

Welcome to Hellesdon High School

Yr6 Transition Information Evening

30th June 2026

Mr Read

Welcome

Vice Principal

Leadership Team at Hellesdon High School



Mrs Watts
Executive Principal



Miss McLellan
Vice Principal
SEND &
Safeguarding



Mr Read
Vice Principal
Progress and Achievement



Miss Mason
Assistant Principal
Teaching & Learning



Mr Taylor
Assistant Principal
Director of Sixth
Form



Mr Stevenson
Assistant Principal
Attendance & Personal
Development



Mr Sayce
Assistant Principal
Raising Achievement



Mr Cole
Assistant Principal
Behaviour &
Attitudes

Thank you for choosing us

- **We're on an exciting journey!** The school has been on a rapidly improving journey and we are expecting a positive Ofsted visit.
- **You are all part of our school community.** We work in partnership between Home and School.
- **Excellence for all.** We believe in the potential of every student to achieve success - without exception.
- **We know your potential.** We believe that intelligence is not a fixed state - every student has the potential to grow and learn.



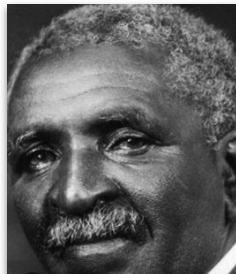
The Purpose of Tonight

1. What you should know about us as a school
2. What you need to know for September
3. What you need to know for next week



No significant learning can occur without a significant relationship.

James Corner



Education is understanding relationships.

— George Washington Carver —

"Great teachers focus not on compliance, but on connections and relationships."

Enjoy, Achieve, Succeed



Enjoy

Enjoy life to the **Full**
Opportunities & Experiences
A safe and caring **community**
A sense of belonging
Mental Health & Wellbeing
Everyone matters



**HELLEDON
HIGH SCHOOL**



Achieve

Express and **develop**
individual interests
skills & strengths
Excellent progress
Everyone **Achieves**
Transform **Opportunities**
Fulfil future ambitions
Equal chances



**HELLEDON
HIGH SCHOOL**

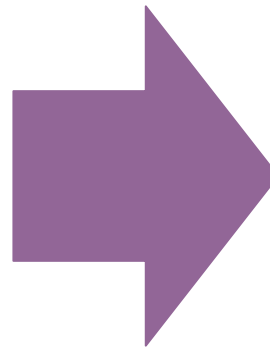


Succeed

Knowledge Rich
Broad & balanced
range of subjects **Support**
& **Challenge**
Enthusiasm
Confident
lifelong learners
active, successful citizens
Opportunity
Diversity
World-ready



**HELLEDON
HIGH SCHOOL**



Habits



INQUISITIVE

I can...

- WONDER
- EXPLORE
- SPECULATE
- CHALLENGE



IMAGINATIVE

I can...

- EXPERIMENT
- COMPOSE
- CREATE
- INNOVATE



COLLABORATIVE

I can...

- PARTICIPATE
- ENGAGE
- CONTRIBUTE
- COOPERATE



PERSISTENT

I am...

- DETERMINED
- RESILIENT
- BRAVE
- UNAFRAID



DISCIPLINED

I can...

- IMPROVE
- DEVELOP
- REFLECT
- PROGRESS

A 7 Year Journey to Excellence

YEAR 7

Academic Setting: Maths
Mixed Ability: Variants
throughout

Establishing Positive Culture

Year 7 is focused on ensuring that students establish positive and powerful relationships.

YEAR 8

Academic Setting: English &
Maths
Mixed elsewhere

Empowering all

Year 8 progresses on to a focus on the core skills of success - communication and problem solving

YEAR 9

Academic Setting: English,
Maths and Science

Aiming High

The aims of the year centre around ambition and careers, motivating students to strive for academic excellence.

KEY STAGE 4

Academic Setting: English,
Maths and Science

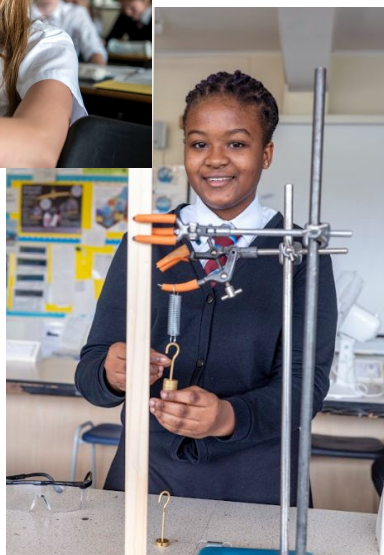
Achievement through Commitment, Resilience and Independence

Students build deep knowledge across courses that are relevant to their ambitions for the future, honing skills in revision, retrieval, independence and exam management.

