

Year 9 – History Department - Spring term 2 – World War Two

Rationale and Context of Unit:	Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:
<ul style="list-style-type: none"> Sets the context for the next unit of work (the Holocaust); builds on prior knowledge in relation to the rise of dictatorships in Europe following WWI Develops learners' understanding of key events that shaped the course and outcomes of WWII, helping them to understand the significance of this conflict on 20th century world Expands learners' understanding of the impact and consequences of dictatorships and responses to them 	<ul style="list-style-type: none"> Causes of WWII, including an analysis of the role of appeasement in leading to war The evacuation of British and French troops from Dunkirk The Battle of Britain and the reasons for British victory The Nazi invasion of the Soviet Union The Japanese attack on Pearl Harbour and the subsequent entry of the USA into WWII The D-Day landings in Normandy The USA's use of the atomic bomb in Hiroshima and Nagasaki Assessment: Knowledge quiz; analysing interpretations; come to an independent and supported judgement on the most significant turning point of WWII 	<p>Tier 3 : Appeasement; <i>Anschluss</i>; Nazi-Soviet pact; 'Dunkirk spirit'; blitzkrieg; Operation Dynamo; Operation Sea lion; Luftwaffe; Operation Barbarossa; <i>lebensraum</i>; <i>untermenschen</i>; isolationist; Operation Overlord; Atlantic Wall; atomic bomb; <i>kamikaze</i></p>
Challenge and Support:	Worldwide learning/ links to 21 st century:	Cultural capital/ Industry/ Enrichment:
<ul style="list-style-type: none"> Identify links between the key events of WWII and their impact on the eventual outcome of this conflict Analysis of sources and interpretations to reach hypothesis in terms of impact Compare the relative significance of key events VIP strategy for disadvantaged students Use of strategies from SEND passports to ensure individual support Recommended reading: World War II History for Teens: understanding the major battles, military strategy and Arc of War by Benjamin Mack-Jackson 	<ul style="list-style-type: none"> Links to geopolitics, impact of WWII on the national boundaries and political systems; links to causes of the Cold War Links still relevant and apparent in relation to ongoing conflicts in response to changes made after WWII 	<ul style="list-style-type: none"> Understanding the significance of political developments on a global scale Understanding the impact of armed conflict on people, countries and the world order; examining the ongoing legacy of WWII on the modern world 'Only a peace between equals can last.' Woodrow Wilson
Historical, Social, Moral, Spiritual, Cultural context:	Cross curricular links/ literacy/ numeracy:	Common misconceptions:
<ul style="list-style-type: none"> Social, moral and spiritual context is about understanding how important it is to stand up to aggression and the impact this can have on others Recognising the sacrifices made by those who fought in WWII and the significance of these sacrifices to the shaping of the modern world 	<ul style="list-style-type: none"> Links to geography – European and world geography MfL Links to Ethics – questions of morality, use of violence, development of nuclear weapons Links to English – extended writing, analysis of texts/sources 	<ul style="list-style-type: none"> Winston Churchill was the British PM at the outbreak of WWII Britain defeated the Nazis alone
Assessment timeline:		
<ul style="list-style-type: none"> Knowledge and retrieval quizzes Analysis of historical interpretations; evaluation of significance; forming supported judgements 		
Home learning		
<ul style="list-style-type: none"> Bedrock Learning assignment – beginning of SOL Story, Source Scholarship – Significance of the Battle of Stalingrad – middle of SOL Revision using knowledge organiser for assessment on the turning points of WWII – end of SOL 		
Feedback		
<ul style="list-style-type: none"> Feedback 4 used for all assessed pieces Live marking using iscan 		

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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