

Welcome to Hellesdon High School and Sixth Form Centre



Year 6 Open Evening 8th October 2026

Helen Watts Executive Principal



TRUST



What makes us different?

- Our focus on **relationships**- students, home, community.
- Our curriculum- **tailored to our learners**, opportunities beyond the classroom
- Our value of **effective communication**
- Our focus on **building skills for life**- literacy, oracy, problem solving, working as a team, independence.



Hellesdon High School
& Sixth Form Centre

Enjoy | Achieve | Succeed

No significant
learning can
occur without
a significant
relationship.

James Corner



**"Great teachers
focus not
on compliance,
but on
connections
and
relationships."**

Part of the

WENSUM TRUST



- We know your children as individuals- not as just a name on a register or a statistic.
- We are not an exam factory- we are dedicated to helping shape the whole child.
- We are well supported by a family of schools with proven excellent success rates- **The Wensum Trust – *For children, families and communities***





Hellesdon High School
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Enjoy, Achieve, Succeed



Enjoy

Enjoy life to the **Full**
Opportunities & Experiences
A safe and caring **community**
A sense of belonging
Mental Health & **Wellbeing**
Everyone matters



HELLEDON
HIGH SCHOOL



Achieve

Express and **develop**
individual interests
skills & strengths
Excellent progress
Everyone **Achieves**
Transform **Opportunities**
Equal
chances



HELLEDON
HIGH SCHOOL



Succeed

Knowledge Rich
Broad & balanced
range of subjects **Support**
& **Challenge**
Enthusiasm
Confident
lifelong learners
active, successful citizens
Opportunity
Diversity
World-
ready



HELLEDON
HIGH SCHOOL



Character, Culture and Currency

Development of the whole child- confidence, integrity, resilience, responsibility, determination, empathy.....

Character

Understanding the world we live in and preparing young people for their future

Culture

Education

Currency

Academic Results



Our Definition of Success:

Children are **in school**, where they feel **safe**.
They **enjoy** and **participate** in their learning; with a sense
of **belonging** and with aspirations towards a **future path**.

Our children are **resilient** and **articulate** and they leave
school as **learners for life**.



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WENSUMTRUST

Our Route to Success



Achievement

GCSE results are showing steady 3 year improvements with the majority of subjects improving by 5% last year

Our A level results are strong over time and in recent years have been the top 25% of providers nationally

Students in KS4 are provided with a 5 tier intervention model under our Journey to Excellence programme

KS4 and KS5 students have dedicated study spaces

Students go on to fulfil their next steps - 75% applying to university with 25% students gaining apprenticeships or employment



Our Teaching and Learning Ethos

- Our Teaching and Learning ethos is at the heart of Hellesdon and underpins everything we do in the school. We are dedicated to **creating a culture which helps prepare students not just for exam results but for lifelong learning.**
- To thrive in the 21st century, it is not enough to leave school with a clutch of examination certificates. Students need to have learnt how to be **tenacious** and **resourceful**, **imaginative** and **logical**, **self disciplined** and **self-aware**, **collaborative** and **inquisitive**.





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Hellesdon Habits



A 5 Year Journey to Excellence

YEAR 7

Academic Setting: Maths
Mixed Ability: Variants
throughout

Establishing Positive Culture

Year 7 is focused on ensuring that students establish positive and powerful relationships with their peers, no matter what their background or startpoint. The year themes focus on culture, tolerance, inclusion, kindness and learning behaviours.

YEAR 8

Academic Setting: English & Maths
Mixed elsewhere

Empowering all

Year 8 progresses on to a focus on the core skills of success - communication and problem solving - ensuring that all students can access the core knowledge and skills ready for the next steps in their education.

YEAR 9

Academic Setting: English, Maths and Science

Aiming High

In Year 9 students need to make significant decisions about their future education through the Options Process. The aims of the year centre around ambition and careers, motivating students to strive for academic excellence. Students finish the year knowing their strengths and talents, and how they can use these to aim high in Key Stage 4.

KEY STAGE 4

Academic Setting: English, Maths and Science

Achievement through Commitment, Resilience and Independence

Key Stage 4 is a time for students to take control of their learning. Whilst building deep knowledge across courses that are relevant to their ambitions for the future, students hone skills in revision, retrieval, independence and exam management allowing them to address misconceptions, and gaps in knowledge and excel in all assessments.



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Broad & Ambitious Curriculum

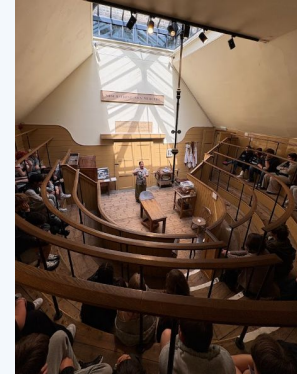
Art	Construction	Engineering	Hair & Beauty	Food Technology	Music	English
Business	Textiles	Graphics	Resistant materials	Drama	Economics	English Literature
Film Studies	Media Studies	Geography	History	Computing	Creative I Media	ICT
Maths	French	Spanish	Polish	Photography	Physical Education	PSHRE
Science	Health & Social Care	Physics	Biology	Chemistry	Psychology	Sociology

Part of the

WENSUM TRUST

Hellesdon High School

Maximising opportunities to learn outside the classroom



Our learning culture encourages students to **become better learners**. It allows students to approach difficulties in learning with confidence and **without fear of failure**.



