

ACLE ACADEMY KS3 CURRICULUM MAP

SUBJECT: GEOGRAPHY	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2	
Year 7- programme of study	MAPSKILLS →	SETTLEMENT & ECONOMIC ACTIVITIES	→	POPULATION & MIGRATION	→	COASTS →	PLASTIC OCEANS
Progression of knowledge and skills	Introduction to geography at a map work level. Gaining mapskills using maps at different scales and knowledge & recall of UK geography.	Using maps and other resources finding out where people live, how cities are growing and why? Introduction to urbanisation and local independent fieldwork.	Economic activities of areas and changes over time- the impact of these changes.	Population change, cause and effect and the growing issue of migration. This includes looking at China's population and the migration issue from Asia & Africa to Europe. Also knowledge & recall of global geography.	Introduction to physical geography and the landforms, processes (including weathering, erosion, transport deposition & mass movement) and management along our coastline. This will include a fieldvisit to the north Norfolk coast to see these in situ.	The growing environmental issue of pollution in particular plastics in the ocean	
Year 8- programme of study	RIVERS	GLACIATION	TECTONICS	DEVELOPMENT	WEATHER	CLIMATE & CLIMATE CHANGE	
Progression of knowledge and skills	The landforms, processes and management of our rivers and how they shape the landscape. Again these processes include erosion, weathering and soils.	The landforms, processes and how they have shaped the landscape over time. This include looking at the Ice Ages and geological timescales	The landforms, processes and management of tectonics and how they have shaped our landscape over the past 4.6 billion years. The formation of the Earth and the changes over time.	How countries are wealthy and others poor, the impacts on the people with a focus on the Middle East. The similarities and differences, but the links between places- looking at Asia & Africa.	The formation processes and management of weather & hazards and how they impact our lives. Meteorologist to visit the school and work with groups of students.	How climate is changing from the Ice Age to the present, why and the impact on our lives now & in the future. Looking at the impacts in Africa- deserts and desertification, Russia and the Tundra	

Year 9- programme of study	LIVING WORLD		RESOURCE MANAGEMENT		URBAN ISSUES & CHALLENGES	
Progression of knowledge and skills	<p>The scale of global ecosystems- their interaction & adaptations to climate.</p>	<p>Case study on 2 contrasting ecosystems- tropical rainforests & cold environments. A focus on Polar & tundra environments in Russia & Svalbard and tropical rainforests in Asia</p>	<p>Resources, their demand & provision over time. Renewable energy with particular reference to wind and the local impact of these.</p>	<p>Focus on food, its supply, insecurities and challenges in production. Focusing on Africa, Asia & the UK. Comparing these differences and looking at the links between them.</p>	<p>Causes & challenges of rapid urban change over time.</p>	<p>Why does the quality of life vary within 1 major city in a LIC (Rio) & HIC (London). Fieldvisit to London's Olympic Park to look at the development of the area and the sustainable energy production.</p>