

	<p><b>Anchored in the community; a place to belong, a world to explore.</b></p> <p><b>Intent</b></p> <p>At our school, we believe that English is the foundation for learning, expression and communication. Our intention is to equip every child with the skills, knowledge and confidence to use language creatively, accurately and purposefully. Using the <b>Ready, Steady, Write</b> curriculum, we aim to ensure that:</p> <ol style="list-style-type: none"> <li><b>1. Children become enthusiastic, motivated writers.</b> They understand the power of writing to entertain, inform, persuade, explain and discuss, and they develop pride in their written achievements.</li> <li><b>2. Children develop a secure understanding of grammar, vocabulary and authorial techniques.</b> This knowledge builds progressively year on year, enabling them to craft writing that is increasingly controlled, precise and imaginative.</li> <li><b>3. All children become fluent, independent communicators.</b> We want them to be able to express themselves with confidence, organise their ideas clearly and write for a range of audiences and purposes.</li> <li><b>4. Children develop a lifelong appreciation of stories, language and diverse texts.</b> Through high-quality model texts, children experience rich language and powerful examples of written craft.</li> <li><b>5. Writing supports every child's voice.</b> English is taught in a way that celebrates creativity, supports diversity and provides all children—including SEND and EAL pupils—with accessible pathways to success.</li> </ol>
<b>Implementation</b>	Our English curriculum is built around the structured, research-informed <b>Ready, Steady, Write</b> approach. This ensures that learning progresses logically, concepts are revisited regularly, and writing is always purposeful.

## **1. Carefully Sequenced Knowledge Progression**

Across all year groups, children follow a clear progression in:

- **Grammar (Word, Sentence, Text, Punctuation)**
- **Narrative structure and composition**
- **Writing for different purposes**
- **Vocabulary acquisition and terminology**

Each unit builds upon previous learning, ensuring strong foundations.

## **2. High-Quality Vehicle Texts**

Each term is anchored in a rich and engaging text. These texts are selected to:

- model high-level vocabulary and sentence craft
- inspire imagination and discussion
- provide authentic contexts for writing outcomes

## **3. Explicit Teaching of Writing Purposes**

Across the school, children learn how to write:

- Narratives (including myths, flashbacks, dilemmas, dual narratives, setting stories, invention narratives and more)
- Recounts (diaries, newspaper reports, biographies, letters)
- Information texts
- Instructions
- Explanations
- Persuasive texts

- Discussions

Each purpose is revisited multiple times, developing sophistication and control.

#### **4. Rigorous Grammar Instruction**

Grammar is taught explicitly and applied directly into writing. Children learn to:

- build increasingly complex sentences
- use expanded noun phrases and fronted adverbials
- apply cohesive devices within and across paragraphs
- develop accuracy in punctuation, from early capital letters to Year 6 use of semi-colons, colons, dashes and hyphens

#### **5. Consistent Writing Processes**

Throughout the school, children are taught to:

- plan
- orally rehearse
- draft
- edit
- publish

They learn how real writers refine and improve their work.

#### **6. Assessment and Feedback**

Teachers monitor progress through:

- ongoing formative assessment
- writing checkpoints

	<ul style="list-style-type: none"> <li>• clear year-group expectations linked to Ready, Steady, Write</li> <li>• constructive feedback that develops independence and resilience</li> </ul> <p><b>7. Inclusive Practice</b></p> <p>We ensure all children succeed by providing:</p> <ul style="list-style-type: none"> <li>• scaffolding and modelling</li> <li>• targeted support for learners with additional needs</li> <li>• vocabulary support for EAL learners</li> <li>• opportunities for oral rehearsal</li> <li>• personalised writing frames where required</li> </ul>
Impact	<p><u>Know more</u> They develop a secure, cumulative understanding of grammar, vocabulary, text structure and writing purposes.</p> <p><u>Do more</u> They apply these skills independently in increasingly sophisticated writing across all subjects.</p> <p><u>Remember more</u> Repetition and progression ensure children retain knowledge and build mastery over time.</p>

Are confident, capable writers - They write with clarity, purpose and control, and they understand how to craft writing that engages a reader.

Achieve strong outcomes - Pupils are well prepared for the demands of secondary school English, with the academic literacy needed for future success.

Develop a love of language and creativity - Children see themselves as writers — imaginative, thoughtful and capable of communicating their ideas to the world.