- **YOUR natural progression route**
- Warm and supportive learning environment with small class sizes
- Variety of pathways to suit individual interests
- Popular and successful courses, with access to unique partnerships
- A dedicated study centre and common room

Pease call into our Sixth Form Centre

**Hellesdon
Sixth Form**

Your next step



Exceptionally strong pastoral support

Pastoral support is the strength of our school

We believe that **all behaviour is a form of communication**

We are focused on talking through problems and follow a restorative approach to behaviour management.

Our Heads of Year are non teaching so they have more time to support children



The Hellesdon High Standard

READY

Are you Ready?

We line up in silence and check that our uniform is correct, ready for assembly.

We aim to attend school every day because **Attendance Matters**.

We show *pride* in our work ensuring that it is neat and tidy.

We arrive at school with the correct equipment so that we are **ready** to learn.

Home learning enriches our education, we aim to complete it on time and to the best of our ability.

We understand the importance of *perseverance*, even when things get difficult.

We arrive at school **ready** to learn, wearing our uniform with *pride*.

RESPECTFUL

Are you being Respectful?

We communicate calmly and politely, using **respectful** language.

When the school day ends, we continue to represent our school's high standard in the community.

We value *equality* and *fairness* because our school should be a safe and welcoming place for everyone.

We think about how our words and actions can affect others. We show understanding, *tolerance* and *empathy*.

We are always **ready** to be *kind*.

We **respect** our school environment by putting litter into bins.

We treat **our** social spaces and the people within them **respectfully**.

We treat **our** toilets with **respect**, ensuring that they're clean and **safe** spaces for everyone to use.

SAFE

Are we all Safe?

Our mobile phones and headphones are **Not Seen, Heard or Used**.

We move calmly and purposefully along the **safest** route.

We use online spaces sensibly, keeping ourselves and others safe in the process.

We use **our** outdoor spaces appropriately so that they are clean and **safe** for everyone.

If someone needs help, we seek support from an appropriate adult.

We do not bring banned or dangerous items into school as this compromises everyone's safety.

We are always **ready, respectful and safe** in classrooms.

Ready, Respectful, Safe
Allowing us to Enjoy, Achieve and Succeed

Stretching and supporting

- We offer intervention projects at KS3 to help develop independent study skills and develop academic potential
- We offer our 'Aspire 9' intervention programme at KS4 to help students achieve grade 9s in desired subjects- this includes mentoring, academic reading, visits to Cambridge/ Oxford university and careers advice and support
- We offer a range of interventions to help support learners who struggle with aspects of learning and have a bespoke packages of support to ensure every child can meet their potential
- Our school is highly inclusive of all learners and we believe every child has the potential to improve their learning capabilities- irrespective of their starting points



Extra support when you need it



For more details of SEND provisions please speak to our SENDCO- Miss McLellan or our SEND Manager Mrs Lowe



**Hellesdon High School
& Sixth Form Centre**

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Rewards - recognising effort



Learning
LEGENDS
25 SEPTEMBER 2026

YEAR 8
Kaleesi K
Kaelan T
Lexi W

YEAR 10
Zaina A
Aneurin C
Chenille C
Lily M
Amelia W

YEAR 11
Charmaine B
Ashlie-Rose H
Mason J
Myah-Mae M
Safia OZ



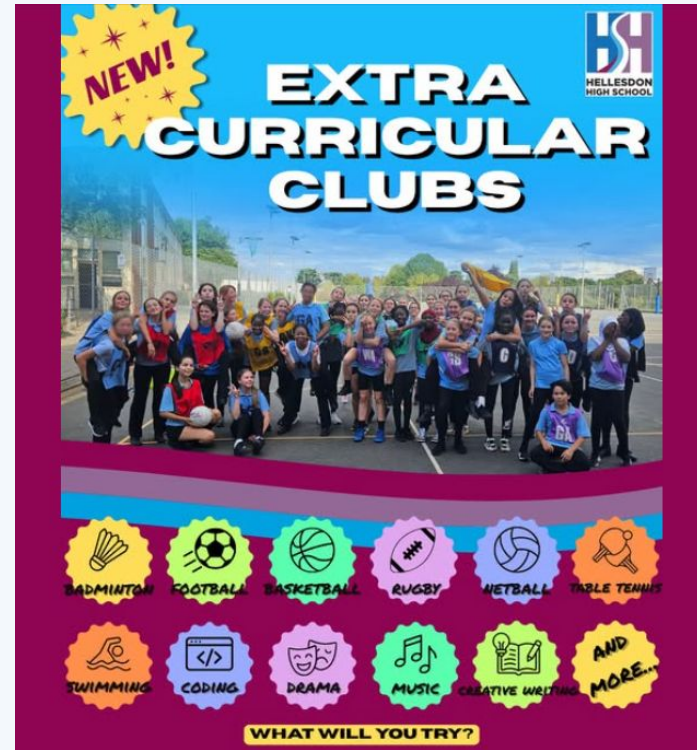
Hellesdon High School

It's not all about academic success



We have a an exciting range of extra curricular clubs and activities every term that happen at break, lunch and after school.

