

Our Art and Design Curriculum

INTENT	At BMPS...	We guide our learners to understand the priceless value of art as an essential human expression, both in contemporary culture and as a reflection of the human condition in history. We use art to help cement, deepen and broaden learning across the curriculum.
	In ART.	We aim to do this through observation, mark making, technical mastery, different mediums, sketch books, art history, knowledge of important artists and art and personal expression.

IMPLEMENTATION	Classroom	Observation	Mark making	Creativity and expression	Technical mastery	Variety of mediums	Art history	Sketch books	G&T	
	Events	Big draw event		Artist Visits	Gallery and exhibit visits	Competitions	Workshops			
	Parental engagement	Curiosity Cafes		Class Dojo	Information Events	Communication	Art exhibits			
	Community	Local artists and visits to art			Art club		Festival participation			
	Training	CPD for co-ordinator etc		Staff meetings training by lead. Lead to help staff with skills.		Use of gallery staff to help deepen skill and knowledge		Lead to help teachers include art across the curriculum		

IMPACT	Great outcomes	Children will be confident in their ability to express themselves artistically, using a variety of materials, regardless of their technical skills. They will practice development through sketchbooks.			Children will understand the value of art in history as a recording of the human condition and will have knowledge of key artists and works that have shaped this. They will recognise key themes, subjects, artists, movements and pieces. They will begin to think and see things in an “artistic” manner.			They will know key artistic technical concepts and mediums. They will have worked towards mastery of some. They will have used art to deepen, cement and extend their learning of other subjects and themes.		
	Evaluation	Regular obs of sketchbooks	Evidence through displays	Evidence of art being used in children’s books to enhance learning	Discussions with staff	Lesson observations	Discussions with children	Technical gaps/coverage analysis and support	Termly evaluation.	