

# Year 11- GCSE Revision Evening

Thursday 2<sup>nd</sup> February 2023

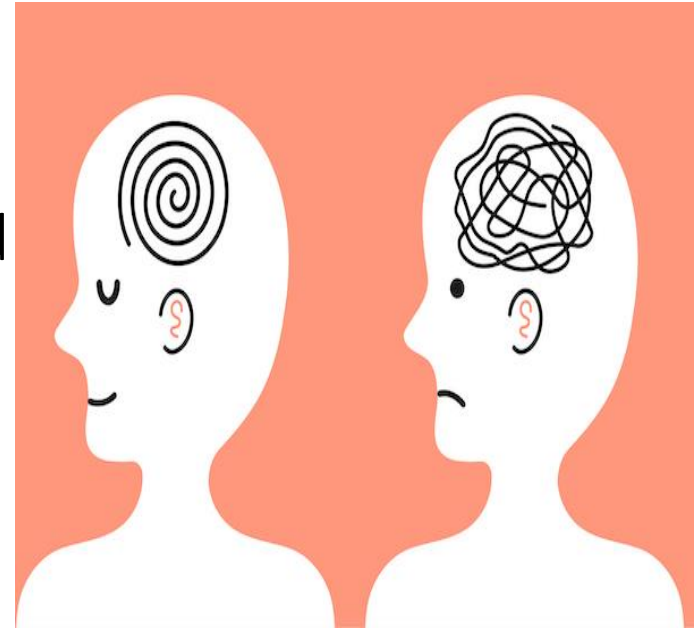


*“Success depends upon previous preparation, and without such preparation there is sure to be failure.”*

**Confucius**

# Purpose of this evening

- ✓ To increase awareness of the challenges of GCSE revision
- ✓ To provide bespoke advice and guidance for pupils across the curriculum and ensure it is personalised for each subject.
- ✓ To reassure families through a stressful time
- ✓ To help you to apply strategies and revision planning to own family



# What is the 'key' missing word?

[redacted] is the

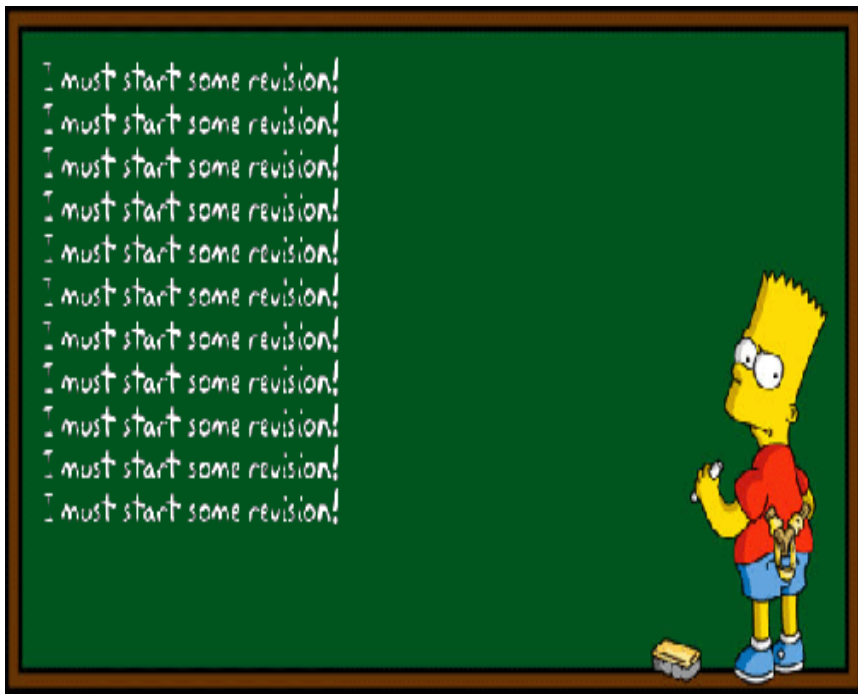
My message needs to be clear and it will be repeated.  
**Working hard** in school, achieving a **good ATL** and  
combining this with **regular work at home**  
(homework and revision) will lead to success.

There is an old marketing adage '**rule of seven**'. People have to **come across your message seven times** before they really notice it and take action. Research proves that repetition makes our message stronger. Seven repetitions make us remember almost anything!

