

## ACLE ACADEMY KS4 CURRICULUM MAP

SUBJECT: FRENCH	Autumn Half Term 1	Autumn Half Term 2	Spring Half Term 1	Spring Half Term 2	Summer Half Term 1	Summer Half Term 2
Year 10 - programme of study	Mon clan, ma tribu	Ma vie scolaire	Ma vie scolaire/En pleine forme	En pleine forme	Numéro vacances	Numéro vacances
Topic	<p><b>Talking about your identity</b></p> <p><b>Talking about your weekend routine</b></p> <p><b>Discussing friends and friendships</b></p> <p><b>Talking about what people look like</b></p> <p><b>Talking about positive role models</b></p> <p><b>Talking about celebrations</b></p>	<p>Learning about school life in francophone countries</p> <p>Talking about school subjects and school life</p> <p>Discussing school rules</p>	<p>Talking about making progress at school</p> <p>Talking about what school used to be like when you were younger</p> <p>Talking about learning languages</p> <p>Describing and giving opinions about dishes</p> <p>Talking about meals and mealtimes</p>	<p>Talking about good mental health</p> <p>Talking about accidents and illnesses</p> <p>Saying what you will do to improve your life</p> <p>Talking about lifestyle changes</p>	<p>Talking about holidays and accommodation</p> <p>Talking about your ideal holiday</p> <p>Discussing what you can see and do on holiday</p>	<p>Reviewing and booking holiday accommodation</p> <p>Talking about staycation activities</p> <p>Talking about learning languages</p>
Progression of skills	<p>Using emphatic pronouns</p> <p>Using reflexive verbs in the present tense. Extending sentences using sequencers and connectives</p> <p>Making adjectives agree. Translating a passage into French</p> <p>Understanding the position of adjectives. Describing a photo</p>	<p>Describing photos</p> <p>Using comparative adjectives. Giving opinions with reasons</p> <p>Using impersonal verb structures</p>	<p>Using irregular verbs in the perfect tense. Pronouncing <i>oi</i> and <i>oy</i></p> <p>Using verbs in the imperfect tense. Translating into French</p> <p>Using the imperfect, present and near future tenses.</p>	<p>Using modal verbs in the imperfect tense. <i>Using modal verbs (devoir, vouloir, pouvoir). Giving advice</i></p> <p>Using the perfect tense of reflexive verbs. Booking a doctor's appointment</p> <p>Using the simple future tense. Using more</p>	<p>Saying what you would like to do using <i>je voudrais</i> and <i>j'aimerais</i></p> <p>Using the conditional. Extending spoken and written responses</p> <p>Forming different types of questions.</p>	<p>Using the perfect and imperfect tenses together. Creating more complex sentences using relative pronouns</p> <p>Using the perfect tense of modal verbs. Identifying positive and negative opinions</p>

	<p>Using direct object pronouns.</p> <p>Using the present and perfect tenses</p> <p>Using the perfect, present and near future tenses.</p> <p>Recognising adverbs</p>	<p>followed by infinitives.</p> <p>Expressing opinions, agreeing and disagreeing</p>	<p>Recognising a wider range of negatives</p> <p>Understanding advice in the <i>vous</i>-form imperative</p> <p>Practising a role-play in a restaurant</p> <p>Using the partitive article (<i>du, de la, de l', des</i>) and <i>en</i>.</p> <p>Spotting small words that can change meaning</p>	<p>complex sentence structures</p> <p>Using the imperfect, present and simple future tenses. Distinguishing between tenses when listening</p>	<p>Giving advice with <i>il vaut la peine de</i> and <i>il vaut mieux</i></p>	<p>Using a range of tenses.</p> <p>Using <i>si</i> + the present tense + the simple future tense</p>
<b>Year 11 -programme of study</b>	<b>Notre planète</b>	<b>Mon petit monde à moi</b>	<b>Projets d'avenir</b>	<b>Revision and exam prep</b>		
<b>Topic</b>	<p>Understanding infographics about the environment</p> <p>Talking about geography and the climate</p> <p>Talking about environmental problems</p> <p>Discussing how we can work together to protect the environment</p> <p>Talking about day-to-day actions to protect the environment</p> <p>Discussing new technologies</p>	<p>Understanding adverts</p> <p>Describing your town or village</p> <p>Asking for and understanding directions</p> <p>Talking about shopping for clothes</p> <p>Practising shopping role plays</p> <p>Describing your ideal home</p> <p>Talking about visiting another town or city</p>	<p>Talking about summer plans</p> <p>Talking about future plans and hopes</p> <p>Talking about travelling and earning money</p> <p>Buying tickets at a station</p> <p>Talking about possible future career paths</p> <p>Looking up words for possible jobs</p> <p>Talking about different jobs</p>			

Progression of skills	<p>Practising numbers and percentages</p> <p>Using comparatives and superlatives.</p> <p>Learning about francophone countries</p> <p>Understanding the present tense of the passive voice.</p> <p>Pronouncing the 'open o'</p> <p>Discussing the nous-form imperative.</p> <p>Expressing opinions in a variety of ways</p> <p>Using <i>en</i> + the present participle.</p> <p>Understanding when to use the imperfect and perfect tenses</p> <p>Using <i>être en train de</i> and <i>venir de</i>. Identifying correct statements about a text</p>	<p>Using demonstrative adjectives</p> <p>Using the pronoun 'y', translating phrases with <i>depuis</i></p> <p>Using <i>à</i> and <i>de</i> with the definite article, transcribing unfamiliar words</p> <p>Using 'de' to indicate possessions, practising shopping</p> <p>role plays</p> <p>Using <i>si</i> clauses, working out the meaning of unfamiliar words</p> <p>Translating questions in different tenses, spotting different tenses from verb endings</p>	<p>Using three tenses to express the future</p> <p>Using <i>après avoir</i> +past participle, expressing future plans using a range of structures</p> <p>Using verbs that take <i>être</i> in the perfect tense</p> <p>Using infinitives as nouns</p> <p>Using verbs followed by <i>à</i> or <i>de</i>, translate more complex structures</p>			
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