

## GEOGRAPHY CURRICULUM

INTENT	At WPNS ...	TOGETHER EVERYONE ACHIEVES MORE			
	VISION	To inspire children to explore the physical and human aspects of our planet. That by nurturing their fascination and curiosity they will enjoy a lifelong understanding of geographical processes and be able to engage with others to help solve issues on local, national and international levels			
	AIMS	Teach a curriculum that develops learning and results in the acquisition of knowledge of their world around them.	The concept that <i>space, place and scale</i> underpin all aspects of geography when planning learning. And that the subject is dynamic	That topics are enquiry led and links to scale (local and global) for example are made by the pupils.	Key skills ( fieldwork and mapping) are taught in such a way that progression is seen across year groups.

IMPLEMENTATION	Classroom	Enquiry	Woodland learning – Butterflies of Britain	Mapping and investigating sources	Linking through the global to local using the concepts of <i>space, place and scale</i>		
	Events and Clubs	National Oceans Day – June 2020		Passport Day - tbc		Eco Council	
	Parental and Community Involvement	Text and Email communication	Twitter	School Website	Class Dojo	Information Events	Curiosity Cafés
	Training and Resources	Staff meetings across the year			Support from Humanities department at APHS and Wensum Trust		Annual audit of resources to inform subject budget

IMPACT	Great Outcomes
	Evaluation

Weblinks:

<https://www.geography.org.uk/Primary-geography--curriculum-content>

Children become geographers and engage with the world on a local and global level.	Children will be aware of the world around them and how it is being shaped. They will understand the implications that we as global citizens have on it.	Children will be able to use English and maths skills to interpret and investigate geographical enquiries	Children will work collaboratively to solve problems and explain the processes that they have taken/observed within a real life context.	
Teacher Assessment	Pupil Questionnaire	Teacher Questionnaire	Monitoring: Subject Leader, Head teacher, Governor.	Parent Questionnaire