

ACLE ACADEMY KS3 CURRICULUM MAP FOR HISTORY 2025-26



SUBJECT: HISTORY	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Year 7- programme of study	Unit 1: What is History? What skills are required to study history? Unit 2: Invasions of Britain – Romans, Anglo-Saxons, Vikings	Unit 3: Norman Conquest: Claimants to the throne; significant battles e.g. Hastings; How did William secure control of England?	Unit 4: Power of the Church & Murder of Becket and King John and the Magna Carta	Unit 5: Black Death and Peasants’ Revolt	Unit 6: Wars of the Roses and the reign of Henry VII	Unit 6 cont.: The reign of Henry VIII; the Reformation and the Dissolution of the Monasteries; Bloody Mary
Progression of skills	Chronological understanding & significance; different interpretations; source analysis and inference	Changes to society; cause & consequence – long and short term; similarity and difference	Conflict between Church & Crown; significance of medieval religion; Consequences/interpretations of Becket’s death; interpretations of John; analysis of sources	Change and continuity – identifying links between the plague and the revolt – cause and consequence	Source analysis; similarities and differences; change and continuity; significance	Significance of religion in society; cause and consequence; similarity and difference
Year 8- programme of study	Unit 1: The Golden Age: Elizabeth I; Anglo-Spanish relations; Spanish Armada	Unit 2: Gunpowder Plot Unit 3: Reign of Charles I and the English Civil War	Unit 4: The Restoration of the Monarchy (1660); Glorious Revolution (1688); Great Plague of London (1665)	Unit 4 cont.: Witchcraft and the Scientific Revolution	Unit 5: Slavery: Its impact on Britain and the wider world	Unit 6: How did the working classes shape modern Britain?
Progression of skills	Change & continuity; political change; political, social and economic impact of warfare; significance of religious and political change	Change and continuity; significance; cause and consequence; development of religious change	Source analysis; significance; cause and consequence; change and continuity	Change and Continuity; similarity and difference; interpretations	Extended writing; change and continuity, interpretation, significance; exploration of legacy	Source evaluation and analysis; change and continuity; social history; significance; empathy and human rights
Year 9- programme of study	Unit 1: The fight for Women’s Suffrage: Women’s fight for equality and franchise	Unit 2: The British Empire: How relevant is the empire in the 21st century and how should we view the Empire?	Unit 3: The Great War; Causes Unit 4: The Great War: Trench life; Propaganda; Somme; Imperial experience; Armistice; Treaty of Versailles	Unit 5: Rise of the Dictators Mussolini, Stalin & Hitler	Unit 6: Turning Points of WWII: Causes; Dunkirk; Battle of Britain; Operation Barbarossa; Pearl Harbour; D-Day; Atomic Bomb	Unit 7: The Holocaust; Collective Guilt - Why did ordinary men kill Jews?
Progression of skills	Independent/ social learning; source analysis; interpretation; significance	Application of knowledge; source analysis; interpretation; similarity and difference; change and continuity	Interpretation; cause and consequence; long-term short-term; source analysis and utility Extended writing; research; significance; interpretation	Similarities/Differences; Significance and interpretation; cause and consequence	Significance; evaluation of interpretations; substantiated judgements	Source analysis; significance; interpretation;