ALDERMAN PEEL HIGH SCHOOL



We are part of...



FOR CHILDREN, FAMILIES AND COMMUNITIES

www.wensumtrust.org.uk/aldermanpeel

WELCOME...



It is a privilege to be the Principal at Alderman Peel High School, working alongside dedicated staff to care for our students and to create opportunities for them to flourish.

Our teaching and support staff are highly qualified, very skilled and share a commitment to ensuring every child makes the best possible progress. We offer our students the opportunity to embrace and contribute to the life of the school, both through their learning and by taking part in our extensive range of enrichment and leadership activities. We are proud of the partnerships we develop with families and with our local communities and we value their support in helping us to offer experiences that our students will remember forever.

The day to day life at our school is friendly, organised and purposeful. We have high expectations of every student including their attendance, behaviour, uniform and their commitment to working hard. In return we provide a broad and balanced curriculum, an evidence based approach to teaching and highly supportive pastoral care. Our school values of Ambition, Pride, Happiness and Success summarise what we believe in and are embedded in everything we do.

When our students leave school, they leave as confident young adults that know how to build and sustain strong relationships. They leave us with high aspirations for their own future, knowing that they have achieved their very best.

I very much look forward to welcoming you to our school.

Alastair Ogle



Alderman Peel High School



OUR VALUES

WE ACHIEVE: AN EXCITING FUTURE

Over the last 10 years our GCSE results have been on a continuously increasing trajectory and we take pride in the exciting futures our students go on to create.

We are able to achieve this because:

WE set and maintain high expectations of student academic progress, behaviour and attitudes.

WE develop positive relationships, which promote high self-esteem and self-worth.

WE provide students with a broad, balanced wand enriched curriculum that meets their needs and aspirations.

WE have a dedicated and passionate team of well qualified and highly skilled staff who provide excellent teaching (and go that extra mile!)

WE provide an extensive array of opportunities such as Student Leadership responsibilities, a wide range of extra-curricular activities/clubs, curriculum visits and experiences. This enhances the learning of the whole student.

WE nurture our students and work with their families to unleash student talent and potential.



TEACHING **& LEARNING**





WE UNLEASH STUDENT POTENTIAL

At Alderman Peel High School, we strive to nurture and develop successful learners for the future, equipped with the skills that will enable them to prosper and achieve in the 21st century. We therefore embrace a curriculum that is broad. well balanced and flexible enough to meet the needs of each individual student. All students are encouraged and supported to achieve their full potential and to celebrate their successes. We firmly believe that by making learning challenging, innovative and engaging we help our students acquire the skills to become resilient, resourceful and reflective learners, both within and beyond the classroom.



Key Stage 3

(aged 11-13) Years 7-9

During the first three years, students build on their successful work at primary school to develop the knowledge, skills and understanding which form the foundation for future study at Key Stage 4 and beyond. Our Key Stage 3 curriculum includes the following subjects: English, Mathematics, Science, French, Spanish, Geography, History, Relationships and Sex Education. Art. Design and Technology. Music, Drama, Religious Studies, Physical Education, Computing, Catering and Citizenship.

Key Stage 4 (aged 14-16) Years 10-11

At Key Stage 4 all students follow a core curriculum, in line with the National Curriculum, which includes: English Language, English Literature, Mathematics, Sciences (including Biology, Chemistry and Physics), Relationship and Sex Education, Physical Education and Citizenship.

In addition to these core subjects, students are given the opportunity to select a variety of other GCSE (or equivalent) subjects to meet their needs. The range of subjects students can choose from is extensive and diverse, ensuring that students have a broad range of gualifications upon completion, including: Art, Catering, Computing / Interactive Media, Design and Technology, Drama, French, Spanish, Geography, History, Travel and Tourism, Music, GCSE Physical Education, Psychology and Religious Studies.

CARE AND SUPPORT





WE INSPIRE STUDENT VOICE **AND LEADERSHIP**

Offering a wide range of opportunities for student leadership is a key priority at Alderman Peel High School.

We strongly believe that the benefits of student leadership are wide and varied. Leadership is encouraged from the start of Year 7, with opportunities to contribute to whole-school decision making through School Parliament and Eco Council Committees.

We run a strong Student Ambassador Programme in many subject areas across all year groups. This involves students leading their peers, younger primary pupils and extra-curricular clubs. In Year 10, the majority of students aspire to become Prefects or to be selected as Head Boy or Head Girl. An elected team, led by the Head Boy and Girl, is hugely influential in the life and ethos of the school, both day-to-day and at all our public events. Students are regularly complimented on their exemplary behaviour, team work, communication skills and their confidence when representing our school within and beyond our local community. We are exceptionally proud of all their achievements.

