

Our Music Action Plan/Curriculum

INTENT	At WPNS...	We guide our learners to understand the value of music as an essential human expression, both in contemporary culture and as a reflection of the human condition in history. We use music to help cement, deepen and broaden learning across the curriculum. We help children understand the value of playing and performance, both with instruments and singing and to appreciate a wide variety of music from different times and cultures.
	In Music	We aim to do this listening and evaluating, practicing and performing, composing and understanding basic rudiments. We also promote personal expression, development and reflection. We encourage playing of instruments outside of class.

IMPLEMENTATION	Classroom	Listening	Evaluating	Playing	Performing	Theory/Rudiments	composing	singing	G&T	
	Events	Assembly performances		Music hub events	Musical visitors	Private lessons		Extravaganza		
	Parental engagement	Curiosity Cafes		Class Dojo	Performance Events		Competitions		Private lessons	
	Community	Musical visitors			Musical visits			Festival participation		
	Training	CPD for co-ordinator etc		Staff meetings training by lead. Lead to help staff with skills.		Use of Music Hub and Charanga to help deepen skill and knowledge			Lead to help teachers include music across the curriculum	

IMPACT	Great outcomes	Children will be confident in their ability to express themselves musically, using a variety of instruments including singing, regardless of their technical skills. They will practice development through lessons, home and clubs	Children will understand the value of music in history as a recording of the human condition and culture and will have knowledge of key musicians and works that have shaped this. They will recognise key themes, subjects, musicians, movements and pieces. They will begin to compare, evaluate and discuss music.	They will know key musical technical concepts and theory. They will have worked towards mastery of some. They will have used music to deepen, cement and extend their learning of other subjects and themes.			
	Evaluation	Evidence through displays	Evidence of music being used in children's books to enhance learning	Discussions with staff	Lesson observations	Discussions with children	Technical gaps/coverage analysis and support