



## CURRICULUM MAP

SUBJECT: History

YEAR: 2019/2020

SKILL/KNOWLEDGE	NURSERY	YR	Y1	Y2	Y3
Understand terms past present	Talk about yesterday and today Know they were once a baby and now they are older. .What can they do now that they couldn't do as a baby?	Talk about when they were younger in more detail. Record with simple pictures and a label.	Use the language of past/ present, older, younger. Talk about when Mummy/Daddy were young.What things have changed?	Talk about long ago and place some events as before I was born before my parents/ grandparents were born. Understand the concept of a timeline.	Begin to understand historical periods and prehistory use decade century correctly.
Place items /pictures in chronological order	Place photo of self now and as a baby in correct order	Use terms old/ new now/then appropriately when sequencing photographs of themselves as a baby, toddler and now.	Put 3 photos or artefacts in order old/new. Link to topic on castles.	To say how a photo or artefact tells us about the past Compare vehicles from the past. Place types of transport in chronological order Discuss monarchy now and in the past	To order photos or artefacts according to age showing knowledge of how things wear/ are preserved

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Know that buildings objects and photographs provide evidence about the past	Talk about things they used as a baby and photos of them as a baby using the past tense.	Talk about objects/toys used in their past and say why they no longer use them. Bring in photographs to discuss.	Look at items from parent's/grandparent's childhood and compare with their toys explaining some differences. To know that some local buildings eg Castle and Cathedral are old. Look at objects from Norwich castle and discuss their use. Captain James cook	Look at objects/ photographs connected with historical events and compare with present day equivalent. Be able to comment on photographs of Norwich from the past noticing important features eg Tudor beams Photos of Titanic Vehicles from the past. Look at photos/videos of moon landing and space travel and discuss how they give us evidence.	Look at objects/ photographs connected with historical events and compare with present day equivalent explaining why they are different and making comparisons about lifestyles.
Know that peoples actions in the past have shaped our lives today	Talk about important people in their family	Talk about everyday objects e.g mobile phone/l pads with some awareness that	Have some awareness of how life has changed since Gt	Be able to identify some machines used in the past and match them to modern day	Be able to name some inventions and or inventors and explain how their invention

such as inventors and inventions		grandparents would not have had them	Grandparents day because of inventions Computers, phones, Invention of the scuba equipment linked to under the sea topic	equivalents with a growing understanding of the differences Neil Armstrong/ Tim Peake/Buzz Aldrin/Michael Foale landing on the moon and space travel Discuss voting now and in the past.	changed the lives of people.
Know that certain people are significant because of what they did in the past	Talk about important people at school preschool	Talk about important people linked to topics ??	To become aware of famous people by noticing road names and statues that commemorate people locally. Guild of St George and Snap the Norwich Dragon	To be aware of local people in the past The Boardman family, the Colman Family Elizabeth Fry Horatio Nelson Edith Cavell Samuel Pepys Neil Armstrong	To be able to say what contribution famous local people have made.
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Know that certain dates are important in our local and national history	To discuss the day, month and year and that the number changes each January	To know the current year and the day and month that they were born. To know how old they are	To know year and century. Date to be written on board every day. To begin to understand a time line with reference to significant events or topics eg medieval times	To become familiar with a time line showing important dates studied Great fire of London Space travel Titanic	To be able to plot some significant events studied on a timeline

Vocabulary to be used by pupils	Then when I was a baby yesterday long ago tomorrow	Last time I used to When I was younger Before. Last week When daddy was young...	When Great granddad was young... Before x was invented Aged In the past Objects	Year Decade Century Change improve invention Artifax evidence	Pre history In ancient times Victorian times Tudor times Biblical times Before the Common Era
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