

BTEC Level 3 National Diploma in Health and Social Care

(Double Award)

What is BTEC Health and Social Care?

The BTEC Level 3 Diploma in Health and Social Care is an applied general qualification equivalent to two A Levels. Learners taking this qualification will study six mandatory units:

Human Lifespan Development

- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health

In addition, students will study one other unit

- Physiological Disorders and their Care
- Sociological Perspectives in Health and Social Care

Why study BTEC Health and Social Care?

This qualification has been designed to account for two-thirds of a two-year, full-time study programme for learners who are intending to go onto further study in a related sector. It supports access to a range of higher education courses if taken as part of a programme of study that includes another BTEC or A Level alongside it.

What makes a successful BTEC Health and Social Care student?

A student who enjoys learning the skills needed to work in the care sector. Professionalism in a range of placement settings is required and a commitment to make a positive contribution to the wider community. The ability to show independent learning and meet deadlines is essential.

To study this course, what qualifications will I need and in which subjects?

Five GCSEs at grade 4 or above are required. Students must show an interest in working in a Health and Social Care environment.

What opportunities are there for me to study beyond the classroom?

You will take part in a number of visits to health and social care settings in order to improve your understanding of the sector.

What kind of career does this qualification prepare me for?

This qualification will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector. For example:

BSc (Hons) in Nursing or Midwifery

- BA (Hons) in Social Work
- BSc (Hons) in Physiotherapy
- BSc (Hons) in Psychology.

*** BTEC Level 3 National Diploma in Health and Social Care (Double Award) cannot be studied alongside Psychology A-level.**

What is the structure of the course?

Yr12	Yr13
<p>Unit 1 - Human Lifespan Development Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Written externally assessed exam.</p> <ul style="list-style-type: none"> • 1.5 hours. • 90 marks. 	<p>Unit 2: Working in Health and Social Care Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p>Written externally assessed exam.</p> <ul style="list-style-type: none"> • 1.5 hours. • 80 marks.
12.5% of total marks	17% of total marks
<p>Unit 5: Meeting Individual Care and Support Needs Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.</p> <p>Internally assessed assignments consisting of a written report</p>	<p>Unit 14 Physiological Disorders and their Care Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.</p> <p>Internally assessed unit consisting of a written report and a treatment plan</p>
12.5% of total marks	8% of total marks
<p>Unit 7: Principles of Safe Practice in Health and Social Care Learners explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.</p> <p>Internally assessed assignments consisting of a written report and compilation of a resource file.</p>	<p>Unit 4: Enquiries into Current Research in Health and Social Care A task set and marked by Pearson and completed under supervised conditions.</p> <ul style="list-style-type: none"> • Learners will be given a choice of two articles (Part A) six weeks before a supervised assessment period in order to carry out research. • The supervised assessment period (Part B) is a maximum of 3 hours. • Written submission externally assessed • 65 marks.
12.5% of total marks	17% of total marks
<p>Unit 8: Promoting Public Health Learners explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population.</p> <p>Internally assessed assignments consisting of two written reports</p>	<p>Unit 11: Psychological Perspectives Learners explore the different psychological perspectives that have been put forward and how these approaches have influenced thinking and practices in meeting and supporting service user needs. You will explore some key ideas that will give you a good understanding of how the mind develops, and the factors that influence development and behaviours.</p> <p>Internally assessed assignments consisting of a written report</p>
12.5% of total marks	8% of total marks

