

**Heather Avenue Infant School**  
**Spiritual, Moral, Social and Cultural coverage.**

<p><b><u>Spiritual</u></b>            Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p>	<p><b><u>Moral</u></b>            Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p>	<p><b><u>Social</u></b>            Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; the rule of law, liberty, respect and tolerance</p>	<p><b><u>Cultural</u></b>            Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>
<p style="text-align: center;"><b>Teaching of Religious Education and Collective Worship</b></p> <p>Everyday we have a Collective Worship. This enables the whole school community to gather together and listen to Religious stories from different faiths and focus on values.</p> <p>We hold lots of additional assemblies where the community are invited to celebrate with us. These include Harvest, Remembrance Day and our celebration assemblies. We invite people from our community into school to lead some of our assemblies.</p> <p>Each class teaches Religious Education, either through a discrete topic or part of a cross curricular approach.</p>	<p style="text-align: center;"><b>The Restorative Approach</b></p> <p>As a school we have adopted the Restorative Approach. This enables any behaviour issues to be discussed and resolved by all parties involved.</p>	<p style="text-align: center;"><b>Links across the age ranges</b></p> <p>We hold many events which allow pupils to mix with different year groups. Events week is held each year and pupils take part in different curricular activities across the age range.</p> <p>Sports day enables older pupils to support the younger pupils. We hold our whole school Sports Day at the UEA Sportspark where guardians can join in the fun too.</p> <p>School Council meet regularly to discuss whole school items. We have representatives from each year group. They decide upon games and resources they would like to purchase for the whole school.</p> <p>Discos and other activities are organised by our PTA. This allows pupils to socialise in a safe</p>	<p style="text-align: center;"><b>Cultural Awareness</b></p> <p>As a school we endeavour to promote British values whilst also highlighting difference and diversity.</p> <p>Year 2 pupils learn about our Royal Family.</p> <p>We have been accredited with the International Award and Arts Mark Gold Award. Every term we have an International week which focuses on a different country. Pupils and guardians are invited in share their knowledge and resources from that country. We also use our kitchen classroom to cook dishes from that country.</p> <p>We have taken part in the Hellesdon carnival procession and made our costumes.</p> <p>As a school we are a ‘friend’ of</p>

		<p>environment.</p> <p>Year 2 monitors promote good social skills at lunchtime being a table monitor for the Reception pupils.</p>	<p>the Sainsbury Centre for Visual Arts. Classes visit the centre and take part in workshops related to their topic.</p> <p>Annually, each class visits a theatre, museum or gallery to inspire and support pupils cultural development.</p>
<p><b>Links with the community</b></p> <p>Each class has a link with a different church and we visit these annually to take part in a service, complete activities and meet the church community. Our link churches are also invited into school to celebrate special occasions with us.</p> <p>We have a sustained link with the Sainsbury Centre for Visual Arts with each class visiting there annually to complete workshops and study the Art on show.</p> <p>Our School Choir attend various</p>	<p><b>The Golden Rules</b></p> <p>The Golden Rules are utilised throughout the school. Each class has a display to remind pupils of the rules and these are taught when they first start school.</p>	<p><b>Visitors</b></p> <p>We regularly invite visitors into school to share activities with us.</p> <p>Old friends, teachers and staff visit classes and often support with activities.</p> <p>Past pupils enjoy coming back into school and meeting the new pupils.</p> <p>We hold a Bridging the Gap club. This enables pupils to work alongside people from different generations.</p>	<p><b>School Council</b></p> <p>During school and class councils, pupils begin to have the opportunity to explore how a democratic system operates.</p>

<p>events throughout the year. They take part in the Norfolk Music Festival, sing at St Paul's Church and join with the Hellesdon Schools and Churches to take part in the in the community Carol Concert.</p> <p>Each class has a link with a local business. We endeavour to visit and also invite the staff into school.</p> <p>As an International School, we have links with a school in New Zealand. We share work and activities with them through our learning platform.</p>	<p style="text-align: center;"><b>Philosophy</b></p> <p>Each class has a timetable slot for Philosophy sessions. We explore books, objects and questions and ask philosophical questions about these.</p>	<p>Guardians take part in many activities with their child including Family SEAL events and Book Breakfasts. The Christmas Fayre and Summer barbeque also allow guardians and pupils to socialise with one another</p>	<p style="text-align: center;"><b>Challenging Homophobia in Primary Schools (CHIPS)</b></p> <p>We utilise the CHIPS resources to support the teaching of Challenging Homophobia. These are age appropriate lesson plans taught through a story.</p>
	<p style="text-align: center;"><b>Praise and rewards</b></p> <p>Pupils receive certificates from the head teacher in our weekly Celebration Assembly. Each day pupils from each class are rewarded with a 'Golden Ticket'. This enables them to have a special placemat at lunchtime and be recognised by their peers and staff.</p> <p>Team Points are rewarded in each class for extra effort and hard work with a trophy being</p>	<p style="text-align: center;"><b>Local Area</b></p> <p>We join in with the Open Studios project each year. We invite our local community in to see our art work along with guardians and friends of the School.</p> <p>Our art work also gets showcased at the Forum and Hellesdon Community Centre.</p> <p>Our local churches are invited into school to share refreshments with us along with a craft activity. We</p>	

	<p>presented to the winning team at the end of every term.</p> <p>The School Council award a 'good citizen award' to the pupil who gets nominated by their peers.</p>	<p>also visit the churches annually to take part in a service or complete activities.</p> <p>We join in with cluster activities including multi-skills festivals, cross country events and Design and Technology competitions.</p>	
	<p><b>Responsibilities</b></p> <p>Pupils take on responsibilities throughout their time at Heather Avenue. We have school council representatives from each class, water and electricity monitors and register monitors. Year 2 pupils also have the responsibility of showing visitors around the school.</p> <p>Our buddy system along with our Year 2 play leaders enable nominated pupils the opportunity to oversee playtimes and facilitate games during these times.</p>	<p><b>Wider Community</b></p> <p>As an International school we endeavour to create links with schools further afield.</p>	
	<p><b>Visitors into school</b></p> <p>We have many visitors in school and use every opportunity to promote moral values including inviting the police; ambulance and fire officers in to discuss their roles.</p>		