**Hellesdon
Sixth Form**

Your next step

Curriculum



SUBJECT	Per 2 Week timetable
English	7
Maths	8
Science	7
French/Spanish	3
Geography	3
History	3
PSHRE	3
Art (including textiles and graphics)	4
Performing Arts	4
ICT	2
Physical Education	4
Design & Technology	2

Home Learning

In Key Stage 3 students are expected to complete up to 40 minutes of home learning each week night on different subjects.

All home learning is set on a Monday to allow families flexibility to support completion.

Weekly	Fortnightly	Termly Projects/Enrichment
English Maths Science MFL	History Geography ICT	Art Performing Arts Design & Technology PE

How can parents help?

- Check the ClassCharts App each Monday
- Ensure your child has a quiet space to work
- Set a consistent time for Home learning in your family week
- Encourage your child to take breaks
- Praise efforts and not just results

We run an afterschool Home Learning club every day after school in the Library

A Focus on Progress

As a school, we are relentless in our ambition to support students to achieve their potential.

We use your child's SATs scores to set targets for expected progress by the end of Year 11, and then challenge them to beat them!

No matter what their start point, our aim is to help them achieve excellence by the time they leave us.



Assessment and Reports

- Two Achievement Reports throughout the year.
- 1 report issued at Parents' Evening.
- Student reflections i tutor time.



**Hellesdon High School
& Sixth Form Centre**
Enjoy | Achieve | Succeed

HELLEDON HIGH SCHOOL

Year 7 Achievement Report – Progress Review

Scan here for
a watchalong
guide →



Name:

Tutor Group: **7BAR**

Attendance to date: **99.1 %**

KS2 SATs Results: Reading: **111**, Writing: **109**, Maths: **108**

Subject	Teacher(s)	Student Target	Grade Range	Progress	ATL
English	Miss B. Wyer	6	A	Above	4
Maths	Mrs A. Ferraris	6	B	Expected	4
Science	Dr O. Jimoh	5-5	A	Above	5
History	Mr A. Rider	6	B	Expected	4
Geography	Mr N. Tkaczuk	6	B	Expected	4
French	Ms I. Kemp	6	B	Expected	5
PE	Mr L. Chapman	6	C	Below	4
Art	Miss A. Penton	5	B	Expected	4
Drama	Mrs E. Chester	6	B	Expected	4
Computing	Mr M. Hoffmann	6	A	Above	4
Music	Mr M. Dobson	6	B	Expected	4
Food*	Mr S. Brooke	6			4
Resistant Materials*	Mr S. Brooke	6	B	Expected	4
PSHRE	Mr D. Davies	-	-	-	4
Averages				Above	4.15

*Technology is taught on a rotational basis therefore there may not be grades for all subjects

Supporting SEND

We are an inclusive school and all students with a Special Educational Need and/or Disability will be supported in accordance with the SEND Code of Practice.

We are happy to make reasonable adjustments to any one of our school policies so that every student can thrive at Hellesdon High School. All staff implement a SEND 10 approach in classrooms:

For more details of SEND provisions please speak to our SENDCO - Miss McLellan or our SEND Manager Mrs Lowe.

SEND 10

- 1 TIME**
Give students time to process and think.
- 2 REDUCE COGNITIVE LOAD**
Break down tasks into smaller chunks – 1 or 2 instructions at a time. Use Modelling.
- 3 DUAL CODING**
Use visual aids – task lists/reminders on board.
- 4 VISUAL**
Dyslexia friendly fonts – Arial/14/non white background.
- 5 FLEXIBLE SEATING**
Clear line of sight to SEND students to monitor engagement. Consider reading age. Ensure LSA has easy access to support student. Consider grouping.
- 6 WRITING**
Consider the purpose and value of written work. Provide print outs/email content where writing is not essential.
- 7 VOCABULARY**
Use key vocabulary lists and definitions. Break down complex words.
- 8 ASSESSMENT**
Mark based on content.
- 9 HOMEWORK**
Adapt to ensure it is accessible.
- 10 CHECK IN**
Explicit Instruction.
Don't assume understanding.

