



MUSIC curriculum progression grid

Become the best that you can be: for learning, for life, for future success.

We believe that our pupils deserve a curriculum that is ...

Intent: We believe that music is a powerful and unique form of communication that can change the way people feel, think and act. It is a creative representation of the world around us; it opens doors to cultures and communities that the listener/musician might not otherwise experience. Music can be enjoyed on an individual level, as well as in small or large groups. For individuals learning to express themselves musically, it builds self-discipline, determination and resilience. At a group level, it encourages teamwork skills such as listening, turn-taking and working for the success of the group.

Implementation: We believe that the most effective way to teach music is to get pupils listening to music, appraising it (with an ever deepening understanding of musical genre), and developing musical skills (pulse, rhythm, pitch, tone) through making music. As a result, music is taught as a practical subject, where pupils experience ‘music making’ from the moment the lesson begins to the moment it ends. Opportunities for collaboration and performance are at the heart of what we do, with opportunities to perform in lessons and events throughout the year which enable pupils to exercise their performance skills in public.

Impact: Pupils enjoy Music lessons as is evidenced by the large number volunteering to take part in public performances. Their attainment is good. Pupils know and remember more as they move through the school as each year builds on the previous years’ learning.

	Autumn	Spring	Summer
Y3	Singing Elements of music: Pulse, rhythm Skills: Rehearsal and performance	Introducing ocarina Elements of music: Pulse, rhythm	Continuing ocarina Skills: Rehearsal and performance
Y4	Singing Elements of music: Pulse, rhythm and pitch Skills: Rehearsal and performance	Introducing recorder Elements of music: Pulse, rhythm and pitch	Continuing recorder Skills: reading notation Skills: Rehearsal and performance
Y5	Singing Elements of music: Pulse, rhythm, pitch and tempo Skills: Rehearsal and performance	Introducing ukulele Elements of music: Pulse, rhythm, pitch and tempo	Continuing ukulele Skills: using ukulele notation Elements of music: Pulse, rhythm, pitch and tempo
Y6	Singing Elements of music: Pulse, rhythm, pitch, tempo and texture Skills: Rehearsal and performance	Elements: Pulse, rhythm, pitch, tempo and texture	Skills: producing a musical sound, playing rhythms Elements: Pulse, rhythm, pitch, tempo and texture