# Our Geography Curriculum

## Anchored in the community; a place to belong, a world to explore.

At Wells-next-the-sea primary and nursery school, our geography curriculum is designed to inspire pupils to develop a deep curiosity and fascination about the world and its people. Anchored in our local community of Wells-next-the-Sea, we aim to help pupils understand their *place to belong* while nurturing their sense of adventure as they explore *a world beyond their doorstep*.

## Intent

Through our golden threads of **people, place and story**, pupils learn how humans shape — and are shaped by — their environments. Our curriculum builds strong locational knowledge and geographical understanding, starting with the familiar landscapes of North Norfolk's beaches, saltmarshes, and coastal settlements, before extending outward to the wider world. We intend for pupils to gain a secure grasp of key geographical knowledge such as the names and locations of continents, countries, and oceans, while also developing global awareness and an understanding of environmental responsibility.

Our intent is for all pupils to become **global citizens** who can appreciate diversity, care for the planet, and understand the interconnectedness of people and places across the world

We follow the National Curriculum for Geography, carefully sequencing knowledge and skills so that learning builds progressively from the local to the global. The curriculum begins with fieldwork in our own rich environment — exploring the coastal features of Wells-next-the-Sea, investigating changes in the saltmarsh habitats, and examining human geography through local industries and renewable energy sources such as the Sheringham wind turbines.

## Each unit is underpinned by our golden threads:

#### **Implementation**

- **People:** Understanding how communities live, work, and adapt in different environments.
- Place: Exploring physical and human features locally, nationally, and globally.
- **Story:** Connecting learning through the narratives of people and places, past and present, helping pupils see how geography tells the story of our planet.

We make purposeful use of fieldwork, maps, digital technologies, atlases, and first-hand experiences. Links across subjects — particularly

science, history, and art — deepen understanding and help pupils see geography as a living subject that connects knowledge and wonder.

Our teaching balances knowledge and enquiry, ensuring pupils can ask questions, investigate issues, and communicate their findings confidently.

Through our Geography curriculum, pupils at Wells-next-the-sea will **know more, do more and remember more**, becoming confident geographers who are *anchored in their community*, understand their *place to belong*, and are ready to explore *a world beyond their own*.

#### **Know More**

Pupils will develop secure knowledge of both the physical and human features of geography — locally, nationally and globally. They will know about the unique landscapes of Wells-next-the-Sea, including our beaches, saltmarshes and coastal environments, and understand how people interact with and influence these places. As their geographical horizons widen, pupils will know the locations of continents, countries and oceans, key physical processes such as erosion and the water cycle, and the human factors shaping communities around the world. They will also develop an awareness of environmental challenges and what it means to be a responsible global citizen.

#### **Do More**

## **Impact**

Pupils will apply their knowledge through meaningful enquiry and fieldwork. They will use maps, compasses, atlases and digital tools to investigate and communicate geographical information. They will ask thoughtful questions, conduct surveys, make observations, and draw conclusions about both their local environment and contrasting regions of the world. Through opportunities such as field studies on the coast and visits to observe renewable energy at Sheringham, pupils will gain first-hand experience of geography in action — developing the practical skills and curiosity to explore the world around them.

#### **Remember More**

Learning in geography is carefully sequenced and revisited so pupils build on prior knowledge and retain key concepts over time. They will make lasting connections through our golden threads of **people**, **place** and story, recalling how geography is about real lives and real environments. Pupils will remember the story of their own community as part of the wider world, and will leave Wells-next-the-sea with the confidence, knowledge and values to continue exploring and caring for the planet they belong to.