

GERMAN - YEAR 10 - Im Urlaub und zu Hause

Rationale and Context of Unit:		Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:
<ul style="list-style-type: none"> Pupils will build on the grammar points learned at KS3 and in the first two chapters in year 10. The grammar points being reinforced in particular are: prepositions, modal verbs, the future tense verb 'werden'. New grammar points being addressed are: the pluperfect tense, modal verbs in the subjunctive, the genitive case The aim for this chapter is for the pupils to be able to use different tenses when talking about holidays and to compare them with home The island of Sylt will be looked at as it's a popular German holiday destination At the end of the chapter, the pupils will be asked to use what they have learnt in since starting in year 10, alongside their grammar knowledge from previous years to write in detail (150 words higher and 90 words foundation) on the topic of holidays. 		<ul style="list-style-type: none"> Beliebte Reiseziele – using 'nach', 'in' and 'an' to say where you are going on holiday Das Wetter – using 'werden' in the present tense to talk about the weather Dein Urlaubsstil – using prepositions with the genitive to talk about different types of holiday Wie war der Urlaub? – using the pluperfect tense to discuss holiday experiences Urlaubspläne – using infinitive constructions with 'zu' to discuss holiday plans Willkommen auf Sylt – using 'es gibt' with 'ein' und 'kein' to describe places where people live Meine Stadt: Vor- und Nachteile – using modal verbs in the subjunctive to assess the advantages and disadvantages of where you live Lernen – Revising the chapter ready for a listening and writing test 	<p>Etymological links are made to tier 2 and 3 English vocabulary</p>
Challenge and Support:		Worldwide learning/ links to 21 st century:	Cultural capital/ Industry/ Enrichment:
<p><u>Grammar and translation workbook – relevant pages</u></p> <p><u>Reinforcement:</u> <u>Foundation book</u> Pages 176 and 177 <u>Higher book:</u> Pages 192 and 193</p>	<p><i>HPAs are encouraged to read extra texts from the book to further their understanding of the language or to choose a book from off the shelf in the classroom and see</i></p>	<ul style="list-style-type: none"> Typical holiday destinations for German people The island of Sylt Popular types of holiday Environmental issues where you live compared to on holiday 	<ul style="list-style-type: none"> Empathy with other cultures Travel and tourism – jobs in hotels, popular tourist destinations

<p><u>Extension:</u> Foundation book: Pages 189 Higher: Page 205</p> <p>As well as the reinforcement and extension tasks there will be numerous scaffolding and extension opportunities both on the board during lessons and on worksheets</p>	<p><i>whether they can understand the gist of the story.</i></p> <p><i>PP students will be sat near the front (where appropriate) and will be chosen first to answer questions and, with my support, will be encouraged to complete extension tasks. SEND students will be supported according to their SEN need.</i></p>		<ul style="list-style-type: none"> Thinking of ways to improve the area you live in
<p>Historical, Social, Moral, Spiritual, Cultural context:</p> <p>Holidays and what we find important when on holiday Why we need holidays Problems with the environment in the area you live in</p>	<p>Cross curricular links/ literacy/numeracy:</p> <p>Geography – holiday destinations, Sylt, weather, compass directions Maths: times of day, temperatures, %s of popularity of types of holiday English: lots of links to grammatical terminology P.E.: Active holidays and possible sports available History: The island of Sylt and how it used to be used Science: Environmental issues in the area you live in</p>	<p>Common misconceptions:</p> <ul style="list-style-type: none"> <i>Articles after prepositions</i> <i>Mixing the pluperfect and the perfect tenses</i> <i>Word order when using ‘wenn’</i> <i>That Germany doesn’t have a coastline</i> 	
<p>Assessment timeline:</p> <ul style="list-style-type: none"> Frequent AFL during lessons and formative feedback given Every week there will be a vocab test, there will also be an end of unit listening and writing test at approx. lessons 24 and 25 There will be a pre-test revision lesson with formative feedback There will be a WAGOLL and success criteria for the writing task – this will be based on the criteria for the GCSE writing exam 			

- Common misconceptions from the test will be addressed before the start of the new chapter

Home learning

- Key vocab learning for regular vocab tests. Grammar worksheets
- Vocab tests in class with differentiated pass marks. Re-sits for pupils who do not meet their pass mark. Worksheets will be marked in class and any general misconceptions addressed

Feedback

- There will be a listening and writing test, which will be feedback 4 marked, with pupils responding in green pen to any next steps/literacy corrections.
- The pupils' books will be marked according to the school marking policy and any common misconceptions will be addressed as a starter activity the following lesson. If it is felt that more work is needed on a certain area, this will be dealt with during the lesson.

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26 X	27	28	29	30
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Unit: Im Urlaub und zu Hause

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
Week 1- Beliebte Reiseziele	Where would you next like to go on holiday?		
	Learning objectives		
			<ul style="list-style-type: none"> •
	Key vocabulary		
			Home learning or knowledge tested by:
	Resources:		

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
WEEK 2 + 3- Das Wetter	Do you prefer the sun or the snow?		
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
			•
	Home learning or knowledge tested by:		
	Resources		

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
WEEK 4 + 5- Dein Urlaubsstil	What is your favourite type of holiday and why?		
	Learning objectives		
			Key learning skill to be developed
	Key vocabulary		•
	Home learning or knowledge tested by:		
	Resources:		

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
WEEK 6 + 7- Urlaubspläne	What are the most important things to take on holiday?		
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
			•
	Home learning or knowledge tested by:		
	Resources:		

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
WEEK 8 + 9- Willkommen auf Sylt	Would you like to live at a popular holiday destination?		
	Learning objectives		Key learning skill to be developed
			<ul style="list-style-type: none"> •
	Key vocabulary		Home learning or knowledge tested by:
			Resources:

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
WEEKS 10 + 11 – Meine Stadt Vor- und Nachteile	What are the best and worst things about where you live?		
	Learning objectives		
			•
	Key vocabulary		
			Home learning or knowledge tested by:
			Resources:

WEEKS 12 + 13 – Wiederholung und Test	Learning Question	Suggested activities	Core curriculum knowledge to be gained	
	Are you ready for a listening and writing test on this chapter?			
	Learning objectives			<ul style="list-style-type: none"> •
	Key vocabulary			
	Home learning or knowledge tested by:			
	Resources:			