

SPIRITUAL AND SOCIAL CURRICULUM (RE/SMSC/PSHEC/SRE)

INTENT	At WPNS ...	<b>TOGETHER EVERYONE ACHIEVES MORE</b>			
	VISION	Children will have the opportunity to explore their own beliefs, experiences, values, principles, moral and ethical views, celebrate them and accept those from different countries, religions and cultures. They will build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.			
	AIMS	High quality teaching that develops learning and that teaches pupils to develop respect for others, including people with different faiths and beliefs and helps to challenge prejudice.	A curriculum which provokes challenging questions about the meaning and purpose of life.	An ethos which celebrates our diversity within the school community to ensure that children leave as caring, thoughtful, members of the community	Children are equipped with the skills to make informed decisions and take opportunities that will help them to live happy, healthy and fulfilled lives, and develop a strong sense of citizenship.

IMPLEMENTATION	Classroom	Enquiry	Challenge	Knowledge	Skills	
	Events and Clubs	School assemblies with local religious leaders	Termly keeping safe workshops	Class/School Council Sessions	Celebration Assemblies	
	Parental and Community Involvement	Text and Email communication	Twitter	School Website	Class Dojo	Curiosity Cafés
	Training	Staff meetings across the year		Annual audit of resources to inform subject budget		

IMPACT	Great Outcomes
	Evaluation

<p>Children are able to use their empathetic skills to involve themselves in and enrich their school and community.</p>	<p>Children are able to consider their responsibilities to themselves and to others.</p>	<p>Children leave us as caring, thoughtful members of the community.</p>	<p>Children learn to ask perceptive questions, think critically, develop perspective and make healthy and informed life choices.</p>	
<p>Teacher Assessment</p>	<p>Pupil Questionnaire</p>	<p>Teacher Questionnaire</p>	<p>Monitoring: Subject Leader, Head teacher, Governor.</p>	<p>Parent Questionnaire</p>