

Democracy & Nazism, 1918-1945

Summer Preparation Reading Tasks

Task 1: Key Individuals

Over the year, you will study two units. One unit will be on Weimar Germany, 1918-1933. This was the period of time when a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as the 'right' and 'left', and nationalism and liberalism. You will examine how governments work and then analyse the problems of democratic states. In preparation for this first unit, please research and create facts files on the following men and women [1-2 x A4 for each individual, include key dates, images and summaries of roles and political positions]. Present your information in a way that is memorable to you: diagrams, mind-maps, timelines, etc]. Don't cut and paste. Use several websites for your research on each individual.

Kaiser Wilhelm II	→	Rosa Luxemburg
General Ludendorff	→	Karl Liebknecht
General Hindenburg	→	Wolfgang Kapp
Friedrich Ebert		

Task 2: Notes on Weimar Germany, 1918-1933

In preparation for this unit, please make detailed notes from the photocopied booklet (Ch.1).

- The textbook that you are making notes from is just the *beginning* of your reading/research on Weimar Germany. Ensure that you make excellent, detailed notes, but prepare to learn this exact same period in *much greater detail* from September.
- Don't simply paraphrase chunks of information. You will not remember it or understand it.
- Present your information in a way that is memorable to you: diagrams, mind-maps, timelines, spider diagrams, fact files.
- Use a range of colours, subtitles, bold, italics, bullet points, highlighters, underlining – all will help emphasize key points and key arguments.
- For words or concepts that you don't understand (e.g. autocracy, fascism), use a dictionary or the internet to establish working definitions. Keep a glossary of these key words for use during the 2 year A-Level.
- DON'T DO THE 'ACTIVITIES'

Task 3: Source activity

Complete the task in the green box ('Identify relevant content'). Read Source A and the question (**To what extent is the source negative and positive about Germany's economic and financial situation in 1924?**)

- a. Highlight the source (one colour for positive; another colour for negative). Include a key.
- b. In the margin, identify every section of coloured text by linking it to: **tone** (keywords that reveal attitude of author), **content** (what the source is actually saying), **argument** (the view/opinion of the author), **provenance** (when it was written and by who and what type of source it is), **historical context** (= what was actually happening during this time period)

Any questions? Please email Mr Tkaczuk: ntkaczuk64r6@nsix.org.uk

