

HISTORY CURRICULUM

INTENT	At WPNS ...	TOGETHER EVERYONE ACHIEVES MORE			
	VISION	Inspire our pupils' curiosity and fascination about Britain's past and that of the wider world. To develop lines of enquiry about how our countries values have influenced and been influenced by global and national events. They will investigate different types of information from events that have taken place within living memory as well as events, which happened beyond that time. Using both classroom and field settings the children will explore major ancient civilisations as a well as the impact of major events on their locality.			
	AIMS	High quality teaching that develops learning and results in a broad knowledge base for children to use in the wider world.	A desire to embrace challenging activities, including opportunities to make links across the curriculum.	Topics are enquiry led, and investigate and develop the concepts and understanding of change and continuity, causation, chronology and significant events.	Key skills – critically investigating primary and secondary sources. Creating questions, which require a deep level of research and understanding that all sources can be affected by bias.

IMPLEMENTATION	Classroom	Enquiry	Historical Concepts	Knowledge	Skills		
	Events	Experience days			Whole school remembrance day		
	Parental and Community Involvement	Text and Email communication	Twitter	School Website	Class Dojo	Information Events	Curiosity Cafés
	Training and Resources	Staff meetings across the year		Support from Humanities department at APHS and Wensum Trust		Annual audit of resources to inform subject budget	

IMPACT	Great Outcomes
	Evaluation

Children are able to engage their historical understanding with current world events.	Opportunities for children to share their learning with parents and the wider community.	Children will be equipped with historical and knowledge skills to interpret and investigate geographical enquiries	Children learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.	
Teacher Assessment	Pupil Questionnaire	Teacher Questionnaire	Monitoring: Subject Leader, Head teacher, Governor.	Parent Questionnaire