

Our EYFS Curriculum BMPS 2019 2020

INTENT	At BMPS...	We believe in recognising the uniqueness of each child's capacity and potential and we strive to take a holistic view of each child's development. We understand the importance of play as a central integral element in a child's development and learning. We want to provide the best possible learning experiences for young children through a physically safe yet intellectually challenging environment that promotes curiosity, enquiry, sensory stimulation and aesthetic awareness. The children are provided with free access to a rich range of materials that promote open-ended opportunities for play, representation and creativity, in both the indoor and outdoor classroom.				
	Intent	Priority 1: Continued GOOD and better teaching in EYFS to secure = or above NA for 2020. -Continue to provide a range of stimulating topics, additional provision such as theatre visits and environments, to engage all children and develop imaginative play and learning. - Maintain focus on all staff contributing towards planning of each child's next steps in their learning journey to help all children make accelerated progress and allow for more children achieving EXCEEDING.	Priority 2: Focus on Communication and Language to achieve >NA. Consider use of S&L trained TAs and classroom provision. This is the lowest attaining area so needs to be of highest priority, it is required to build results in all other areas.	Priority 3: Focus on Literacy as Reading and Writing dropped this year (as a knock on to the lower S&L skills children are starting with at baseline). Writing is also lower than Reading and Maths. Link this to focus on communication and language focus. Reading and Writing build on developments in C & L.	Priority 4: Focus on more-able children achieving EXCEEDING in Shape, Space and Measure. Focus on more children achieving ELG in Writing as this result is lower than Reading and Maths.	Priority 5: Continued focus on the building of the outdoor provision and how this can be used to develop continuous provision and child led learning.
	In The EYFS...	We understand that every child is unique and that they are constantly learning. We encourage the children to be resilient, capable, confident and self-assured.	We want the children to learn to be strong and independent through the positive relationships they develop.	We understand that the environment is the third teacher and children learn and develop well in enabled environments and we aim to foster strong partnerships with parents and carers.	We know that children learn and develop in different ways. We ensure there are challenging and playful opportunities to learn across all areas of learning and development.	

IMPLEMENTATION	In the Classroom	High quality environments that are regularly enhanced and developed.	Learning through the natural environment in our woodland is embedded in our weekly practice.	Children have daily access to both the indoor and outdoor provision through high quality continuous provision.	High quality stories are used are a stimulus for teaching and learning.	Children are encouraged to be independent learners and to follow their own ideas and interests.	Regular visitors and visits offsite linked to the chosen topic enhance and develop children's learning experiences.	We support children to take risks and explore the environment.	We observe each child's development and learning, assessing children's progress and planning effectively for their next steps.	
	Events	Big Art event		Nativity		Harvest Festival		Music Extravaganza		
	Parental engagement	Planned programme of transition across the EYFS including home visits at point of entry.		Curiosity cafes 1 per half term.	Parent workshops for Numicon/ Phonics/Eexat	Open mornings	Parents evenings	EExAT online learning journey system. Learning shared on class Dojo.	Family fun sessions in the woodland.	
	Community	Community reader visits weekly.			Visits to local places of interest.		Burnham Market Flower Show		Charity events	
	Training	Early Excellence – annual conference – disseminated to all staff.		Staff observations of learning across the EYFS & Peer support		EYFS moderation meeting across the Wensum trust.		Staff meetings with EYFS team & EYFS specific content.		Link Governor meetings

IMPACT	Great outcomes	For all learners to be engaged, motivated and interested in their learning.		For all children to be creative and able to think critically.		For all children to make good progress in the EYFS from their starting points.		For a high % of children to achieve GLD's at the end of the EYFS.		The children are confident learners and well prepared for their next stage of education.	
	Evaluation	Baseline Assessment	Observations/ EExAT Tracker	Termly EYFS data Analysis	Pupil progress meetings	EYFS lead monitoring and action plans	Internal & external moderation	Parent questionnaires & Pupil voice	Monitoring: Governor, Subject Leader, Headteacher, CEO		EYFS FSP score at the end of the Foundation Stage.