[redacted] is the mother  
of learning, the father of  
action, which makes it  
the architect of  
accomplishment

-Zig Ziglar

# Getting the right balance



# Timeline



We are here.

Revision...revision...revision...

Exams begin

Exams end

Jan

15<sup>th</sup> May

21<sup>st</sup> June

Yes, they will have less free time temporarily.  
No, they will not have to go without free time completely.  
Yes it will be worth it!



# Year 11 Key Dates 2023

Feel free to take a picture of these if it helps!

- 27<sup>th</sup> January – *Maximise Potential* workshop
- 2<sup>nd</sup> February- Year 11 Revision Evening
- 13<sup>th</sup> – 17<sup>th</sup> February- Half-term (revision focus)
- 20<sup>th</sup> February- Easter- **Period 6 intervention- Compulsory for all Year 11 pupils**
- 20<sup>th</sup> February – **PPE Round 2**
- 17<sup>th</sup> March – GCSE PE Practical Exam
- 21<sup>st</sup> April- Drama Practical Exam
- 3<sup>rd</sup> April- 18<sup>th</sup> April- Easter holiday (make use of sessions on offer)
- 24<sup>th</sup> & 25<sup>th</sup> April– Art Practical Exam
- **Early May (TBA) – French & German speaking exam**
- **15<sup>th</sup> May – GCSE Written exams begin**
- 29<sup>th</sup> May-2<sup>nd</sup> June- Half-term (make use of sessions on offer)
- 21<sup>st</sup> June- Exam period officially finishes (except for contingency plans)




# Introduction of Period 6- After half-term

- **Compulsory** Period 6 lessons will commence for **ALL** Year 11 pupils after half-term.
- Begins on Tuesday 21<sup>st</sup> Feb.
- It will run for the **entire half-term** until Easter.
- There will be lessons taking place on Tuesday, Wednesday and Thursday each week.






# Structure of Period 6

## Week 1

	Tuesday	Wednesday	Thursday
<b>Pre-selected pupils who have been chosen for key criteria</b>			
	Maths	English	English
			
<b>All remaining pupils</b>	Science	Option A	Option B

## Week 2

	Tuesday	Wednesday	Thursday
<b>Pre-selected pupils who have been chosen for key criteria</b>			
	Maths	Maths	English
			
<b>All remaining pupils</b>	Science	Option D	Option C

Every pupil will receive 18 additional hrs of bespoke and direct support.