We offer a late bus every day so students can attend enrichment opportunities



Transition

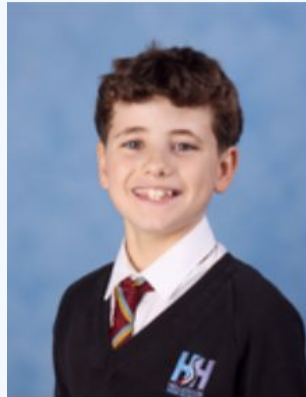
- We work very closely with our feeder schools to ensure we have a well rounded understanding of your child's needs before they start Hellesdon High School
- Extra transition days for SEND students
- Staff and student visits to Feeder schools
- **Home visits or parent virtual meetings offered to every child**
- Opportunities to take part in events and cluster projects throughout the school year.
- Transition Days throughout the year to build up familiarity with the school
- Discos and fun events
- Eaton Vale Trip in Year 7



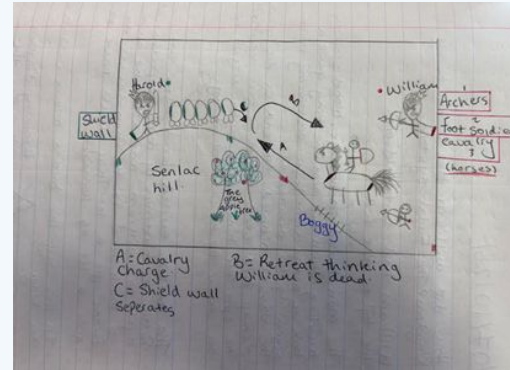
The Experts



Silver joined us
from Kinsale



Rudy joined us
from St Faiths



Harold Godwinson	Harold Godwinson	William Duke of Normandy
What is his claim?	What is his claim?	What is his claim?
one of the most powerful men in England. Harold's sister is married to the old king. Edward having promised Harold the throne. Why He shouldn't be king	He was the most feared warrior in Europe. His claim was supported by Tostig (his brother). When he became king of Norway he began to plan a full-scale invasion of England. Why he shouldn't be king	He was Duke of Normandy with a strong army. He had been in control of Normandy since he was a young boy. He had lived in Normandy from 1013 to 1014. Why he shouldn't be king
Is he the most powerful man in England that means he did something but what would he do with the country?	Is he the most powerful man in England that means he did something but what would he do with the country?	Is he the most powerful man in England that means he is a traitor and what is he really fighting for? Then we will be in the same situation.



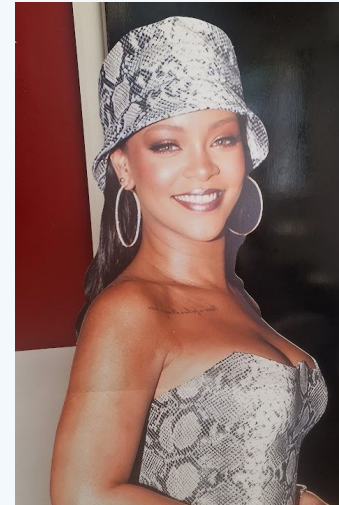
Transport

- We have school buses that run to and from St Faiths, Felthorpe, Horsford and the NR3 postcode
- More information can be found on the Norfolk County Council- school transport website
- To ensure safety of our students we ask parents not to drive onto the school site to drop off or collect children unless this has been agreed with staff

Transport queries-
educationtransport@norfolk.gov.uk



Picture yourself here



Collect all the stars from our celebrities across the school to be entered into a prize draw to win a new Nintendo Switch on Transition Day in July



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SCIENCE SHOW SPECTACULAR!

Live demonstrations from your
specialist Science teachers

Elephant's Toothpaste
Magic Wine
Methane bubbles

...and so much more!

Discover the demos you'll see and learn
to understand during your time at HHS.



SHOWS AT 19:00 AND 19:45 IN D2

Prefect Guided tours

- Please use this opportunity to ask as many questions as you wish
- All our staff are here for you and can explain their roles in supporting students' learning and can give you an overview of our provision.
- Our students will be very honest- please talk to them and ask them about their experiences
- Our prefects will guide you this evening, if you wish to spend longer in an area, please feel free to stay or return to the Department.

Science Spectacular in D2 at 7.00 and 7.45

Cluedo in the Drama room

Escape rooms

Insect tasting

And much more....

Join us to see the school in action through
our community cafe on Wednesday 14th
October



Please feel free to stay behind and ask staff any questions
you may have regarding the application process or transition

Alternatively, you can email- Transition@hellesdon.net

Slides will be available on the school website