

French - YEAR 8 - A loisir

Rationale and Context of Unit:		Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:
<ul style="list-style-type: none"> ● Pupils will use their KS2 knowledge of the perfect tense, adjectives, nouns, numeracy and the present tense to help them to build on the language already learned in year 7 ● The aim for this chapter is for the pupils to be able to talk about their free time and hobbies. ● During this chapter, students will also learn about French music and TV. 		<ul style="list-style-type: none"> ● Ma vie numérique – talking about digital technology, forming and answering a range of questions. ● On va au ciné? – Arranging to go to the cinema, buying cinema tickets. ● Quels sont tes loisirs? – talking about leisure activities, using negatives. ● Tu as fait des achats? – spotting synonyms, looking up perfect tense verbs when reading. ● Normalement, hier et demain – Using three tenses when speaking, speaking from notes. 	Etymological links are made to tier 2 and 3 English vocabulary
Challenge and Support:		Worldwide learning/ links to 21 st century:	Cultural capital/ Industry/ Enrichment:
<p>As well as the reinforcement and extension tasks below there will be numerous scaffolding and extension opportunities both on the board during lessons and on worksheets</p>		<ul style="list-style-type: none"> ● Talking about French music and television/film 	<ul style="list-style-type: none"> ● Empathy with other cultures ● Popular music in France

Tu as fait des achats?
Reinforcement:
 Workbook page 26
A toi – pages 122- 123
Worksheet 3.5
Extension:

Ma vie numérique

Reinforcement:

Students read Ex 1 out loud around the class and translate one sentence at a time.

Workbook, page 27

Worksheet attached to page online

A toi – pages 130/131

Extension:

En plus – pages 72/73

Worksheet 3.1 – adjectival agreement ex C

On va au cinéma?

Reinforcement:

Workbook page 24

A toi – pages 130/131

Ex 5 – Students translate the texts into English around the room

Extension:

En plus – pages 72/73

En focus pages 70/71

Worksheet 3.2 – Thinking skills

Quels sont tes loisirs?

Reinforcement:

Workbook page 25

Worksheet 3.3 – Ex A only

A toi – pages 130/131

Extension:

En focus pages 70/71

En plus – pages 72/73

Worksheet 3.3 – Ex B only

En plus – page 60/61

Worksheet 3.4 – Proof reading

Normalement, hier et demain

Reinforcement:

A toi – pages 130/131

Workbook page 27

Extension:

En plus – pages 72/73

En focus pages 70/71

Worksheet 3.6 – Combining tenses

HPAs are encouraged to read extra texts from the book to further their understanding of the language or to choose a book from off the shelf in the classroom and see whether they can understand the gist of the story.

PP students will be sat near the front (where appropriate) and will be chosen first to answer questions and, with my support, will be encouraged to complete extension tasks.

SEND students will be supported according to their SEN need.

Historical, Social, Moral, Spiritual, Cultural context:	Cross curricular links/ literacy/numeracy:	Common misconceptions:
Describing people in a positive way Music in France Understanding the lifestyle of other people in other countries	ICT – the internet and online activities Media – Different TV programme and film types Maths: times and dates, page numbers English: lots of links to grammatical terminology	<ul style="list-style-type: none"> ● <i>Negatives always go around the verb</i> ● <i>Pronunciation of ‘-tion’</i> ● <i>Not pronouncing the ‘s’ at the end of ‘prends’</i>
Assessment timeline:		
<ul style="list-style-type: none"> ● Frequent AFL during lessons and formative feedback given ● Every 2 weeks there will be a vocab test, there will also be an end of unit reading and writing test at approx. lessons 14 and 15 ● There will be a pre-test revision lesson with formative feedback ● There will be a WAGOLL and success criteria for the end of unit writing task ● Common misconceptions from the test will be addressed before the start of the new chapter 		
Home learning		
<ul style="list-style-type: none"> ● Key vocab learning for regular vocab tests. ● Vocab tests in class with differentiated pass marks. Re-sits for pupils who do not meet their pass mark. Worksheets will be marked in class and any general misconceptions addressed 		
Feedback		
<ul style="list-style-type: none"> ● There will be a reading test, which will be feedback 4 marked, with pupils responding in green pen to any next steps/literacy corrections. The pupils prepare spoken answers to questions about their personality and musical taste, which will also be feedback 4 marked. 		

● The pupils’ books will be marked according to the school marking policy and any common misconceptions will addressed as a starter activity the following lesson. If it is felt that more work is needed on a certain area, this will be dealt with during the lesson.

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16 X	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Unit: A loisir																													

Week 1 - Ma vie numér ique	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	What do you do online?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

Week 2 - On va au ciné?	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Do you like going to the cinema?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
	Key vocabulary		Key learning skill to be developed ●
	Home learning or knowledge tested by:		
	Resources		

Week 3 - Quels sont tes loisirs?	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	What do you do in your freetime?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
			Key learning skill to be developed
	Key vocabulary		●
	Home learning or knowledge tested by:		
	Resources:		

Week 4 - Tu as fait des achats?	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	What is the last thing you bought?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
	Key vocabulary		Key learning skill to be developed ●
	Home learning or knowledge tested by:		
	Resources:		

Week 5 - Normal element hierarchy demand	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Can I recognise the three different tenses when I see and hear them?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
			●
	Home learning or knowledge tested by:		
	Resources:		

Week 6 - Module Revision	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Can I recognise (and use) the three different tenses?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
			●
	Home learning or knowledge tested by:		
	Resources:		

Week 7 – Test week	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	To complete a reading test and prepare a written piece on what you do in your freetime	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

Week 8 – Test week	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	To complete a reading test and prepare a written piece on what you do in your freetime	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Spring	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		