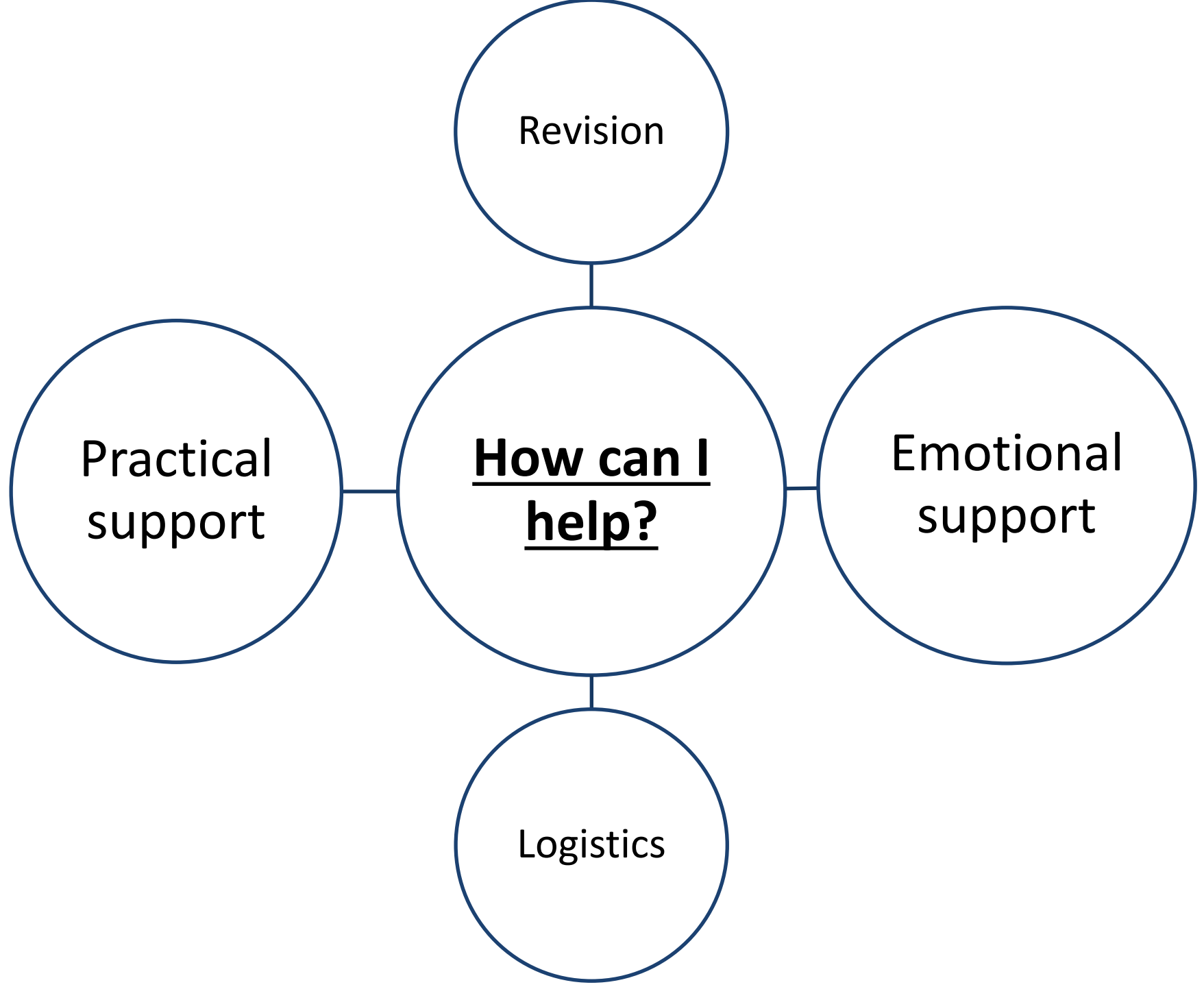
## Period 6- Next Steps

- ✓ A letter will be sent home next week to all parents/carers going through the final arrangements for Period 6.
- ✓ Separate letters will be sent home to pupils who are going to be offered additional Maths or English.
- ✓ All the information about what pupils will be taking will be shared on Classcharts, in form-time and on display boards around the school.
- ✓ Additional late buses have all been arranged but pupils will still be required to sign up for the late bus on the day of Period 6.

# Common parental concerns

- ‘He **leaves everything to the last minute** – then he gets stressed and stropky’.
- ‘I didn’t even do GCSE’s – how can I help him?’
- There are a **million websites** – how do I know which ones are any good?’
- ‘Surely he **shouldn’t be going out again** when he’s got all this work to do’
- ‘He’s always **panicked in exams** – when I try to help it ends in an argument and we all get stressed’





Revision

Practical  
support

**How can I  
help?**

Emotional  
support

Logistics

# How you can help them when they're revising

- Help them stick to their timetable (rewards work well and if necessary agree to a rewards structure).
- Organise a work box/folders
- Provide **snacks** and **water** for revision periods
- Be prepared to be **flexible**
- Be **sensitive** to the **pressure** your child is under
- Keep your **interest** in how things are going
- Keep things in **perspective** – it may not be your way, but ensure they are doing the best they can in the way that works for them best at that stage.



