

## ACLE ACADEMY KS3 CURRICULUM MAP

<b>SUBJECT: FRENCH</b>	<b>Autumn Half Term 1</b>	<b>Autumn Half Term 2</b>	<b>Spring Half Term 1</b>	<b>Spring Half Term 2</b>	<b>Summer Half Term 1</b>	<b>Summer Half Term 2</b>
<b>Year 7- programme of study</b>	<b>La rentrée</b>	<b>Mon collègue</b>	<b>Mon collège/Mon temps libre</b>	<b>Mon temps libre</b>	<b>Ma vie de famille</b>	<b>En ville</b>
<b>Topic</b>	Greetings Numbers up to 31 Brothers and sisters My classroom Likes and dislikes Describing yourself and others Saying what you do	School subjects Opinions Telling the time Days of the week	The weather Sport Free-time activities	Sport in French-speaking countries Activities online Asking questions	Pets Describing who is in your family Physical descriptions Saying where you live Breakfast Bastille Day	Saying what there is/isn't in your town Saying where you go in town Inviting someone out Ordering food and drink in a café Saying what you are going to do Talking about plans for a special weekend
<b>Progression of skills</b>	Compare French and English words Work out language rules Work out meaning Pronunciation	Language patterns nouns and plurals Regular verbs –er Some (The partitive article) Giving opinions	Using aimer + the infinitive Using the verbs faire and jouer	Plural verbs Possessive adjectives The partitive article	The verb 'aller' Saying 'to' or 'at' The modal verb 'vouloir' Formal and informal language (tu/vous)	The future tense Using two tenses together
<b>Year 8-programme of study</b>	<b>Vive les vacances!</b>	<b>J'adore les fêtes!</b>	<b>J'adore les fêtes/ À loisir</b>	<b>À loisir</b>	<b>Le monde est petit!</b>	<b>Le sport en direct</b>
<b>Topic</b>	Holidays Francophone countries Theme parks Modes of transport Disastrous holidays Ideal holidays	Festivals and celebrations School trips New Year	Buying food Talking about French food Celebrities and TV programmes Digital technology	Celebrities and TV programmes Digital technology The cinema Leisure activities	Talking about where you live Describing what you do to help at home Daily routine Moving house French regions	Talking about sports Asking the way and giving directions Talking about injuries and illness Interviewing a sportsperson
<b>Progression of skills</b>	Listening and reading strategies Extending opinions The perfect tense Negatives in the perfect tense	Identify grammar patterns The present tense of -ir and -re verbs Using transactional language The future tense Listening skills for challenging texts	Adjectival agreement Forming questions Transactional language	Negatives Spotting synonyms Combining tenses	Discussing the weather Using pouvoir+the infinitive Decoding while reading Reflexive verbs Irregular adjectives Combining three tenses in writing	Jouer à and faire de The comparative The imperative Il faut Translation French to English

<b>Year 9-programme of study</b>	<b><u>Mon monde à moi</u></b>	<b>Mon monde à moi / Projets d'avenir</b>	<b>Projets d'avenir</b>	<b>Ma vie en musique</b>	<b>Le meilleur des mondes</b>	<b>Tu as du temps à perdre?</b>
<b>Topic</b>	<p>Talking about after school clubs and activities</p> <p>Describing your friends</p> <p>Describing birthday celebrations</p>	<p>Discussing what you are going to wear</p> <p>Describing jobs</p> <p>Pocket money jobs</p> <p>Talking about earning money</p>	<p>Talking about what you want to do when you are older</p> <p>Talking about what the world will be like in the future</p> <p>Writing about an inventor</p>	<p>Talking about your musical tastes</p> <p>Describing what you used to be like</p> <p>Comparing your primary and secondary</p> <p>Talking about how things have changed</p>	<p>Talking food</p> <p>Discussing eating habits</p> <p>Talking about animals and the natural world</p> <p>Talking about plastic and the environment</p> <p>Discussing what you would like to do</p>	<p>Exploring events in the francophone world</p> <p>Talking about what you do online</p> <p>Saying what you do to stay active</p> <p>Talking about what you watch</p> <p>Making plans to go out</p> <p>Saying what you did last weekend</p> <p>Taking part in an interview</p>

Progression of skills	Revising verbs in the present tense Using reflexive verbs Using the perfect tense Using the near future tense	Using the near future tense Using modal verbs <i>pouvoir, devoir and vouloir</i>	Using the simple future tense Asking questions in three tenses	Using direct object pronouns Using the imperfect tense Using the comparative Using the present and imperfect tenses together	Using a range of negatives Referring to two different time frames Using the conditional tense	Using <i>aimer</i> + noun and <i>aimer</i> + infinitive. Using the present tense of irregular verbs Using the present tense of regular -er verbs. Listening and transcribing in French Forming and answering questions. Preparing a role play  Using the near future tense. Responding to invitations Using the perfect tense. Pronouncing <i>é, er, ez</i> correctly Asking questions in the perfect tense. Using two tenses together (present and perfect)
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