

French - YEAR 8 - Vive les vacances!

Rationale and Context of Unit:		Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:
<ul style="list-style-type: none"> ● Pupils will use their KS2 knowledge of the perfect tense, adjectives, nouns, numeracy and the present tense to help them to build on the language already learned in year 7 ● The aim for this chapter is for the pupils to be able to talk about holidays in a reasonable amount of detail. ● During this chapter, students will also write an imaginary account about what they did on holiday last year, demonstrating that they can use and manipulate a variety of key grammatical structures and patterns 		<ul style="list-style-type: none"> ● T'as passé de bonnes vacances? – saying what you did during the holidays, revising the verbs avoir and être ● Qu'est-ce que tu as fait? – describing a visit to a theme park, using the perfect tense of regular -er verbs ● Tu es allé(e) ou? – saying where you went and how, using th perfect tense of verbs that take être ● Quel désastre! – Listening for negatives in the perfect tense, reading to spot the perfect tense is a text ● Mon voyage extraordinaire! – Asking and answering questions, using the present and perfect tenses together 	Etymological links are made to tier 2 and 3 English vocabulary
Challenge and Support:		Worldwide learning/ links to 21 st century:	Cultural capital/ Industry/ Enrichment:
As well as the reinforcement and extension tasks below there will be numerous scaffolding and	<u>Reinforcement:</u> Workbook page 6	<ul style="list-style-type: none"> ● Looking at different French speaking countries 	<ul style="list-style-type: none"> ● Empathy with other cultures

<p>extension opportunities both on the board during lessons and on worksheets</p> <p><u>T'as passé de bonnes vacances?</u></p> <p><u>Reinforcement:</u> Workbook, page 3 <i>A toi – pages 126/127</i></p> <p><u>Extension:</u> Pupils write about their dream holiday <i>En plus – page 24/25</i> Worksheet 1.1</p> <p><u>Qu'est-ce que tu as fait?</u></p> <p><u>Reinforcement:</u> Workbook page 4 <i>A toi – pages 126/127</i></p> <p><u>Extension:</u> Ex 4 page 13 – Students try to note additional information as well as the activity/opinion. Students compare their opinions with a friend and practise agreeing/disagreeing <i>En plus – page 24/25</i> Worksheet 1.2 – more on avoir and être</p> <p><u>Tu es allé(e) ou?</u></p> <p><u>Reinforcement:</u> Workbook page 5 <i>A toi – pages 126/127</i></p> <p><u>Extension:</u></p>	<p><i>A toi – pages 118/119</i></p> <p><u>Extension:</u> Students independently research a French website and write a short review of it <i>En plus – page 24/25</i> Worksheet 1.4 – aller and faire</p> <p><u>Qu'est-ce que tu as fait hier soir?</u></p> <p><u>Reinforcement:</u> Workbook page 7 <i>A toi – pages 126/127</i></p> <p><u>Extension:</u> <i>En plus – page 24/25</i> Worksheet 1.5 – Forming longer sentences And 1.6 Logic puzzle</p> <p><i>HPAs are encouraged to read extra texts from the book to further their understanding of the language or to choose a book from off the shelf in the classroom and see whether they can understand the gist of the story.</i></p> <p><i>PP students will be sat near the front (where appropriate) and will be chosen first to answer questions and, with my support, will be encouraged to complete extension tasks. SEND students will be supported according to their SEN need.</i></p>	<ul style="list-style-type: none"> ● The advantages and disadvantages of different modes of transport 	<ul style="list-style-type: none"> ● Learning about famous French speaking people from history ● Learning about popular French theme parks
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<p>Pupils are encouraged to give a wider range of feedback <i>En plus – page 24/25</i> Worksheet 1.3 – Odd one out!</p>			
Historical, Social, Moral, Spiritual, Cultural context:		Cross curricular links/ literacy/numeracy:	Common misconceptions:
<p>Some historical and cultural facts about France and Belgium – talking about the Academie Francaise / restrictions on foreign language broadcasting Understanding the lifestyle of other people in other countries</p>		<p>ICT – researching different theme parks Media : film, print, online media Geography – Location of different French speaking countries Maths: times and dates, page numbers English: lots of links to grammatical terminology</p>	<ul style="list-style-type: none"> ● <i>There is only one present tense form in French unlike in English</i> ● <i>Two verbs in the perfect tense</i> ● <i>Confusion with auxiliary verbs and past participles</i>
Assessment timeline:			
<ul style="list-style-type: none"> ● Frequent AFL during lessons and formative feedback given ● Every 2 weeks there will be a vocab test ● There will be a pre-test revision lesson with formative feedback ● There will be a WAGOLL and success criteria for the end of unit writing task ● Common misconceptions from the test will be addressed before the start of the new chapter 			
Home learning			
<ul style="list-style-type: none"> ● Key vocab learning for regular vocab tests every other week. Differentiated worksheets 			

- Vocab tests in class with differentiated pass marks. Re-sits for pupils who do not meet their pass mark. Worksheets will be marked in class and any general misconceptions addressed

Feedback

- There will be a listening and writing test, which will be feedback 4 marked, with pupils responding in green pen to any next steps/literacy corrections. The pupils will write an account at the end of the chapter, which will also be feedback 4 marked.
- The pupils' books will be marked according to the school marking policy and any common misconceptions will be addressed as a starter activity the following lesson. If it is felt that more work is needed on a certain area, this will be dealt with during the lesson.

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16 X	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Unit: Vive les vacances!																													

Week 1 - T'as passé de bonnes vacances	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Did you have a good holiday?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Autumn	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

Week 2 - Qu'es t-ce que tuas fait?	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Have you ever been to a theme park?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Autumn	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources		

	Learning Question How do you like to travel?	Suggested activities	Core curriculum knowledge to be gained
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Week 3 - Tu es allé ou?		W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Autumn	
	Learning objectives		
			Key learning skill to be developed
	Key vocabulary		●
	Home learning or knowledge tested by:		
	Resources:		

Week 4 - Quel désast re!	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Have you ever had a bad day?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Autumn	
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
			●
	Home learning or knowledge tested by:		
	Resources:		

Week 5 - Mon voyage extraordinaire!	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Can I use two tenses together?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Autumn	
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
			●
	Home learning or knowledge tested by:		
	Resources:		

Week 6 - Revisi on	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Can I explain the French past tense to someone?	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Autumn	
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
			●
	Home learning or knowledge tested by:		
	Resources:		

Week 7	Learning Question	Suggested activities	Core curriculum knowledge to be gained
– Test week	To complete a reading test and prepare a written piece about hobbies and what you did yesterday	W:\Subjects\MFL\Y8 Dynamo\1 New Year 8 20211\Autumn	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		