**Don't CHEAT Your Revision**  
by @inner\_drive | www.innerdrive.co.uk

**C** **CONFUSED**  
If you don't know what you should be revising then don't be shy, ask for help.

**H** **HUNGRY**  
Teenagers who eat breakfast have better focus and concentration than those who don't.

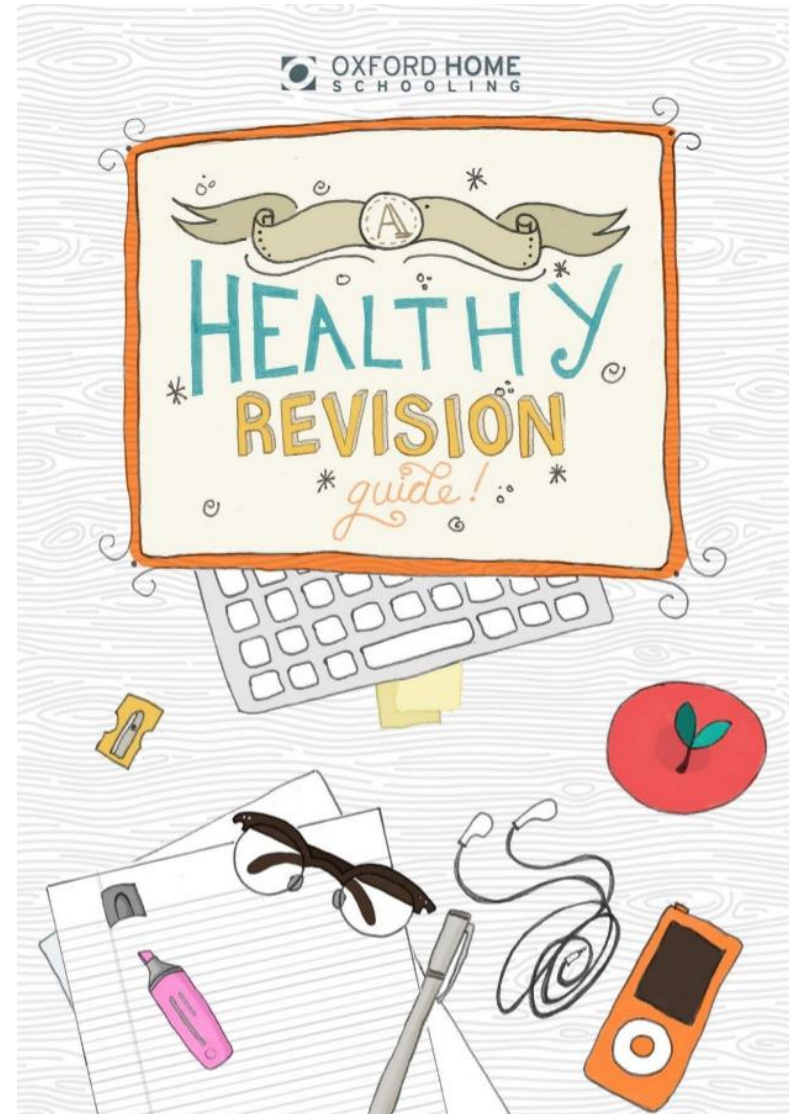
**E** **EMOTIONAL**  
Find out about and use stress management techniques.

**A** **ABSENT MINDED**  
Students with phones on their desk are up to 20% less effective when revising.

**T** **TIRED**  
GCSE and A-Level students need around 9-10 hours sleep a night whilst revising to take all that information in.

# Getting them into 'healthy habits'

- Exercise
- Hobbies
- Food and hydration
- Sleep
- 'Unplugging'

