

# The Move to Year One

**Class Teacher: Sarah-Jane Burns**

**Teaching assistants: Mrs Hoddy and Miss Price**

# Our curriculum: EYFS to KS1

We continue to build on the EYFS Early Learning goals and move onto the national curriculum.

We follow a continuous provision approach in Year 1. This helps to enhance their learning and develop their independence. Children have access to a range of resources around the classroom in different areas. We enhance the areas based on our topic and children's interests. Children are set weekly challenges to complete independently within the classroom.

We have adult led groups for maths, English, phonics and topic.

## Assessment

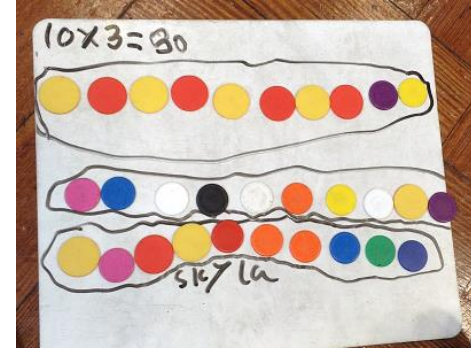
Throughout the year we will complete assessment in maths, writing and phonics.

Children will be assessed as 'Working Towards', 'Expected', or 'Greater Depth'.

This is against the expected standard for the END of Year 1.

# Maths

- ▶ We use the CPA approach.
- ▶ Concrete - being practical and using resources such as numicon, cubes, beadstrings.
- ▶ Pictorial - drawing circles, dienes, cubes and making connections between physical objects and visuals.
- ▶ Abstract - we move onto this once a solid understanding of the concrete and pictorial stages have been made.
- ▶ We try to make the maths as practical as we can.
- ▶ Children are given opportunities to show their understand and apply strategies taught during the lesson.



# English

Daily phonics lessons. We stream for our phonics to ensure children are getting the support they need.

Daily English lessons where we work on simple sentence writing, looking at a range of texts and embedding our phonics knowledge and applying it to our writing. We also build on our speaking and listening skills.



Daily guided reading lessons where we focus on applying our phonic knowledge to reading words and getting us prepared for the Year 1 Phonics Screening Check.

# Cross-curricular Topic Question per half term

Our topic question each half term will cover a range of these subjects.

Weekly woodland sessions to continue.

Continuous provision challenges will be cross-curricular and will build upon prior learning. They will be using a range of skills to complete the challenges.

- ▶ History
- ▶ Geography
- ▶ Science
- ▶ D&T
- ▶ Art
- ▶ Music
- ▶ R.E
- ▶ Computing
- ▶ Outdoor learning





# Our school day is timetabled:

Please note this is subject to change in September.

Set snack time with the rest of the school (10.15-10.30) Fruit is provided each day/ bring a cereal bar. Children are entitled to bring in snack money - no more than 50p each day.

FSM up to Year 2. Lunchboxes straight to the canteen in the morning. Register check.

KS1 entitled to afternoon play.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50am	Register 1:1 Interventions	Register 1:1 Interventions	Register 1:1 Interventions	Register 1:1 Interventions	Register 1:1 Interventions
9.00am	Maths - 1 adult led group Children access CP	Maths - 1 adult led group Children access CP	Assembly	Assembly	Celebration Assembly
9.15am			Maths - 1 adult led group Children access CP	Maths - 1 adult led group Children access CP	Phonics
10am	Assembly	In class assembly - <u>newsbites</u>			
10.15am	Breaktime				
10.30am	Phonics	Phonics	Phonics	Phonics	PE until 11.30 then handwriting
11.00am	English - 1 adult led group Children access CP	English - 1 adult led group Children access CP	English - 1 adult led group Children access CP	English - 1 adult led group Children access CP	
12.00pm	Lunch				
12.55am	Register	Register	Register	Register	Register
1.10pm	Topic/Science/Art/ICT	P.E then access to CP	Topic/Science/Art/ICT	Topic/Science/Art/ICT	Topic/Science/Art/ICT
2.15pm			Outdoor learning/Daily mile	Outdoor learning/Daily mile	Outdoor learning/Daily mile
2.45pm	Ted time/Storytime	Ted time/Storytime	Ted time/Storytime	Ted time/Storytime	Ted time/Show and tell
3.15pm	Home time	Home time	Home time	Home time	Home time

# How can you support your child at home?

- ▶ Ensure they have the correct equipment so they are ready to learn - PE kits are expected in school all week, woodland clothes for our weekly woodland time - including a woodland coat. Wellies in school.
- ▶ Learning logs continue - Out on Friday, in on Thursdays.
- ▶ Reading records - reading everyday at home. We try to check books everyday. They must read the same book twice before we will change it. This is to ensure they have understood the text fully.
- ▶ We send home spellings to be learnt weekly. These are words which your child will be seeing daily during phonics and guided reading. Practising these at home will help their progress.
- ▶ Have discussions with your child about their interests or about what they are learning about at school.

# Encourage independence....

- ▶ Bus children are met at the gate by an adult and then supervised in the playground by the adult on morning duty.
- ▶ Year One line up against the wall and then enter school on their own.
- ▶ Encourage children to get their bags ready - allowing them to put things into their book bags independently. Children will get their bags ready independently at home-time.
- ▶ Encourage them to be able to do their coats up on their own, if they have shoe laces begin to show them how to do them up.
- ▶ Getting undressed and dressed independently.



# Questions?

If you have any questions I will be hosting a **virtual coffee morning on Thursday 16<sup>th</sup> July at 10am via google meet.**

Details for this will be available on our school website form 6<sup>th</sup> July.