Acle Academy

YEAR 7 Character and Culture
Topic 2 Respect, Relationships and Friendships

Rationale and Context of Unit:	Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:
● *Continued KS2 curriculum work on relationship and friendships, where pupils will have explored ideas characteristics and healthy friendships- this will not be put in the context of pressures from social media and transition to high school.* ● *It starts to explore ideas of boundaries, respect and consent as part of online as well as real life friendships. This will link to further work on respect, consent and romantic and sexual relationships.*	● *To explore relationships and understand that different types of relationships will work in different ways. To consider the differences between people and learn how to respect those differences. Consider skills such as assertiveness and confidence in relation to stand up for oneself in different situations.* ● *Understand what an unhealthy relationship might look like, explore what being a true friend to someone really entails. Link to online friendships and how to protect oneself online and where to ask for help.*	● *Coercion* - the *action or practice of persuading someone to do something by using force or threats* ● *Emasculation- (of a man) deprived of his male role or identity. / "insecure, emasculated men"/ made weaker or less effective.*
Challenge and Support:	**World-wide learning/ links to 21st century:**	**Cultural capital/ Industry/ Enrichment:**
● *Writing frames, sentences stems, question stems; VIP strategy for disadvantaged students* ● *Use the SEND passports to ensure the correct strategies are used to support students who have SEND*	● *Link to wider learning on respect living in a multicultural/ multi faith society. How we need to be able to be tolerant about different ideas in order to establish respectful relationships.* ● *Consideration of the change in relationships and friendships in 21st C with the use of online social*	● *Employability skills – assertiveness and confidence. Discussion around online relationships and behaviour in the world of work. How to communicate with employers.* ● *Soft employability skills such as team building, empathy, listening and reasoning skills developed.*

• *HPA Challenge – friendship- encourage participation in wellbeing service area/ equality group, debate club and Amnesty International.*	*media and the influence this has had on friendships and relationships, and how to keep safe.*	• *Employability skills – appropriate use of and ethics with regards to use of social media and internet use.*
Historical, Social, Moral, Spiritual, Cultural context:	**Cross curricular links/ literacy/numeracy:**	**Common misconceptions:**
• *To consider the use of a range of social skills in maintaining different relationships, including those from different religious, ethnic and socio-economic backgrounds.* • *To explore the cultural ideas with regards to masculinity, and to explore and challenge ideas of masculinity presented through media.*	• *Literacy- use of keywords and inclusion in writing; expectation to use verbally in full sentences; numerous opportunities for whole class reading aloud (popcorn reading)* • *Cross Curriculum – ICT department- internet and safety with regards to social media.*	• *Masculinity- To explore where toxic masculinity comes from and how damaging it can be to men and women.*

Assessment timeline:

- *Confidence checker in book - pre and end topic.*
- *Extended writing - as part of HW - based around personal reflection- to develop critical thinking exploring different points of view.*

Home learning

L9- Thoughts and feeling question. ***"All students in the UK should have to study either RE or Citizenship for GCSE as well as English,, Maths and Science"***

Feedback

- *Oral feedback on recall subject knowledge quizzes will be used to check of misconceptions.*

- *Extended writing task will be teacher assessed – Feedback will follow department policy and include live feedback using the iscan.*

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Unit:																													

Lesson Topics

L1 - Consent and Boundaries

L2 - Respect and Relationships

L3 - What make a good friend

L4 -Online Friendships and managing them

L5 -Being positive - If you can be anything #Bekind

L6 - Peer Pressure, Influence and friends

L7 - What does it mean to be a man in 2020? Toxic Masculinity