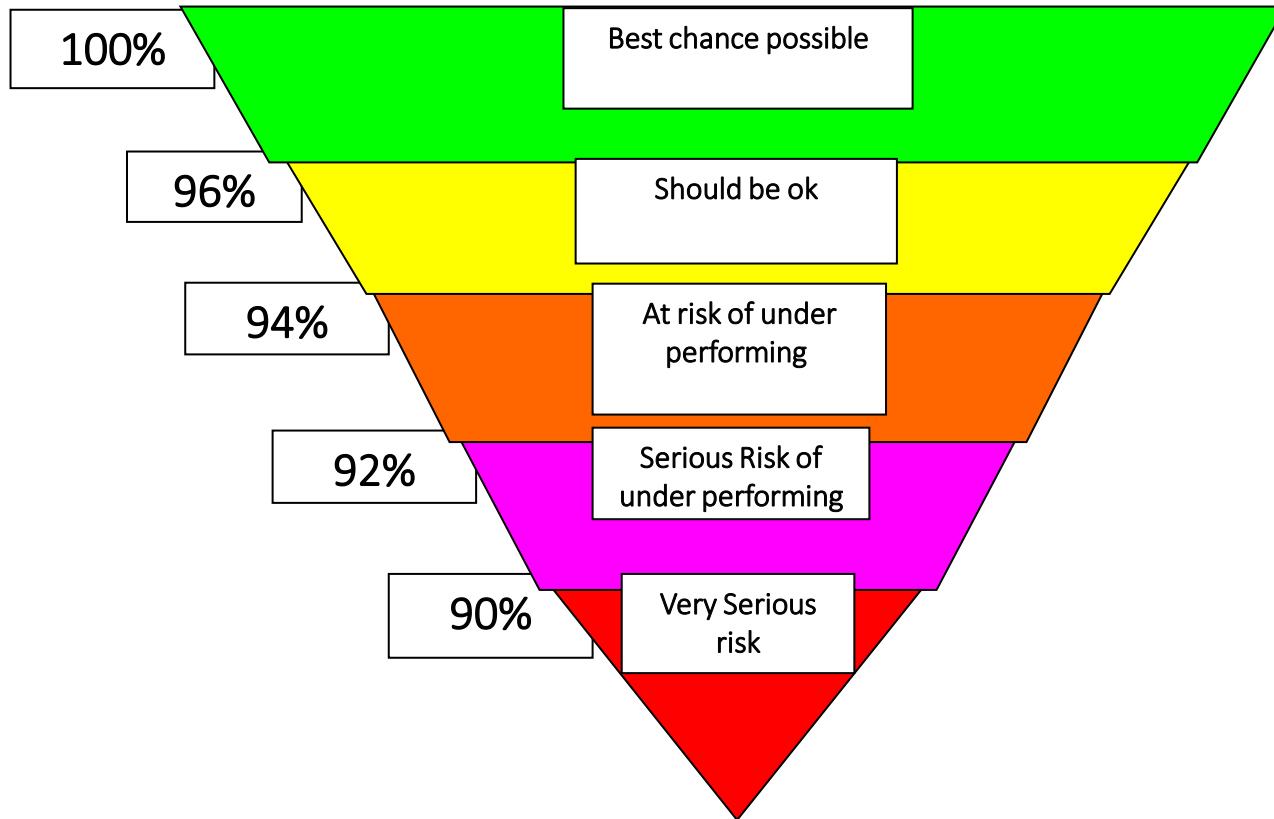


# Parental support- please do!

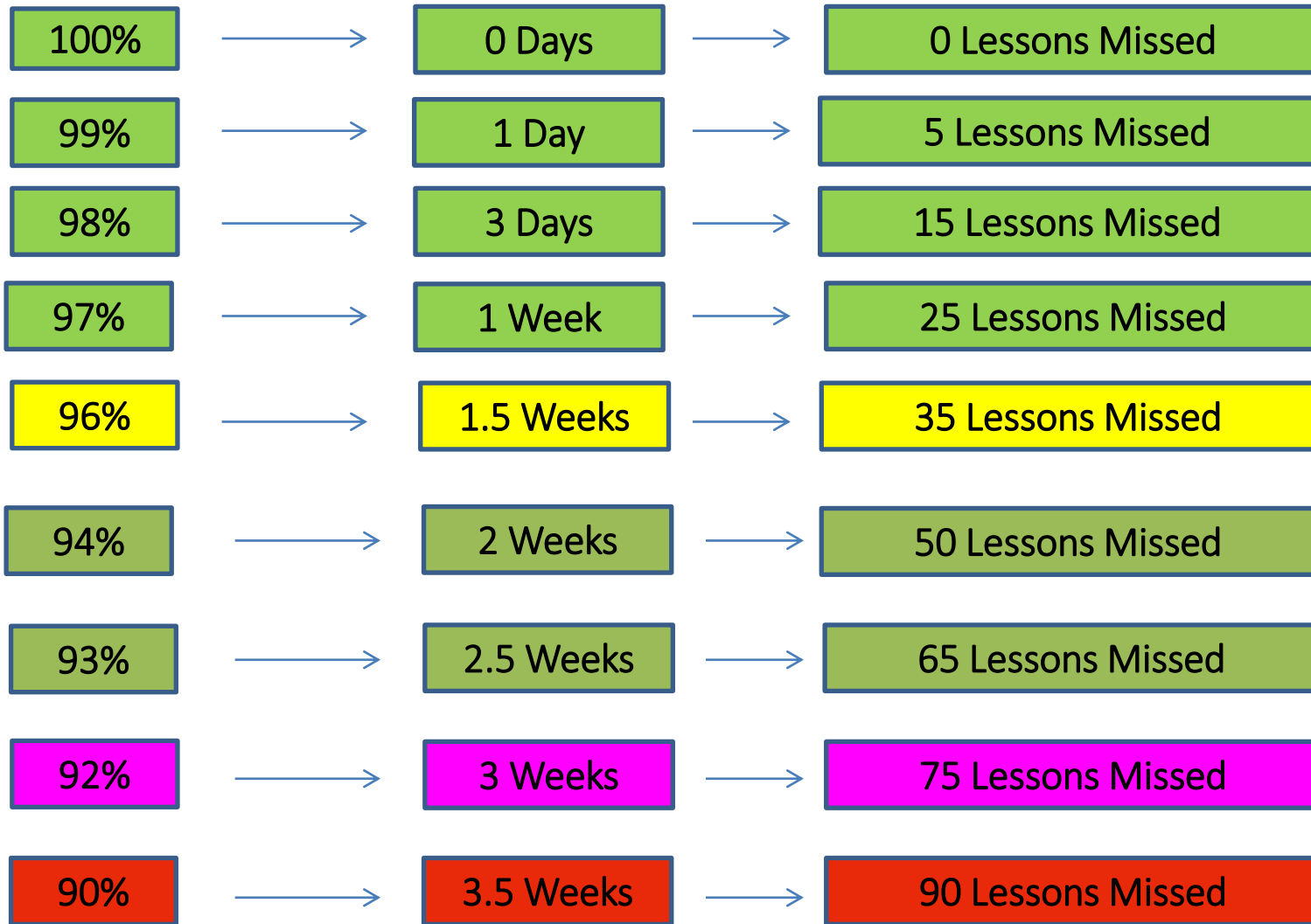
- Praise hard work and effort
- Encourage your son/daughter to seek help if they are stuck
- Encourage regular breaks
- Keep us informed of any problems/issues
- Remind them that it will soon be over and once it is over they then have the longest summer ever!
- Emphasise the rewards of doing well
- DON'T UNDERESTIMATE THE DIFFERENCE YOU CAN MAKE!

