

Acle Academy- Common Assessment Framework- Supporting Every Child to Succeed

Why Have a Common Assessment Framework?

- Helps create **consistent expectations** across all subjects
- Ensures pupils always know **what assessments are coming up** and how to prepare
- Gives pupils **clear, meaningful feedback** to help them improve
- Builds strong habits early: revision, organisation, independence
- Makes assessment more **fair, transparent, and supportive** for all pupils
- Ensures parents can stay informed and play an active role in supporting learning



What This Looks Like in Practice

- Assessments **published at least 2 weeks in advance**
- Homework focuses on **revision linked to Knowledge Organisers**
- Pupils use **active revision methods** (flashcards, mind maps, Seneca, GCSEPod etc.)
- Teachers check pupils have completed preparation
- Marking is returned promptly with **The Feedback Four**:
Positives – Targets – Next Steps – SPaG corrections
- Pupils complete **green-pen reflection** to improve their work
- Staff use assessment information to **reteach misconceptions** and provide support



How This Benefits Pupils- *Better Preparation • Better Understanding • Better Results*

- Builds **long-term memory** through regular retrieval practice
- Develops **metacognitive skills** – knowing *how* to revise, not just what to revise
- Reduces anxiety because pupils know **exactly what to revise and when**
- Creates strong revision habits **before GCSE year begins**
- Ensures feedback actually leads to improvement through structured reflection
- Supports all learners, including SEND and EAL, through consistent scaffolds
- Leads to more confident, motivated learners who can talk about their strengths and next steps



What Is Active Revision?





Active revision = doing something with the information.

Examples we expect pupils to use:

- Flashcards
- Self-quiz questions
- Mind maps
- Cornell notes
- Practice questions
- Online platforms (Seneca, GCSEPod)

Why it works:

- It forces the brain to **retrieve information**, making memory stronger
- It mirrors the demands of real GCSE exams
- It helps pupils identify what they *don't* know, so they can target their revision effectively

Preparing for GCSE Success Starts Now

Revision shouldn't begin in Year 11 – it begins with good habits.

Our framework helps pupils to:

- Practise GCSE-style skills throughout KS3 and KS4
- Understand exam expectations early
- Become proactive, independent learners
- Build the stamina and confidence needed for final exams

By consistently using this approach, pupils will enter their GCSEs having **already trained in the skills, routines, and revision strategies** needed for success.