

## Our Geography Curriculum

### A parent's guide

Our Geography curriculum helps children understand the world they live in — starting from their local community of Wells-next-the-Sea and gradually expanding to the wider world. Children learn about places, people, and environments, how they change, and how we are connected to the globe. They explore both human geography (how people live, work and interact with their environment) and physical geography (landscapes, weather, climate, rivers, coasts, mountains and more).

Through our golden threads of **People, Place and Story**, pupils learn to:



Appreciate their local area and its unique coastal landscape



Use maps, atlases, fieldwork and enquiry skills



Understand environmental responsibility and how to care for our planet



Become curious, informed global citizens

---

## What Your Child Will Learn – Year by Year

### Key Learning Focus

**Nursery:** Exploring home, school and familiar local places (e.g. beach, farm). Using simple geographical language, noticing weather and seasons.

### Reception:

Learning about their local area (Wells & Fakenham), simple maps, local jobs, and animals in the community. Early fieldwork and compass skills.

### Year 1:

Mapping school and town. Human and physical features. Hot and cold places around the world. UK seasonal weather and patterns.

### Year 2:

Continents & oceans; caring for our seas; comparing Wells with a contrasting country (Hawaii). Coastal features. Local study of Holkham Hall and mapping skills.

### Year 3:

Volcanoes & earthquakes (Italy). Map skills including 4-figure grid references and compass points. Fieldwork: rivers and castles at Baconsthorpe.

### Year 4:

Sheringham Shoal & renewable energy. Comparing town and city (Wells & Norwich). European countries and capital cities. Coastlines and changes over time

### Year 5:

The Amazon Rainforest and biomes. Rivers and the water cycle. Mountains of the world (focus on North America). Environmental impact and sustainability

### Year 6:

### Key Learning Focus

Map work: Jamaica & the Windrush connection. Latitude & longitude. UK counties and cities. Climate change and biomes. Fieldwork on Holkham salt marsh.

---

## How Parents Can Support Geography at Home

You don't need maps or specialist knowledge — everyday curiosity helps

Talk about global issues: climate change, oceans, deforestation, renewable energy

**On walks:** notice human vs physical features (e.g., “What’s natural? What’s man-made?”)

**At the beach:** look for coastal features, tides, shells, dunes

**Cooking:** explore world foods and where they come from

**Weather chart:** track weather for a week and discuss patterns

**Travel conversations:** compare places you visit or holiday in

---

## Simple, Fun “Try at Home” Ideas

Create a **map of your bedroom**, house, garden or walk to school

Make a **junk model of a landmark** (e.g., Holkham Hall, a wind turbine, a mountain)

Keep a **weather diary** and record with symbols

Build a **mini biome in a jar**

Create your own **flag, passport or travel brochure** for a chosen country

---