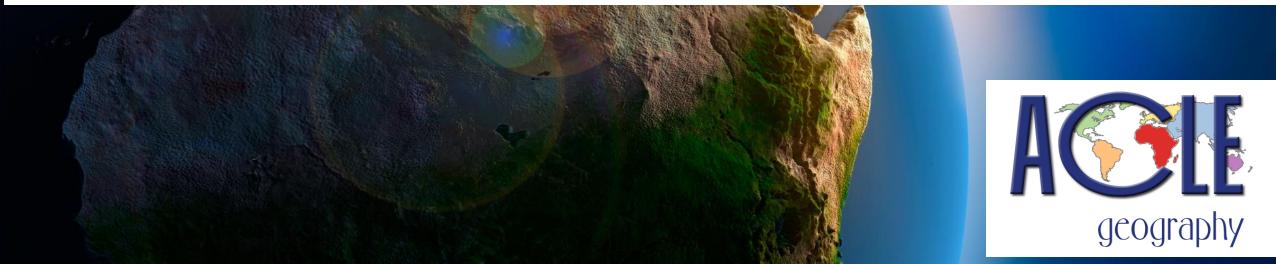


# GCSE Geography Revision



## **Geography syllabus & Assessment Objectives**

<b>GCSE</b> Geography	(8035)
-----------------------	--------

acst acobiabily (0033)		
PAPER 1	PAPER 2	PAPER 3
Living with the	Challenges in the	Geographical
physical environment	human environment	Applications
CHALLENGE OF NATURAL HAZARDS  Tectonic hazards Weather hazards Climate change Geographical skills	<ul> <li>URBAN ISSUES &amp; CHALLENGES</li> <li>Urban growth</li> <li>Urban change in UK cities</li> <li>Sustainability</li> <li>Geographical skills</li> </ul>	• Critical thinking & problem solving to a geographical issue provided by the exam board.
<ul> <li>LIVING WORLD</li> <li>Ecosystems</li> <li>Tropical rainforests</li> <li>Cold environments</li> <li>Geographical skills</li> </ul>	<ul> <li>THE CHANGING ECONOMIC</li> <li>WORLD</li> <li>Economic development</li> <li>Social, economic &amp; cultural change</li> <li>Economic features of the UK</li> <li>Geographical skills</li> </ul>	Unseen fieldwork in contrasting environments (coast & city)     Geographical skills
PHYSCAL LANDSCAPES OF THE UK.  UK physical landscapes Coastal landscapes River landscapes Geographical skills	THE CHALLENGE OF RESOURCE MANAGEMENT  Resource management Food Geographical skills	
Worth 35% & 88 (+3SPG)	Worth 35% & 88 (+3SPG)	Worth 30% & 76 (+6 SPG)
marks	marks	marks
1 hour 30 min exam	1 hour 30 min exam	1 hour exam

#### **Assessment Objectives (AOs)**

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE Geography specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

- •AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15 % of exam).
- •AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25 % of exam).
- •AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35 %, including 10 % applied to fieldwork context(s)).
- •AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25 %, including 5 % used to respond to fieldwork data and context(s)).

#### **WEBSITES**

www.geographycat.co.uk -great revision tips, printable flashcards & exam practice.

www.rgs.org -Royal Geographical Society

<u>www.internetgeography.net</u> – internet geography, exam practice, quizzes

<u>www.geoggle.co.uk</u> – audio clips, videos, downloadable worksheets, recall quizzes

#### **YOUTUBE**

Mr B -AQA Geography- covers every topic on the syllabus.

Ramsey Geography

#### **INSTAGRAM**

mr\_b\_btecpe -AQA Geography revision of all topics & exam techniques

ramsey\_geography -Revision tips paper by paper, exam tips

geography\_cat -in the run up to the exams she posts 3 revision cards per day on all topics. These can be screen shot & used.

Internetgeography

mrvisgeography

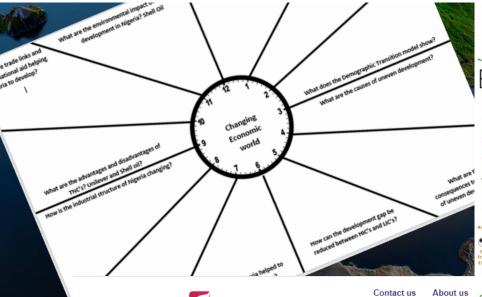
Geography\_explained\_online

gcsegeo

## Instagram, You Tube sites for Geography revision



### **School revision resources**



2021/22 exam changes

Subjects

Qualificati

A / Find past papers and mark schemes

#### Find past papers and mark schemes

Find past papers and mark schemes for your exams, and specimen papers for new courses.

Find papers

Subject Geography Qualification GCSE

Specification Geography (8035)

Series All available series

**AQA** past papers

sily create custom material for teaching, homework and assessment



Three common revision techniques that are least effective in helping you revise are -Re-reading texts

These methods may make you feel like you are revising, but there are better methods to help you retain the information. Follow the globe round to find out more.

> fraphic organisers are a great way of transforming you lotes/information into visual revision topics. I They can be used to create links, show a narrative, identify

map all you can remember about create a venn diagram

a topic and link areas together. to compare two tect

Then use your notes to further add to your mind map.

diagram to show the

the causes/consequences and importance of something.

lash cards imply create with questions on one side and answers on the ther. You can colour code them for different topics and quiz ourself or others.

How to use in geography.

Case studies/examples
create for key
words and terms

case studies/examples
create for the causes, effects and
responses of case studies and example events

Evaluation processes
Create for showing the processes

putting your knowledge into visual form along side words. I. Look at your notes and

isuals, compare these to n your own words what they mean

5. Take information you are trying to learn and draw

How to use in geography: create a comic strip to st the impacts of Haiti, 2010

Processes

case studies/examples

To identify the main features of case studies and examples

Retrieval practice Testing what you know is a powerful tool in revision, the create them, test yourself or get someone to test you! I

Write down questions Odd one out

from your teacher identify the key parts. Then answ

and try to replicate

your note to do a similar question Repeat as necessary

The Big picture
The best way to aid your
understanding of geography
sis to make sure you are
confident with the big
overview of each topic and
the connections between

- You revise

PiXL Independence: Geography – Student Booklet

AQA Style Ecosystems



cse oo education on demand