

## Our Music Curriculum

<b>INTENT</b>	<b>At BMPS...</b>	We guide our learners to understand the priceless value of music as an essential human expression, both in contemporary culture and as a reflection of the human condition in history. We use music to help cement, deepen and broaden learning across the curriculum. We help children understand the value of playing and performance, both with instruments and singing and to appreciate a wide variety of music from different times and cultures.
	<b>In Music</b>	We aim to do this listening and evaluating, practicing and performing, composing and understanding basic rudiments. We also promote personal expression, development and reflection. We encourage playing of instruments outside of class.

<b>IMPLEMENTATION</b>	<b>Classroom</b>	Listening	Evaluating	Playing	Performing	Theory/Rudiments	composing	singing	G&T	
	<b>Events</b>	Assembly performances		Music hub events	Musical visitors	Private lessons		Extravaganza		
	<b>Parental engagement</b>	Curiosity Cafes		Class Dojo	Performance Events		Competitions		Private lessons	
	<b>Community</b>	Musical visitors			Musical visits			Festival participation		
	<b>Training</b>	CPD for co-ordinator etc		Staff meetings training by lead. Lead to help staff with skills.		Use of music hub and charanga to help deepen skill and knowledge			Lead to help teachers include music across the curriculum	

<b>IMPACT</b>	<b>Great outcomes</b>	Children will be confident in their ability to express themselves musically, using a variety of instruments including singing, regardless of their technical skills. They will practice development through lessons, home and clubs			Children will understand the value of music in history as a recording of the human condition and culture and will have knowledge of key musicians and works that have shaped this. They will recognise key themes, subjects, musicians, movements and pieces. They will begin to compare, evaluate and discuss music.			They will know key musical technical concepts and theory. They will have worked towards mastery of some. They will have used music to deepen, cement and extend their learning of other subjects and themes.		
	<b>Evaluation</b>	Evidence through displays		Evidence of music being used in children's books to enhance learning	Discussions with staff	Lesson observations	Discussions with children	Technical gaps/coverage analysis and support	Termly evaluation.	