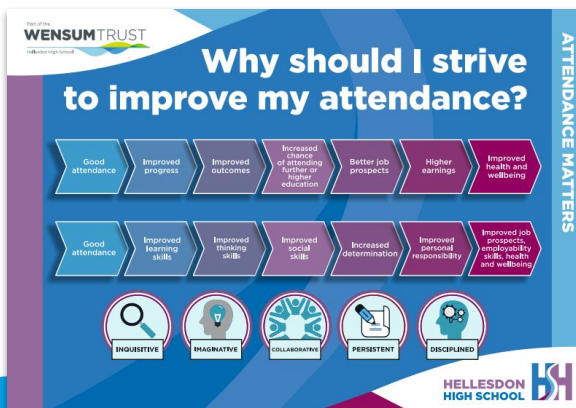
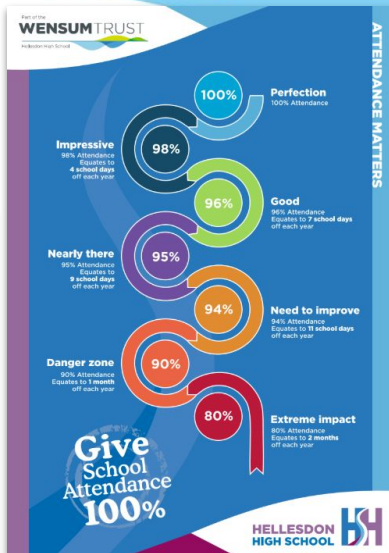


Mr Cole

Assistant Principal

Attendance

Attendance Percentage	Days missed over a school year
100%	0 days
95%	10 days
90%	20 days
85%	30 days
80%	40 days



How can parents promote good attendance?

- Communication with form tutor and head of house about any issues that may prevent attendance at school.
- If students have minor illnesses or ailments, encourage them to attend and share information with the medical room lead.
- Avoid taking holidays in term time.
- Celebrate good attendance when students bring home 100% attendance certificates.
- Booking medical appointments at the end of the school day.

Timings of the School Day

8.25-8.50 (Warning bell at 8.20)	Tutor Time
8.50-9.50	Period 1
9.50-10.50	Period 2
10.50-11.10 (Warning bell at 11.05)	Break
11.10-12.10	Period 3
12.10-1.10	Period 4
1.10-1.55 (Warning bell at 1.50)	Lunch
1.55-2.55	Period 5

Punctuality- Tutor time starts at 8.25 so students must be on site by 8:20 to make this time.

Buses- Buses start to arrive from 8.10- students **MUST NOT** leave site once dropped off by the bus

Late bus- We run a late bus every day at 4pm for students attending enrichment activities

Lessons & Equipment

Black or blue Pen

Green Pen

Pencil

Ruler

Calculator

Highlighter

All lessons are one hour in length

Students are expected to participate fully in lessons.

We encourage students to have a go at everything and not be afraid of getting it wrong.

Making mistakes is how we learn



The Hellesdon High Standard

READY

Are you Ready?

We line up in silence and check that our uniform is correct, ready for assembly.

We aim to attend school every day because **Attendance Matters**.

We show *pride* in our work ensuring that it is neat and tidy.

We arrive at school with the correct equipment so that we are **ready** to learn.

Home learning enriches our education, we aim to complete it on time and to the best of our ability.

We understand the importance of *perseverance*, even when things get difficult.

We arrive at school **ready** to learn, wearing our uniform with *pride*.

RESPECTFUL

Are you being Respectful?

We communicate calmly and politely, using **respectful** language.

When the school day ends, we continue to represent our school's high standard in the community.

We value *equality* and *fairness* because our school should be a safe and welcoming place for everyone.

We think about how our words and actions can affect others. We show understanding, *tolerance* and *empathy*.

We are always **ready** to be *kind*.

We **respect** our school environment by putting litter into bins.

We treat **our** social spaces and the people within them **respectfully**.

We treat **our** toilets with **respect**, ensuring that they're clean and **safe** spaces for everyone to use.

SAFE

Are we all Safe?

Our mobile phones and headphones are **Not Seen, Heard or Used**.

We move calmly and purposefully along the **safest** route.

We use online spaces sensibly, keeping ourselves and others safe in the process.

We use **our** outdoor spaces appropriately so that they are clean and **safe** for everyone.

If someone needs help, we seek support from an appropriate adult.

We do not bring banned or dangerous items into school as this compromises everyone's safety.

We are always **ready, respectful and safe** in classrooms.

