

Our EYFS Curriculum

<p style="text-align: center;">Intent</p>	<p style="color: red;">Anchored in the community; a place to belong, a world to explore.</p> <p>At Wells-next-the-sea primary and nursery school our EYFS curriculum provides the foundation for every child's educational journey. Anchored in the community, a place to belong, a world to explore, we nurture children to become confident, resilient and curious learners, supported by warm relationships and high expectations.</p> <p>We recognise the uniqueness of every child's capacity and potential and take a holistic view of development, ensuring children feel safe, valued and ready to learn. We understand that for our youngest children, play is their work. We therefore provide play that is purposeful, challenging and rich in language, skilfully supported through expert adult interaction and teaching from qualified staff.</p> <p>Our curriculum aims to:</p> <ul style="list-style-type: none"> • develop children's communication and language, ensuring they can listen, speak confidently and build a wide vocabulary • secure children's personal, social and emotional development, so they become independent, resilient and able to form positive relationships • promote physical wellbeing and independence through strong gross and fine motor development • foster a lifelong love of books, storytelling and language, using high-quality texts to inspire learning • develop early phonics and mathematical fluency, enabling children to transition confidently into Year 1 • provide a rich curriculum that promotes creativity, enquiry, sensory exploration and awe and wonder <p>We are determined that all children, including disadvantaged pupils and those with additional needs, make strong progress from their starting points, closing gaps early through quality first teaching and targeted support where needed.</p>
<p style="text-align: center;">Implementation</p>	<p>In Nursery and Reception, children learn through a carefully planned balance of:</p> <ul style="list-style-type: none"> • child-initiated play (where children explore, rehearse and apply learning through deep engagement) • adult-led direct teaching (where key knowledge and skills are explicitly taught, modelled and practised)

Our experienced team ensures learning is progressive and coherent across the EYFS, with adults using observation, assessment and responsive teaching to shape next steps.

A language-rich curriculum

Communication and language underpins everything we do. Adults:

- model ambitious vocabulary and correct language structures
- use purposeful talk, questioning and sustained shared thinking
- support children to express ideas, solve problems and develop confidence in speaking

Literacy and storytelling

We build strong foundations for reading and writing by:

- using **high-quality storybooks as a stimulus for learning**
- embedding storytelling approaches such as **Helicopter Stories, Poetry Basket and Story Basket**
- ensuring daily opportunities for talk, story, rhyme and language play
- teaching phonics systematically using **Read,write, inc** with swift identification and support for children who need extra practice

Mathematics

Mathematical learning is developed through:

- explicit teaching of number, counting, composition and comparison
- daily routines and practical resources (including **Numicon where appropriate**)
- carefully planned play opportunities that embed reasoning and problem-solving

Continuous provision and the learning environment

We believe the **environment is the third teacher**. Our classrooms provide:

- high quality continuous provision that is regularly enhanced
- free access to rich resources that encourage open-ended exploration, creativity and representation
- daily access to indoor and outdoor learning to enable independence and sustained play

	<p>Woodland and outdoor learning</p> <p>Learning through the natural environment is embedded weekly, including woodland sessions that:</p> <ul style="list-style-type: none"> • develop physical skills, resilience and risk-taking in a safe way • support wellbeing, teamwork and communication • inspire curiosity and understanding of the world <p>Enrichment and community links</p> <p>In line with being anchored in our community, children benefit from:</p> <ul style="list-style-type: none"> • visitors and offsite visits linked to learning themes • community reader visits • visits to local places of interest and the library • events that strengthen community identity and belonging (e.g., Harvest Festival, Christmas sing-a-long and EYFS graduation) <p>Assessment and improving outcomes</p> <p>Staff observe and assess children’s learning continuously to ensure accurate understanding of children’s development and rapid progress. We :</p> <ul style="list-style-type: none"> • capture progress and plan next steps • identify gaps quickly (including speech and language needs) • provide targeted support and intervention, including to improve outcomes for identified groups (e.g., boys) <p>Partnership with parents and carers</p> <p>We foster strong partnerships through:</p> <ul style="list-style-type: none"> • planned transition including home visits (where appropriate) • stay and play sessions, curiosity cafés, and family woodland sessions • workshops for phonics and maths • learning logs / online learning journeys and regular sharing through Class Dojo • parents evenings, key worker discussions and open mornings
Impact	<p>As a result of our EYFS curriculum, children leave Reception as secure, well-rounded and holistic learners, equipped with the knowledge, language and learning behaviours needed for Key Stage 1.</p>

	<p>The impact is seen in children who:</p> <ul style="list-style-type: none"> • are confident, resilient, independent and motivated to learn • communicate clearly, using an increasingly rich vocabulary • sustain attention, engage deeply in play and show curiosity and creativity • demonstrate positive relationships, self-regulation and emotional readiness for school life • achieve strong foundations in early reading (phonics) and mathematics • are well prepared for transition into Year 1 and show a genuine love of learning <p>We evaluate impact through:</p> <ul style="list-style-type: none"> • baseline and on-entry assessment • ongoing observations and EExAT tracking • termly data analysis and pupil progress meetings • internal and external moderation • monitoring by EYFS lead, senior leaders, governors and trust review • parent feedback and pupil voice • EYFS Profile outcomes and the proportion of children achieving GLD <p>Ultimately, our children leave EYFS not only ready for the next stage, but with a strong sense of belonging: anchored in the community, confident in who they are, and excited by the world they are learning to explore.</p>
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