# Attendance & Punctuality

What chance have you got of achieving in your final exams?



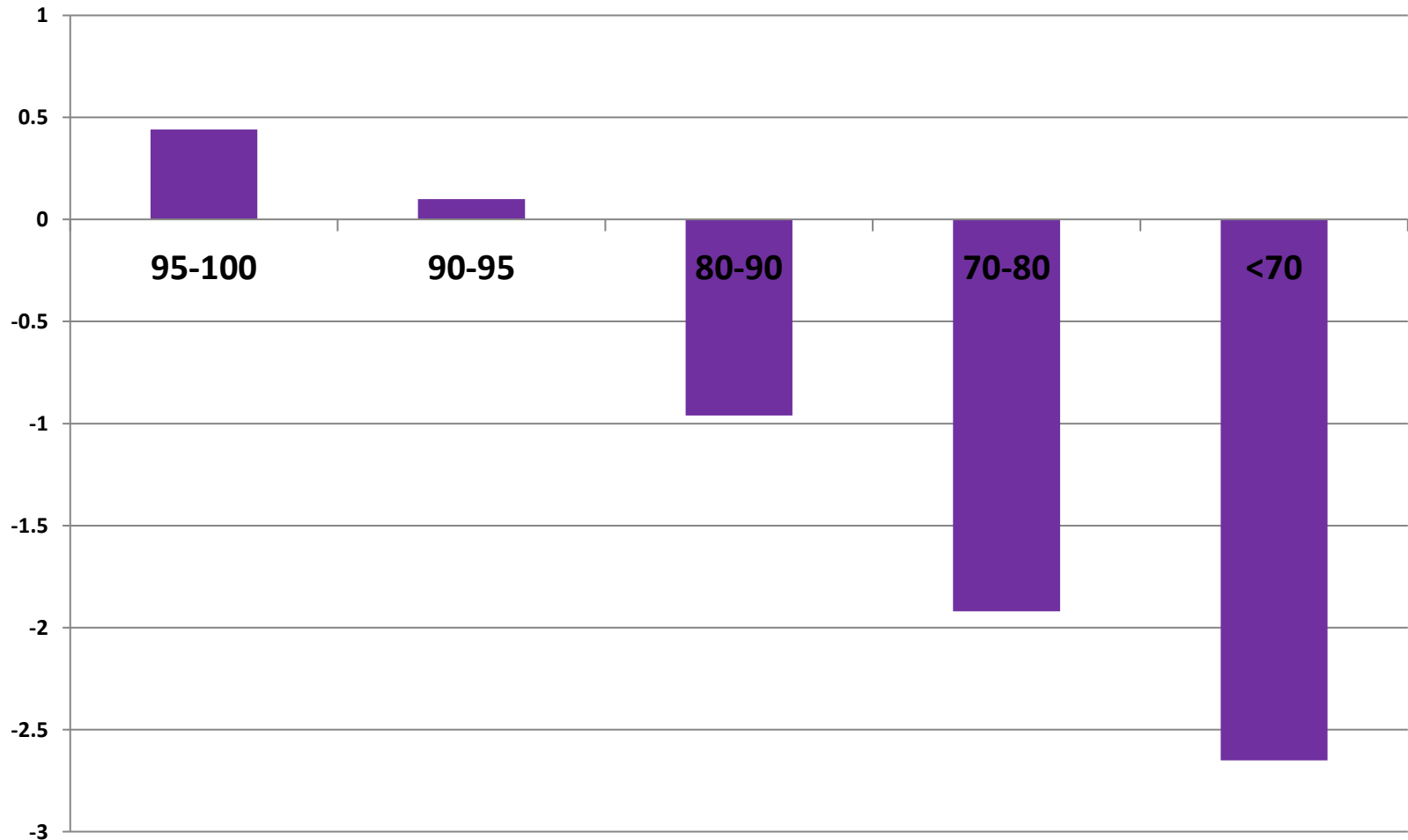
# What does attendance look like?





