

HELLEDON HIGH SCHOOL – SIDP Summary 2018-19



	P1 – Accelerate progress of all students	P2 – Improve student approach to learning	P3 – Improved Outcomes for Disadvantaged students
A – Outcomes for pupils	<ul style="list-style-type: none"> -Improve progress and attainment in the English / Ebacc subjects of Progress 8 (AP PAC). -Increase the number of post-16 subjects achieving ALPS 3 or above (AP PAC / DOS). -Improve numeracy and literacy levels in year 7 and 8 (AP T&L). 	<ul style="list-style-type: none"> -Implement student leaders / ambassadors in all subject areas and increase student voice (AP PE). -Implement an effective whole school tutoring system incorporating key intervention strategies (AP PE). 	<ul style="list-style-type: none"> -Improve progress outcomes for disadvantaged students across all subject areas and in all year groups (AP PAC / SPP). <i>(Linked to WT Critical Success Factors)</i>. -Improve aspirations of all disadvantaged students (AP PAC / SPP).
B - Quality of teaching, learning and assessment	<ul style="list-style-type: none"> -Improve school wide instructional technique with particular attention to; Explanation & Modelling, Student Practice, Feedback (AP T&L). -Embed retrieval practice opportunities across all subject areas (AP T&L). -Implement and evaluate a trial of formative assessment data tracking in Years 7 and 8 (AP PAC). 		<ul style="list-style-type: none"> -Develop programmed opportunities from Theatre Royal Umbrella Trust to provide additional literacy focus across the Trust (AP SPP).
C – Personal development, behaviour and welfare	<ul style="list-style-type: none"> -Targeted assessment and intervention linked to behaviour stages (AP B&S). -Develop existing alternative provision offer (AP B&S). -Expand scope of managed-move scheme through behaviour network (AP B&S). 	<ul style="list-style-type: none"> -Improved attendance for all key groups Y7-13 including Persistent Absence to below 10% (AP B&S). -Use ready, respectful safe ATL descriptors to ensure behaviour system is used consistently (AP B&S). -Implement new detention system and redefine the rewards system to ensure students perceive meaningful rewards (AP B&S). 	<ul style="list-style-type: none"> -Improved attendance for Disadvantaged students (with particular emphasis on current FSM) – absence and Persistent absence (AP B&S). -Reduce number of SEN/PP students on behaviour stages (AP B&S / AP SPP).
D – Effectiveness of leadership and management	<ul style="list-style-type: none"> -Improve the capacity of middle leadership to lead on T&L developments (AP T&L). -Embed post 16 provision of vocational full time courses to increase Y11 retention and year 12 uptake for 2019-20 entry (AP DOS). -Continue to increase sixth form recruitment / in – year retention to maintain a Sixth Form that is both vibrant and financially viable (250+ students) (AP DOS). <i>(Linked to WT Critical Success Factors)</i> -Provide continued quality of provision in an educational landscape of greater financial restrictions (PRN). <i>(Linked to WT Critical Success Factors)</i>. 	<ul style="list-style-type: none"> -Review the lines of communication through the whole community including students, staff and parents/carers to increase engagement of stakeholders (AP PE). <i>(Linked to WT Critical Success Factors)</i> 	<ul style="list-style-type: none"> -Ensure middle leaders use appropriate information to accelerate progress of all disadvantaged students (AP PAC). -Co-ordinated termly meeting with PP Champions with disadvantaged focus for each subject area (AP PAC / SPP).

AP = Assistant Principal / PAC = Progress & Achievement / DOS = Director of Sixth Form / T&L = Teaching & Learning / B&S = Behaviour & Safeguarding / SPP = SEND & Pupil Premium / PE = Parental Engagement