Ready, Respectful, Safe
Allowing us to Enjoy, Achieve and Succeed



HELLEDON
HIGH SCHOOL

EXPECTATIONS

- Ready to learn

READY

- One Voice
- Respect others right to learn
- Be kind

RESPECTFUL

- Use equipment Safely
- Remain seated
- Follow Instructions first time

SAFE

Part of the
WENSUM TRUST



HELLEDON
HIGH SCHOOL

Part of the
WENSUM TRUST
Hellesdon High School

**Our mobile phones
and headphones are
not seen,
heard
or used**



DEVICES

HELLEDON
HIGH SCHOOL



SAFE

Mobile phones must remain in bags and remain on silent. Headphones/ earphones must remain in bags. If seen students will receive a C3 and their phone will be taken and returned at the end of the school day

Please do not ring or text your child during the school day on their personal mobile. Please use the school office for urgent messages to your child.

TIE COLOUR Y7
IN SEPTEMBER
IS
YELLOW

We wear our uniform with pride

READY



	✓	✗
Jumper	Black, plain, V-neck. HHS jumper	No hoodies or sweatshirts.
Skirt	Black, pleated, full length. HHS skirt.	Must not be rolled up.
Trousers	Black and smart.	No jeans, jogging bottoms or tight trousers.
Shorts	Black, smart and tailored.	No cargo or sports shorts.
Tights/Socks	Plain black.	No visible logos. No white socks.
Jewellery	One ring, one bracelet and one necklace.	No hoop earrings. No facial piercings other than a single nose stud. All jewellery removed for practical subjects.
Make-Up	Natural look only.	No false nails or nail extensions.
Belts	Black and plain.	

We arrive at school *ready* to learn,
wearing our uniform with pride.

Uniform Event

Wednesday 8th

July

3pm – 6pm

HELP WITH UNIFORM COSTS

We would like to remind families that [Thomas Anguish Charity](#) may be able to offer support to Norwich based families who require financial support when purchasing new uniform.

Rewards and Consequences

Students can receive achievement points for displaying positive learning behaviours as identified in 'The Hellesdon High Standard'. Achievement points can be accumulated and spent in our rewards shop.

Achievement points are awarded on ClassCharts and parents can see these awards in live time on the ClassCharts app.

We expect all students to adhere to the Hellesdon Standards but sometimes we need to impose consequences which take the form of break or after school detentions or for more serious behaviours inclusions, offsite inclusions and suspensions

Home school agreement

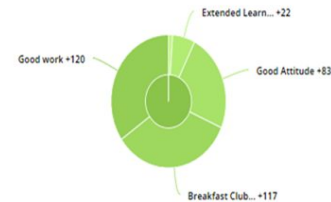
Understand and support the expectations we have for your child	Speak respectfully to all members of the school community	Report any safeguarding concerns
Prioritise good attendance by supporting children to achieve an attendance of 95% or above	Support the values and ethos of the school	Have an awareness of what your child is accessing online
Book medical appointments outside of school hours where possible	Respect and support the school policies and guidelines, including the behaviour policy	Report absence before 8am
Ensure your child attends school in correct uniform	Encourage your child to participate in any extra-curricular opportunities offered by the school	Regularly check Class Charts for positive and negative behaviour events and discuss with your child
Ensure your child arrives to school on time	Attend parents evenings and discuss progress with your child	Ensure your child has healthy sleep routines
Ensure your child is properly equipped for the day	Encourage your child to respect school rules and complete all associated sanctions	Ensure your child has a healthy balanced diet
Encourage your child to work hard and support them to complete home learning on time	Respect the school's decisions and seek support from staff if you have a concern	
Engage with your child's school report	Respect the school on social media and seek support from staff if you have a concern.	
Ensure you avoid term time holidays		
Refrain from contacting your child via their mobile phone/texting during the school day. Please use the main school office for messages.		

Please ensure you read the Home School Agreement and discuss it with your child.
By choosing to send your child to Hellesdon High School you agree to uphold the expectations the Home School Agreement

Communication with home

- Our main communication with home is via ClassCharts
- Logins provided early September
- Access home learning
- Tracks achievements and behaviour points
- Details of any detentions

Behaviour score breakdown



Monthly Behaviour Breakdown



List of Classes

Communication

- General issue- please contact the school office- phone call or email (01603 424711 office@hellesdonhigh.norfolk.sch.uk)
- Specific issue regarding well being- Form tutor or HOY
- Specific issue regarding subject- Subject teacher or Head of Department
- Confidential issue- please contact Lisa Vacca– lvacca3lrr@nsix.org.uk

- We aim to respond and resolve all issues within a **three day** turn around. However, please remember that unlike other organisations, teachers are mostly teaching and cannot always respond immediately.