# The Impact of Attendance

## Progress 8 against Attendance



# Every lesson counts...

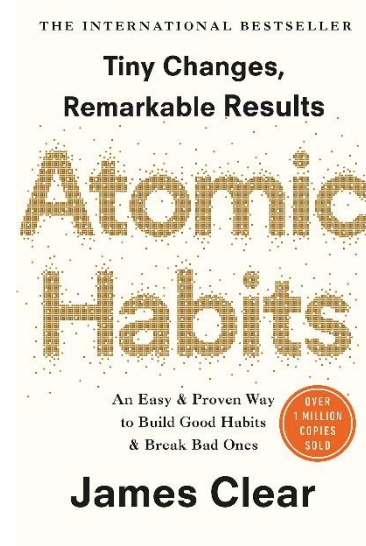
- Just like you wouldn't expect an sportsperson to compete without training and preparation. You wouldn't expect an actor to take part in a blockbuster film without rehearsing their lines or working on their acting skills.

We can't expect pupils to successfully sit their exams without...

- a- completing independent revision outside of school
- b- getting it right in the classroom.
  
- **If you are not putting in 100% to every lesson you attend then you are making it that much harder to revise and prepare for the exams.**

# Form habits that enable success

*"Getting one percent better everyday counts for a lot in the long-run"*



*I knew that if things were going to improve, I was the one responsible for making it happen."*

*"A habit is a routine or behaviour that is performed regularly and, in many cases, automatically."*

*"These improvements were minor, but they gave me a sense of control over my life."*

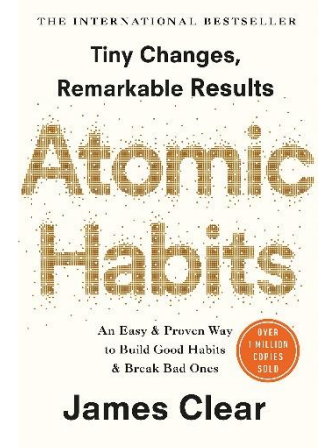
*"Changes that seem small and unimportant at first will compound and turn into remarkable results if you're willing to stick with them for a longer period of time."*

*"We all deal with setbacks but in the long run the quality of our lives often depends on the quality of our habits."*

*"With the same habits, you'll end up with the same results. But with better habits, anything is possible."*

# Start small

*"Too often we convince ourselves that massive results require massive action."*



*"We put pressure on ourselves to make some earth-shattering improvement that everyone will talk about."*

*"If you can get 1% better each day for one year, you'll end up 37 times better by the time you're done."*

*A single decision is easy to dismiss, but when we repeat 1% errors day after day by replicating poor decisions, duplicating tiny mistakes, and rationalising little excuses, our small choices compound into toxic results. **It's the accumulation of many missteps, that eventually leads to a problem.**"*

***A slight change in your daily habits can guide your life to a different destination."***

***"Success is the product of daily habits not once-in-a-lifetime transformation."***

# The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE DON'T SEE

Dedication



Hard work



Good habits



@sylviaaduckworth

# Don't expect overnight success

- According to detailed research theories it takes 10,000 hours to be an expert or elite performer, in sport, music, art etc.
- Ten thousand hours is equivalent to roughly three hours a day, or 20 hours a week, of practice over 10 years...
- No one has yet found a case in which true world-class expertise was accomplished in less time. It seems that it takes the brain this long to assimilate all that it needs to know to achieve true mastery.

