|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday  Unicorn day | Tuesday  Fairy cake day | Wednesday  International fairy day | Thursday  Community picnic day | Friday  Chocolate pudding day |
| School values  "Challenge" | * **Rosie/ Diamond dog challenge-** | | | | |
| Reading | **Phonics ideas…**   * How many times can you write the tricky words “they” and “said” before the timer runs out * We are recapping phase 3 tricky words and learning phase 4 * Write the sentence ….They said “Can you help me?” * Play the “Space race” game on phonics play to practice spelling words with the phase 3 digraphs * Read a phoneme spotter story(These are on Twinkl) Have a highlighter and colour in any digraphs/ trigraphs you can spot Write down a list of words with digraphs and trigraphs in them e.g. train, pool, sheep, pair, coat, surf. | | | | |
| Writing | **Writing ideas this week....**   * Draw what you would like to eat on a picnic and label the picture or make a list of the things you would take on a picnic * Draw a picture of a fairy and write a description of what she looks like, what kind of fairy are they? What magic would you great? * Can you make a recipe for fairy dust? * Write a recipe or list of ingredients to make some fairy cakes. * Write on the back of your child’s report –What do they think they are good at, at school. What do they need to get better at, at school | | | | |
| Maths | * Play a game of “What’s the time Mr Wolf?” * Sequence your day- can you add the time you do these activities * Can you sort day and night pictures * What can you find in your house that you could use to measure with e.g. rulers, tape measures, metre sticks. Choose an object in your house- what can you find that is longer than/shorter than the object? * Find different strings/ ribbons and order them from the shortest to the longest * Choose 4 objects and order them from the shortest to the longest | | | | |
| PSED (personal social and emotional development) | * Play a game that involves rules * Look at some pictures, describe how they are feeling. Can you think of a time you felt like that? | | | | |
| Understanding the world | * Make a miniature garden * Grow some seeds and plants | | | | |
| Expressive arts and design | * Paint/draw a fairy * Design a cake * Dance like a fairy * Make some fairy wings and a wand | | | | |
| Physical development | * Floss the fairy cosmic kids yoga   <https://www.youtube.com/watch?v=wVhHPtrrSGE>   * Twilight the unicorn cosmic kids yoga   <https://www.youtube.com/watch?v=RLOOOjGAM1s&safe=active> | | | | |