

Our SEND Curriculum WPNS 2019 2020

INTENT	At WPNS...	We believe in recognising the uniqueness of each child's capacity and potential and we strive to take a holistic view of each child's development. We want to provide the best possible learning experiences for all children by providing an environment that promotes curiosity, enquiry, sensory stimulation and aesthetic awareness. The children are provided with activities and support both in and out of the classroom to provide for all their needs: Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health and Physical and Sensory needs.			
	Our Vision	Inclusion, equality and aspiration at the heart.			
	Our Trust aims	Building for better futures	Our children will lead happy and fulfilling lives	Growing a collaborative community	Extending the boundaries of learning

IMPLEMENTATION	In the Classroom	High quality environments that are regularly enhanced and developed.	Use of outside agencies to enhance support and pupils progress.	Use of concrete resources wherever possible to support the kinaesthetic learners.	High quality teaching and high quality interventions provided for all.	Children are encouraged to be independent learners.	Regular visitors and visits offsite linked to Nurture groups to enhance and develop children's learning experiences.	A multi-sensory approach to teaching and learning.	We observe each child's development and learning, assessing children's progress and planning effectively for their next steps.
	Events	Additional transition.		Extended transition.			Celebration Assemblies.		
	Parental engagement	SEND termly meetings with parents	Meetings with outside agencies and professionals.	Parent workshops for Numicon/ Phonics.		Parent's evenings.		Learning shared on Class Dojo.	Curiosity Cafes
	Community	Community reader visits weekly.			Visits to local places of interest/ Educational Visits.		Nurture group working in the community.		
	Training	SEND Conference and network meetings	Precision Teaching training	Staff observations of learning in class and during interventions.		Trust SEN meetings every half term.		Pupils progress meetings termly.	Link Governor meetings

IMPACT	Great outcomes	All learners to be engaged, motivated and interested in their learning.		All learners feel welcome and valued, and have received the right support to help them develop their talents and achieve their goals.		All children to make good progress from their starting points.		All children are happy, feel safe and enjoy coming to school.		All children are confident learners and well prepared for their next stage of education.	
	Evaluation	Baseline Assessment	Provision Maps tracking system	Termly data Analysis	Pupil progress meetings	SEND lead monitoring and action plans	Internal & external moderation	Wellcomm	Monitoring: Governor, Subject Leader, Headteacher, CEO		Salford Data