

BTEC Level 3 National Diploma in Health and Social Care

(Triple Award)

What is BTEC Health and Social Care?

The BTEC Level 3 Diploma in Health and Social Care is an applied general qualification equivalent to three A Levels. Learners taking this qualification will study eight mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Anatomy and Physiology for Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Meeting Individual Care and Support Needs
- Work Experience in Health and Social Care
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

In addition, students will study five additional units which will include:

- Sociological Perspectives in Health and Social Care
- Psychological Perspectives in Health and Social Care
- Physiological Disorders and their Care

Why study BTEC Health and Social Care?

This qualification has been designed to account for a full two-year, full-time study programme for learners who are intending to go onto further study or employment in a related sector.

What makes a successful BTEC Health and Social Care student?

A student who enjoys learning the skills needed to work in the care sector. Professionalism in a range of placement settings is required and a commitment to make a positive contribution to the wider community. The ability to show independent learning and meet deadlines is essential.

To study this course, what qualifications will I need and in which subjects?

Four GCSEs at Grade 4 or above are required. Students must show an interest in working in a Health and Social Care environment.

What opportunities are there for me to study beyond the classroom?

You will take part in a number of visits to health and social care settings in order to improve your understanding of the sector, as well as completing a work experience placement for one of the assessed units.

What kind of career does this qualification prepare me for?

This qualification will enable learners to progress to higher level apprenticeships as well as degree courses chosen from a range of programmes in the health and social care sector.

Course Structure	
<p>Unit 1 - Human Lifespan Development Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Written externally assessed exam.</p> <ul style="list-style-type: none"> • 1.5 hours. • 90 marks. 	<p>Unit 2: Working in Health and Social Care Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p>Written externally assessed exam.</p> <ul style="list-style-type: none"> • 1.5 hours. • 80 marks.
Course Structure	
<p>Unit 5: Meeting Individual Care and Support Needs Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.</p> <p>Internally assessed assignments consisting of a written report</p>	<p>Unit 14 Physiological Disorders and their Care Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.</p> <p>Internally assessed unit consisting of a written report and a treatment plan</p>
<p>Unit 7: Principles of Safe Practice in Health and Social Care Learners explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.</p> <p>Internally assessed assignments consisting of a written report and compilation of a resource file.</p>	<p>Unit 4: Enquiries into Current Research in Health and Social Care A task set and marked by Pearson and completed under supervised conditions.</p> <ul style="list-style-type: none"> • Learners will be given a choice of two articles (Part A) six weeks before a supervised assessment period in order to carry out research. • The supervised assessment period (Part B) is a maximum of 3 hours. • Written submission externally assessed • 65 marks.
<p>Unit 8: Promoting Public Health Learners explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population.</p> <p>Internally assessed assignments consisting of two written reports</p>	<p>Unit 10: Sociological Theories Learners explore the different sociological perspectives and concepts, and consider how these can be applied to health and social care. You will examine what is meant by health, and how the definitions and models used by health and social care professionals affect people.</p> <p>Internally assessed assignments consisting of a written report</p>
<p>Unit 11: Psychological Theories Learners explore the different psychological perspectives that have been put forward and how these approaches have influenced thinking and practices in meeting and supporting service user needs. You will explore some key ideas that will give you a good understanding of how the mind develops, and the factors that influence development and behaviours.</p> <p>Internally assessed assignments consisting of a written report</p>	<p>Unit 6: Work Experience in Health and Social Care Learners examine how work experience can help you to develop personal and professional skills, such as communication and teamwork, and to understand more about the expectations of different professional roles. You will develop a plan to support your learning in placement and you will monitor your progress with a reflective journal.</p> <p>Internally assessed assignments consisting of a written report</p>
<p>Unit 3: Anatomy and Physiology Learners explore the anatomy and physiology of the human body. You will learn the core knowledge of cellular structure and function and the organisation of the body as a whole.</p> <p>Written externally assessed exam.</p> <ul style="list-style-type: none"> • 1.5 hours. • 90 marks. 	<p>Unit 12: Supporting Individuals with Additional Needs Learners will explore practices and techniques which are used in a range of health and social care settings to support services users who have a range of additional needs.</p> <p>Unit 18: Assessing Children's Development Support Needs Learners will study developmental milestones of children from birth to 5 years. There will be an opportunity to carry out observations of children completing milestone tasks.</p>