

Our MAGT Curriculum WPNS 2019 - 2020

INTENT	At WPNS...	We believe in recognising the uniqueness of each child's capacity and potential and we strive to provide the best possible learning experiences for all children.		
	Our Vision	To provide an exciting, varied and challenging curriculum which provides opportunities to fully develop the individual child's abilities and interests. We recognise that motivation, high aspirations and good self- esteem are key to fulfilling potential.		
	Our Aims	To create a culture of high expectation and aspiration	To make learning an enjoyable and challenging experience	To ensure that the child is at ease and confident with their abilities and weaknesses

IMPLEMENTATION	In the Classroom	High quality, challenging and supportive environments that are regularly enhanced and developed.	Use of outside agencies to enhance support and pupils progress.	All talents and abilities are valued	High quality teaching and consistently high expectations for all.	Children are encouraged to be independent learners.	Regular visitors and visits to enhance and develop children's learning experiences.	
	Events	Subject specific visits organised for MAGT children			Opportunities to take part in sport and music events on a cluster, county, country level.			
	Parental engagement	Celebration assemblies recognising achievements	Work week	Parent's evenings / end of year reports			Learning shared on Class Dojo.	Curiosity Cafes
	Community	Regular visitors and visits to enhance and develop children's learning experiences.			APHS and HHS support (subject specialism and visits)			
	Training and resources	Staff meetings throughout year	Staff clear on what constitutes MAGT	Staff clear on how to support MAGT children			Subject leaders to support planning of supplementary activities for MAGT children	

IMPACT	Great outcomes	All MAGT children are engaged, motivated and interested in their learning.	All MAGT children have received the right support to help them develop their talents.	All MAGT children to maintain accelerated progress in their areas of strength.	Parents of MAGT children involved in the support of their child.	All MAGT children are confident learners and well prepared for their next stage of education.
	Evaluation	Termly data analysis		Pupil progress meetings		Pupil views