

Y7 GEOGRAPHY

MAP SKILLS- Introduction to Geography through maps

Rationale and Context of Unit:	Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:	
<ul style="list-style-type: none"> Builds on prior learning of map skills at KS2. Allows a starting point for the department to assess and understand prior learning and develop their skills of geography. Unit on Map skills develops & enhances skills which can be applied to all aspects of geography. 	<ul style="list-style-type: none"> Geographical mapping skills, use of OS maps at different scales, locational mapping- where in the UK ? Learning of the practical skills and then these will be used throughout geography in other topic areas. 	Country County Accuracy Continent Environment Map	Scale- linear, ratio Grid references Contours Distance Symbols Ordnance Survey
Challenge and Support:	Worldwide learning/ links to 21 st century:	Cultural capital/ Industry/ Enrichment:	
<ul style="list-style-type: none"> Map skills – what are they? How are they used, worked out, what can they tell us about the landscape, how are they used today? How are map skills still important today with technology- how can they be used together? Writing frames, sentences stems, question stems; VIP strategy for disadvantaged students. Success criteria. Relevant SEND support based on student's individual needs and passport information. 	<ul style="list-style-type: none"> Use of practical skills- location, direction, landscape features. Links to future qualifications- Duke of Edinburgh's Award from Y9. 	<ul style="list-style-type: none"> Understanding of the geographical world around us, where places are in the UK, the UK's place within the world/Europe. Mapping skills to be transferred to all other modules in Geography & in Y9 the Duke of Edinburgh's Award Scheme- good for CV. Use of local maps when working on skills in class. 	
Historical, Social, Moral, Spiritual, Cultural context:	Cross curricular links/ literacy/numeracy:	Common misconceptions:	
Places in the British Isles, its culture, traditions & diversity.	Numeracy- Distances, grid references, scale, height. Literacy- use of keywords & their inclusion in written work & oral answers.	<ul style="list-style-type: none"> Conversions of scale (numeracy) use of 6 figure grid references, direction & points of the compass, thinking in 3D when using contours. 	

Assessment timeline:

- Baseline assessment test to gauge KS2 performance, knowledge & understanding, with mark scheme.
- Regular use of recap quizzes, Q&A sessions, practical tasks to test knowledge.
- End of unit assessment on map skills with mark scheme.
- Locational geography test of the UK.

Home learning

- Regular task/puzzles, research, building on learning tasks.
- Oral feedback is given regularly, written F4 feedback.
- Research into how to do mapskills, landscape features.

Feedback

- F4 from baseline assessment & end of unit assessment test.
- Oral feedback is given regularly.
- Feedback will follow school policy and include live feedback.

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Unit:																													