

GERMAN - YEAR 7 - FAMILIE UND TIERE

Rationale and Context of Unit:		Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:
<ul style="list-style-type: none"> Pupils will use their KS2 knowledge of modal verbs, pronouns, adjectives with nouns, ordinal numbers, and the present tense to help them to build on the language already learned in chapter 1 The aim for this chapter is for the pupils to be able to expand on what they can say about themselves but to also be able to talk about other people using the correct verb conjugation During this chapter, students will also listen to a variety of forms of spoken language to obtain information and respond appropriately, they will transcribe words and short sentences that they hear with increasing accuracy 		<ul style="list-style-type: none"> Pets – Using pronouns to talk about pets Superpets – using modal verbs with the infinitive to talk about things your superpet can do Family – More practice of using present tense verbs to talk about families Colours – describing family members, using adjectives with nouns Birthdays – months of the year and ordinal numbers to say when someone's birthday is 	Etymological links are made to tier 2 and 3 English vocabulary
Challenge and Support:		Worldwide learning/ links to 21 st century:	Cultural capital/ Industry/ Enrichment:
<p>As well as the reinforcement and extension tasks below there will be numerous scaffolding and extension opportunities both on the board during lessons and on worksheets</p> <p>Pets <u>Reinforcement:</u> Extra page 122 Übungsheft A, page 14 <u>Extension:</u> Extra pages 122–123</p>	<p>Colours <u>Reinforcement:</u> Extra page 122 Übungsheft A, page 17 <u>Extension:</u> Alternative challenge reading activity for ex. 4 Extra pages 122–123 Übungsheft B, page 17 Birthdays <u>Reinforcement:</u> Extra page 122 Übungsheft A, page 18</p>	<ul style="list-style-type: none"> How Germany celebrates Christmas Typical food eaten in Germany – pupils take part in a German breakfast in the week leading up to Christmas Namibia being a German speaking country and differences between family sizes there and in Germany and the UK Using ordinal numbers to say where a certain German football team is in the Bundesliga 	<ul style="list-style-type: none"> Empathy with other cultures Typical food eaten in Germany Speaking skills Prominent figures in family tree – e.g. Greta Thunberg

<p>Übungsheft B, page 14</p> <p>Superpets</p> <p>Reinforcement:</p> <p>Extra page 122</p> <p>Übungsheft A, page 15</p> <p>Extension:</p> <p>Ask oral questions about the personality of pets in ex. 2</p> <p>Pupils develop the description of superpets in ex. 7 to include age, home, etc.</p> <p>Extra pages 122–123</p> <p>Übungsheft B, page 15</p> <p>Family</p> <p>Reinforcement:</p> <p>Extra page 122</p> <p>Übungsheft A, page 16</p> <p>Extension:</p> <p>Include extra detail and ideas to answers from ex. 4</p> <p>Identify names of speakers for each part of the recording in ex. 7</p> <p>Extra pages 122–123</p> <p>Übungsheft B, page 16</p>	<p>Extension:</p> <p>Extra pages 122–123</p> <p>Übungsheft B, page 18</p> <p><i>HPAs are encouraged to read extra texts from the book to further their understanding of the language or to choose a book from off the shelf in the classroom and see whether they can understand the gist of the story.</i></p> <p><i>PP students will be sat near the front (where appropriate) and will be chosen first to answer questions and, with my support, will be encouraged to complete extension tasks.</i></p> <p><i>SEND students will be supported according to their SEN need.</i></p>		
Historical, Social, Moral, Spiritual, Cultural context:	Cross curricular links/ literacy/numeracy:	Common misconceptions:	
<p>Relationships, Family and Friends (Personal information)</p> <p>How the word ‘family’ can mean many different things to different people</p> <p>Some historical facts about Germany, Austria and Switzerland – talking about prejudices</p> <p>Germany – understanding differences with Christmas and food and drink</p>	<p>Design and technology – creating super pets</p> <p>Geography – families in Namibia</p> <p>Maths – numbers, ordinal numbers</p> <p>History – Christmas traditions</p> <p>English – lots of links to grammatical terminology</p>	<ul style="list-style-type: none"> • Word order rules in German. • Plural ending being an ‘s’ • The way numbers are formed in German 	

Assessment timeline:
<ul style="list-style-type: none"> Frequent AFL during lessons and formative feedback given Every 2 weeks there will be a vocab test, there will also be an end of unit reading and speaking test at approx. lessons 15 and 16 There will be a pre-test revision lesson with formative feedback There will be a WAGOLL and success criteria for the end of unit speaking task Common misconceptions from the end of unit test will be addressed before the start of the new chapter
Home learning
<ul style="list-style-type: none"> Key vocab learning for regular vocab tests. Super pets pictures Written work on their family trees Vocab tests in class with differentiated pass marks. Re-sits for pupils who do not meet their pass mark. Worksheets will be marked in class and any general misconceptions addressed
Feedback
<ul style="list-style-type: none"> There will be a reading test and speaking, which will be feedback 4 marked, with pupils responding in green pen to any next steps/literacy corrections. The pupils' books will be marked according to the school marking policy and any common misconceptions will be addressed as a starter activity the following lesson. If it is felt that more work is needed on a certain area, this will be dealt with during the lesson.

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16 X	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Unit: Familie und Tiere																													

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
Week 9- Extreme Haustiere!	What's your favourite animal and why?		
	Learning objectives		
			Key learning skill to be developed
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

WEEK 10- Supertiere	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	What are you good at?		
	Learning objectives		
			Key learning skill to be developed
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources		

WEEK 11 + 12- Meine Familie	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Who is the youngest member of your family?		
	Learning objectives		
			Key learning skill to be developed
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

	Learning Question	Suggested activities	Core curriculum knowledge to be gained
WEEK 13- Die Farben der Welt	What's your favourite colour?		
	Learning objectives		
	Key vocabulary		Key learning skill to be developed
	Home learning or knowledge tested by:		
	Resources:		

WEEK 14- Wir feiern!	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	What do you most like about Christmas?		
	Learning objectives		
			Key learning skill to be developed
			<ul style="list-style-type: none">
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		