

THE TUDORS: 1485-1603

Summer Reading/Tasks

Task 1: What was life like in England in 1485?

In order to fully understand some of the social, economic, political and religious ideas/policies that existed or were introduced during the Tudor period, you need know what life was like in England in 1485.

- a) Read the chapter, '*England in 1485*'.
- b) Make detailed notes BUT DO NOT just copy out the information. Your notes need to be useful for revision. Present your information in a memorable way – mind maps, timelines, diagrams, bullet points, etc. Use subtitles, bold, italics, colours, highlighting and underlining to emphasise specific details.

Task 2: The Wars of the Roses

For most of the 15th century, the English monarchy was unstable. Politics was dominated by the struggle between the rival families of Lancaster and York. In the midst of the battles that were fought on and off since 1455 (popularised as the 'Wars of the Roses' in the 19th century), the status and authority of the monarchy had suffered. In 1485, Henry VII seized the crown at the Battle of Bosworth. In order to assess how successful Henry actually was, you will need to consider the events leading up to 1485.

- a) Read the Lotherington chapter, '*The Wars of the Roses*' (p 1-29)
- b) Answer Structured Questions 1a, 1b, 2a, and 2b. Use the '**Advice – answering structured questions**' to help. You will need to write a short paragraph to answer each question.

Extension task:

It is important that your written work stands out to an examiner. In order to do this, you will need to use lots of specific detail. One thing that can look impressive is the use of local examples, e.g. Great Yarmouth was at the forefront of the herring trade. Create a summary page about Norwich/Norfolk during the Tudor period (and don't forget to mention Queen Elizabeth's visit!)

Any problems, please email Mrs Kelleway – ekelleway5nr2@nsix.org.uk

