

## Our PE Curriculum

<b>INTENT</b>	<b>At WP&amp;N...</b>	We believe that PE should be about all aspects of healthy lifestyles. All PE units of work should be based upon high quality lesson plans encouraging individual progress. Physical activity should be the corner stone of all curriculum areas and should be incorporated throughout the day. The basic skills required should be explicitly taught through regular sessions and children should be encouraged to ask questions of what they are learning and the relevance to all healthy lifestyles. Children are encouraged to ask for different activities to help diversify the range of physical activities taught and ensure there are areas of the curriculum that all children enjoy.		
	<b>Intent in PE.</b>	Priority 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Priority 2: To offer a broader experience of a range of sports and activities offered to all pupils.	Priority 3: To improve the facilities and provision for PE.

<b>IMPLEMENTATION</b>	<b>Hall and outdoor areas</b>	Swimming sessions	Equipment to facilitate active play	Attendance at PE events.	2 hours of high quality lessons per week.	Daily mile physical activity in addition to PE lessons and play times.	Schemes of work – APHS schemes and Cambs schemes.	Lunchtime and after school clubs
	<b>Events</b>	Specialised professional visits		OAA trips		Competition events		Sports festivals
	<b>Parental engagement</b>	Curiosity Cafes		Class Dojo	Shared experience events		Communication	Invitations to PE events
	<b>Community</b>	Rugby with North Walsham Rugby Club			Possible future link with Wells Tennis Club			OAA at Holkham Estate
	<b>Training</b>	Regular meetings and updates with APHS staff to ensure primary appropriate curriculum			Outdoor learning from Butterflies of Britain.			Link Governor meetings

<b>IMPACT</b>	<b>Great outcomes</b>	Children who can understand their bodies and the importance of a healthy lifestyle.	Children who willingly participate in a wider range of physical activities both inside and outside school.	Children have a greater variety and newer facilities to encourage them to participate.
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	<b>Evaluation</b>	Quizzes and active questioning.	Children leading aspects of lessons.	Midday supervisor feedback	Pupils voice	TA assessment	Internal and external observations	Parent and pupil questionnaires	Participation in clubs both at school and outside.	Monitoring: Gov, Subject Leader, HT
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