

Year 2 Planning

W/b 18th May

Thank you for sharing the work you have done so far! It's been lovely to see all the wonderful things you have been doing at home. A big well done from all of us!

Reminder of our emails:

- Pearl: abest9jre@nsix.org.uk
- Moonstone: nbragger5nrg@nsix.org.uk
- Amethyst: sspears2nrt@nsix.org.uk
rhoffbauer53rz@nsix.org.uk

Please feel free to email us if you have any questions about this week's learning, or if you'd like to share your child's creations/work with us. You can also do this via the facebook group.

On Wednesday 20th May at 2:30pm, the Year 2 teachers will each be hosting a Google Meet story for their classes. The link for each class' meeting will be sent to you in an email by your child's class teacher.

Please join us if you can!

Wednesday 20th May should have been Sports Day. Miss Best has prepared lots of sporty challenges for you to do instead. These will be on a resource sheet attached to our planning on the website.

Phonics

Learning objectives:

- to learn to spell more words with contracted forms (revision)
- to add suffixes to spell longer words -er and -est (revision).
- to learn a new way of spelling the phoneme /o/ - a eg wash.

Activities:

- Revise contractions. Follow the link to watch the video for 'Using apostrophes to mark where letters are missing in spelling'. Then complete Activities 1 and 2.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item910313/grade1/index.html

If the link doesn't work, click on: Key Stage 1 - English - Grammar and Punctuation- Punctuation . The video and activities are near the bottom of the page. Here are the details for how to access Espresso:

www.discoveryeducation.co.uk

username: student23524

password:NR67HL

- Revise suffixes. Play Adjective Astronauts on spellingplay:

https://www.spellingplay.co.uk/y2_member/adjective_astronauts.html

There are demos if you need to revise the rule, and 4

different games to play. If the link doesn't work, go to spellingplay.co.uk - planning and resources - spelling planning units - more suffixes - interactive resources. In the printables section for More Suffixes, there is an adjective sorting cards sheet that children can also have a go at.

- Tell your child that the /o/ phoneme is normally made by the letter o as in hot, shock. But after the /w/ phoneme, it is usually made by the letter 'a'. They have already seen this in the tricky words: was, want, what. Ask your child to practise this by writing the words: wash, wallet, watch, wand, swan, wasp. Dictate these sentences for your child to write: *Watch out for wasps in the flowers. If you go outside, remember to wash your hands.* Remind them to start with a capital letter, end with a full stop, and to use their joined-up handwriting.
- Tell your child that the /o/ phoneme is also written as 'a' after 'qu'. Show them the words: quality, quarry, for them to read. Ask them to write the words: squash, squabble, quarrel. Dictate these sentences for your child to write: *Don't quarrel with your friends. Don't squash other people.* Remind them to use the apostrophe in the contraction.
- There are some word lists on spellzone to practise this: <https://www.spellzone.com/unit06/page12.cfm> If you click on the football at the bottom of each word list, there are different games to play to practise the spelling pattern.

- **If you want to do any extra phonics practice, or if your child is struggling with the ideas we have suggested above, there are lots of Phase 5 games on [phonicsplay.co.uk](https://www.phonicsplay.co.uk) that they can play to revise other phonics learning they have done.**

Reading

Please keep up your daily reading practice; 15 minutes is a good amount of time! Don't forget to look at the links for all the Oxford Owls books on the home learning page on the website. You can also now access the Collins Big Cat books.

<https://connect.collins.co.uk/school/portal.aspx>

Click on the teacher portal and enter

Username: parents@harpercollins.co.uk

Password: Parents20!

You can then access the appropriate book band for your child.

Please watch the third chapter of The Boy Who Grew Dragons.

<https://www.youtube.com/watch?v=mvK4PSkDNJU>

After watching Chapter 3, you should be able to answer these questions which are about Chapter 2 and 3. You can either discuss your answers with someone in your family or write them down.

1. What does it mean to be bombarded with something?
2. What made Chipstick stop on the way to the shower?
3. What had mum made for tea?
4. What do you think Chipstick will do next?
5. Can you explain to someone what happened in Chapter 3 in your own words?

Inquiry

For this week's learning, it would be useful for the children to watch some episodes of BBC Newsround so that they are familiar with the format, style and structure of news broadcasts.

<http://www.bbc.co.uk/newsround/>

Look at the illustration of the group of people (in the resources section). What do you notice about them? How do you think they are feeling? What can you tell about the characters from the way they are dressed? What do you think they are looking at? Why do you think the characters are all leaning forward? What does the bunting and the newspaper headline tell us?

Look at the next illustration of the televisions in the shop window. How do you think Egg Box Dragon has ended up on TV? What do you think is happening in the TV show? What questions do you think the dragon might be being asked? What would you like to ask him in a TV interview?

Now we know what they are looking at, what do you think the different characters might be saying to one another? Do they know Egg Box Dragon? Has he already helped them or have they only heard rumours about him? Do they believe what they've heard or are they suspicious about him?

Your task is to make your own television interview with Egg Box Dragon. Think of some questions you would like to ask him and write them down. Remember to use a capital letter and a question

mark. Invite someone in your house to be the dragon and practise asking him your questions.

Write a script for your news report, including your questions to the dragon and what his answers are. Extra challenge: write some questions to ask a member of the public what they think about the dragon (they may like him or they may dislike him - think about why). Include this interview in your script, with the answers that the member of the public gives. If your child finds it tricky to do this much writing, they could focus on writing the questions themselves, and telling an adult what the answers would be.

Practise your news report. You could use your dragon model and also think about what voice he would speak with. When you are confident, video your report. You may wish to use programs like Windows Movie Maker, iMovie or a similar app to add titles, credits and music.

It would be lovely to see your videos - please feel free to email them to us. You could also share your video with a friend - watch each other's and see how they compare.

Maths

<https://whiterosemaths.com/homelearning/year-2/>

Go to the White Rose Maths home learning page where you will find the videos for the daily lessons for Year 2 - Summer Term Week 5. You will now find the worksheets on our Week 5 Resources document which contains everything we have mentioned in this document.

We have put a 'Can you still?' on the Year 2 Home Learning section of the website. Have a go at this using the maths methods sheet we sent home in the pack before the Easter holidays. We have put 3 different levels in, so please choose the level that is most appropriate for your child.

If your child enjoys playing games online to practise their maths, they can visit:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

where they can play games to practise key skills such as times tables and number bonds.