

Geography GCSE & GCE advanced information (AI)

Key points to consider:

- Exams will cover less content than usual.
- In the exams there will be a choice of content on which students must answer questions.
- There will be no questions on the student's fieldwork experience. Fieldwork requirements have been relaxed.
- Examiners will build in generosity for students when setting grade boundaries.
- Remember that it is advised that teaching and learning should still cover the entire subject content to prepare students for the next stage in their education.
- All students studying for the A Level are still expected to have carried out their non-exam assessment (NEA) this independent investigation which involves, but is not restricted to, fieldwork.
- Due to synoptic elements within the A Level Geography papers, students will still need a breadth of knowledge and understanding across all of the units covered. They will be expected to make links within and across units.
- The lists provided mainly identify the AO1 content that will be assessed, however, to access some of AO2 marks content outside of the list may need to be understood.
- Students will be required to be proficient in a range of Geographical skills.
- Students will be expected to interpret a range of resources, both qualitative and quantitative.
- Look carefully at the weighting of AOs – will this affect your curriculum plan between now and the exams?
- The scaling of marks and the timings of exams have changed, how might you accommodate this in supporting students with their exam preparedness?
- Have you accounted/planned for the pre-release material and when this will be published?

Leadership questions:

- How are you communicating this information to parents and to students? Particularly the idea that content not listed may be needed to access AO2 and synoptic questions and the fact that fieldwork doesn't have to be completed.
- How will you encourage your students be actively involved in this process, maybe revisiting PLCs?
- How will you support the revision of the required Geographical skills?
- How will you ensure your students are exposed to a wide range of quantitative and qualitative materials that encourage them to think about place?
- How will you make sure that students are revising their case studies thoroughly so these can be used effectively?

Exam board websites

AQA:

<https://www.aqa.org.uk/2022-exam-changes>

[AQA | GCSE | Geography | Changes for 2022](#)

Edexcel: Summer 2022 support | Pearson qualifications

[Edexcel A level Geography \(2016\) | Pearson qualifications](#)

[Geography A \(9–1\) from 2016 | Pearson qualifications](#)

[Geography B \(9–1\) from 2016 | Pearson qualifications](#)

OCR: 2022 advance information:

<https://ocr.org.uk/qualifications/as-and-a-level/geography-h081-h481-from-2016/>

[GCSE - Geography A \(Geographical Themes\) \(9-1\) - J383 \(from 2016\) - OCR](#)

[GCSE - Geography B \(Geography for Enquiring Minds\) \(9-1\) - J384 \(from 2016\) - OCR](#)

Eduqas(AS & A Level only):

<https://www.eduqas.co.uk/>

PiXL resources which may help support revision of advanced notice topics:

[PiXL Independence](#)

[PiXL Thinking Hard](#)

[PiXL Knowledge](#)

We know that you will be finding the time to read through all the advanced information for the specifications you deliver at both Key Stage 4 and Key Stage 5. We appreciate that there will be much to consider about where you are best to focus some of your exam preparation before the Summer exam series. We also recognise that many of your previous resources and plans will need adaptations overall and at question level.

We have put together some possible questions and considerations for you in these subjects. We've included links to the exam board websites along with some leadership questions and some PiXL resources that may be of use to you and your students. We will continue to update your school leaders via our conferences. Do reach out via admin@pixl.org.uk if you have any particular queries and we can collate an FAQ document.

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