# Revision...

Time is precious, use it wisely...



# Your support team

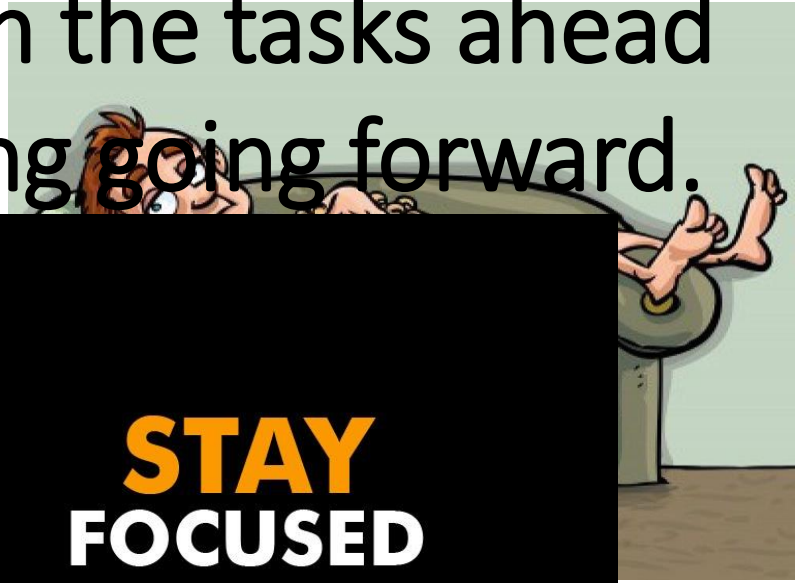
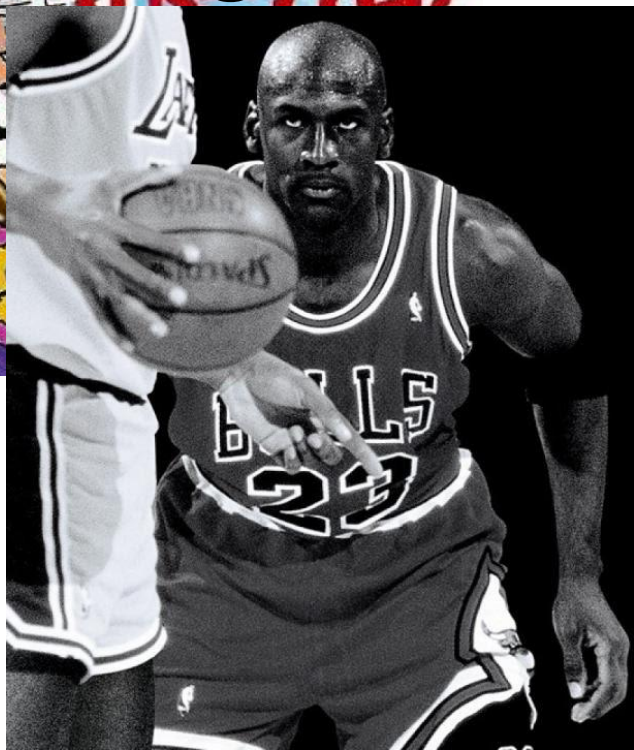
- Alongside your friends and people at home the staff are on your side.
- It is actually much less work for teachers if we just leave you to it.
- Myself, Miss John and your teachers/tutors moan and nag because we know that your summer grades could change your lives – they are unlikely to have any effect on ours.
- Teachers are not the enemy!



We don't want you  
overly stressed

We don't want you  
overly relaxed

We want you focused on the tasks ahead  
and planning and revising going forward.



**STAY  
FOCUSED**

# Now is your time

- As a school , we are focused on YOU
- We will be sharing more opportunities to help you with your GCSEs as the year progresses
- It is now your chance to **SEIZE EVERY OPPORTUNITY and ENGAGE**

**SEIZE THE MOMENT  
BECAUSE SOME  
OPPORTUNITIES  
DON'T COME TWICE**

PICTUREQUOTES.COM

You will never get this opportunity ,with so many people willing to help you, again in your life..... This is it!

# Logistics of the evening

- In a minute the bell will ring to signify that the workshops will begin.
- Every 15 minutes the bell will ring again. This will signal that you should leave the workshop and make your way to the next one.
- You can attend 4 workshops out the ones on offer.
- The evening will conclude at approximately 7:45pm.
- Senior leaders will be on hand if you need any support or guidance.