,000	919,000
Employee contributions	272,000	251,000
Benefits paid	(271,000)	(230,000)
At 31 August	15,297,000	14,133,000

27. Operating lease commitments

At 31 August 2022 the Academy Trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

2022 £	2021 £
100,468	80,530
74,437	106,728
174,905	187,258
	£ 100,468 74,437

The following lease payments have been recognised as an expense in the Statement of Financial Activities:

	2022	2021
	£	£
Operating lease rentals	92,376	95,810

28. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

29. Related party transactions

Owing to the nature of the Academy Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy Trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Certain trustees received remuneration and expenses which are disclosed in note 14.

L Wade, relative of D Thrower, a trustee, is employed by the academy trust as a teaching assistant. L Wade's appointment was made in open competition and D Thrower was not involved in the decision-making process regarding appointment. L Wade is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a trustee.

V Rolfe, spouse of T Rolfe, Strategic Lead - Secondary/Principal at Hellesdon High School, is employed by the academy trust as a teacher. V Rolfe's appointment was made in open competition and T Rolfe was not involved in the decision-making process regarding appointment. V Rolfe is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship with senior management.

There were no other related party transactions which took place during the financial year (2021: £Nil).

30. Agency arrangements

The Academy Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2022 the Trust received £39,746 (2021: £34,821) and disbursed £37,526 (2021: £37,650) from the fund. An amount of £55,186 (2021: £52,966) is included in other creditors relating to undistributed funds that may be repayable to ESFA.

The Academy Trust distributes Household Support Grants on behalf of the Local Authority. In the accounting period ending 31 August 2022 the Trust received £7,905 (2021: £Nil) and disbursed £7,709 (2021: £Nil) from the fund. An amount of £196 (2021: £Nil) is included in other creditors relating to undistributed funds that may be repayable to Broadland District Council.