- Please always keep us informed of anything that concerns you or anything that you feel we need to know. All contacts details are available on the website and in the parent handbook .

Daily Point of contact for students and parents/carers

- Tutor- Students see their tutor for 25 minutes every morning
- HOY- Oversee pastoral support for Year Group
- Key Stage Lead- Supports HOY and oversees behaviour and academic progress of students

Key contacts

Head of KS3
Miss Powrie
apowrie3krt@nsix.org.uk

HOY 7
Miss Ford
tford8lrr@nsix.org.uk

Miss McLellan Vice Principal

Transition Days- July 8th, 9th & 10th

- 8.30am-3pm
- Wear current school uniform
- Bring a packed lunch
- Flapjacks and juice will be provided
- Wear trainers as you may do PE
- Students from Horsford/St Faiths will transported by mini bus.
- Parents/carers- please drop off at the gates rather than coming onto school site

September 2026

- First day back is September 3rd for all year groups
- Yr7 to meet on tennis courts 8.20am
- Extended time with tutor to go through timetable and information
- Assembly



What are the rules around using the toilets?

- Open before and after school
- Open break and lunch
- Open between all lessons
- Closed during lesson time
- Gender specific with unisex toilets available
- Students with a medical needs will be issued with a toilet card which allows access to toilets throughout lessons if necessary
- We encourage students to visit the toilets at social times and in between lessons to avoid missing learning time. However, in the first term we acknowledge that Yr7 are new to the school and getting used to new routines, if they require the toilet during lesson time, a member of on-call staff will be alerted and open the toilet for them

How and when can I use the canteen?

- Canteen opens before school, break and lunch
- Kiosk (outside food serving hatch) open for snacks at break and lunch
- We are a cashless school and use biometrics (with permission)
- Money can be uploaded via Scopay - We would suggest a weekly allowance of £12-15 per week
- Students in receipt of Free School Meals will have money uploaded automatically daily on to their account
- Meal deal cost- £2.55
- Students can also bring packed lunches
- We are a fish and nut free school
- Scopay- email will be sent in July to get this set up



How do students get to school?

- If you live in an area that receives transport via a school bus e.g St Faiths, Felthorpe, Horsford, students will receive their bus pass in the post ahead of September- more information can be found on the Norfolk County Council- school transport website
- To ensure the safety of our students we ask parents not to drive onto the school site to drop off or collect children unless this has been agreed
- We have bike racks where students can lock their bike up during the school day.

Transport queries- educationtransport@norfolk.gov.uk



HELLEDON
HIGH SCHOOL

The NR3 Bus

The NR3 Bus has supported hundreds of students from the NR3 postcode and surrounding areas.

It's designed to help families to maintain positive attendance and punctuality routines.

All parents and carers will receive a letter shortly offering them the chance to purchase a pass for our NR3 Bus.

The letter will provide all necessary information relating to pick up locations, times and cost.



We have an exciting range of extra curricular clubs and activities every term that happen at break, lunch and after school.

We offer a late bus every day so students can attend enrichment opportunities

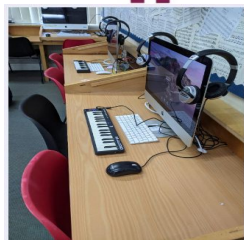


PARENT HANDBOOK

More information about Hellesdon High School is available in Parent Handbook which is available to take away today

We encourage all parents & carers to read through this information prior to your child starting with us in September

Parent Teacher Association



The PTA raise money to get those extra items for our children that school budgets cannot always cover.

The more helpers we have the better an event runs and the easier it is on everyone involved.



We have monthly meetings in the school library at 7pm, these can last anywhere between 40 minutes to 1 hour. The meeting days rotate between Tuesdays, Wednesdays and Thursdays to accommodate everyone.

The PTA have raised thousands of pounds by holding events such as car boots, second-hand uniform shop, Christmas Fairs and quizzes, plus our monthly lottery draw



The PTA are here this evening selling refreshments, please have a chat with them for more information on how to join

Please feel free to stay behind and ask staff any questions you may have regarding transition

Alternatively, you can email- Transition@hellesdon.net