Our leadership opportunities enable our students to act as role models for their peers; to make positive contributions to the school and the wider community; to develop the skills and attitudes that enable them to participate positively in society; to express their views and ideas about the school; and to contribute to decisions about their learning.







WE SUPPORT AND CARE

Special Educational Needs

At Alderman Peel High School, everybody cares, In our school community, caring about the needs of the individual is essential to ensure happiness and success. The Special Educational Needs Coordinator (SENCO) and a team of highly qualified Teaching Assistants ensure that students with Special Educational Needs make rapid progress in school. SEND students are always given a personalised approach to their learning and we work closely with their families to ensure this.

The 'Most Able, Gifted and Talented Students' (MAGT)

Some students will already have been identified as 'gifted and talented' at their primary schools, but others will emerge later in response to the challenging opportunities offered in secondary school. At Alderman Peel High School we are committed to helping students uncover their strengths, as well as providing for those that have already been discovered.

The school funds MAGT students to take part in The Brilliant Club (www.thebrilliantclub.org). MAGT students are required to undertake weekly reading and writing assignments that lead to the completion of an extended assignment that are thoroughly marked by PhD tutors.

MAGT students are nurtured by an appointed MAGT Co-ordinator, dedicated to ensuring that their personal learning needs are met.

EXTRA-CURRICULAR ACTIVITIES

WE PROVIDE AMAZING OPPORTUNITIES

Alderman Peel High School is fortunate to have a very committed and hardworking team of staff who are generous with their time, both within and outside of the normal school day. We provide an extensive range of extra-curricular clubs enabling students to participate in new and exciting activities.

We compete at a high level in a variety of sports and students also have the opportunity to represent their House in school competitions. Alderman Peel High School has an excellent reputation for providing a wide range of opportunities in sport and physical education. Alongside traditional sports such as football, rugby, netball, hockey, basketball and tennis we also offer our students the chance to participate in sailing, equestrianism and beach volleyball to name a few.

The school also has a strong reputation for the talents we nurture in Music and Drama. through additional music lessons, concerts and performances. Our popular music clubs include choirs, rock bands, swing bands and an acapella club. We provide opportunities for students to develop their talents as individuals and also as part of a group. Our Year 11 students have been particularly successful in gaining scholarships to continue studying Music and Drama in Sixth Form.

Other structured clubs include the Duke of Edinburgh Award and we have a unique partnership with Wells Sea Cadets, which provides the opportunity for students to experience water and land based activities leading to formal accreditation and awards.

Many departments offer trips to enrich the study of their subject and some of these have included Language trips to different regions of France and Spain, geographers carrying-out field-work on the North Norfolk coast, Sailing competitions in the USA. Music Performances at Holkham Hall (for the Prince of Norway) and ski trips to Europe.

ADMISSIONS

WE WELCOME EVERYONE

Admissions to Alderman Peel High School are managed by Norfolk County Council.

We recognise that starting high school is a big We offer all our new students and their families step and we do all we can to aid the transition a tour of the school, whilst lessons are taking process. Our staff visit every Year 6 class in their place, so that they can get a better idea of what primary school, prior to the three Transition Days a day at Alderman Peel High School is like. Our at Alderman Peel High School, during which Assistant Principal will also be available during we promote our key message of "Aiming High, these tours, to discuss our school expectations Working Hard". and to answer any questions.

We host a Transition Evening for families, where we share our school ethos and values, and also explain how parents/carers can work with us to ensure their child's full potential is unleashed. Each family will receive a Year 7 Handbook which details how to support children throughout high school (e.g. who to contact for different purposes, guidance on attendance and homework).

> For more information on our school, please visit our website: www.wensumtrust.org.uk/aldermanpeel

Our online Parent App gives parents/carers direct insight into their child's education by providing access to all the positive and negative feedback which students receive from their class teachers on a daily basis.

If you are interested in arranging a tour and becoming part of our school community, then please contact us on: office@aldermanpeel.norfolk.sch.uk





ALDERMAN PEEL HIGH SCHOOL

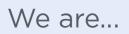
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"Our Trust is a family of schools with a shared vision. We are all passionate about helping each and every child to be safe, healthy and successful, regardless of their background or early life experiences.

Children deserve an outstanding education that prepares them, both emotionally and academically, for their next steps in the world. We get to know every child as a unique individual and work together with families to support their individual needs. Our Trust also draws on the community relationships and partnerships that we have established to provide a wealth of inspiring experiences in order to nurture confident learners and happy, resilient young people."

Daniel Thrower CEO, Wensum Trust





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