**Year 2 Planning W*/*b 1st June**

Thank you for sharing the work you have done so far! It’s been lovely to see all the wonderful things you have been doing at home. A big well done from all of us!  
  
Reminder of our emails:   
- Pearl: [abest9jre@nsix.org.uk](mailto:abest9jre@nsix.org.uk)   
- Moonstone: [nbragger5nrg@nsix.org.uk](mailto:nbragger5nrg@nsix.org.uk)  
- Amethyst: [sspears2nrt@nsix.org.uk](mailto:sspears2nrt@nsix.org.uk)

[rhoffbauer53rz@nsix.org.uk](mailto:rhoffbauer53rz@nsix.org.uk)   
  
Please feel free to email us if you have any questions about this week’s learning, or if you’d like to share your child’s creations/work with us. You can also do this via the facebook group.

On Wednesday 3rd June, the Year 2 teachers will each be hosting a Google Meet story for their classes. The link for each class’ meeting will be sent to you in an email by your child’s class teacher.

Please join us if you can!

**Phonics**

Learning objectives:

* to add suffixes to spell longer words: -ed, -y, -er and -est (revision).
* to learn a new way of spelling the phoneme /u/ - o eg come, glove.

Activities:

* Revise suffixes. Play Adjective Astronauts and Violet’s Vowel suffixes on spellingplay:

<https://www.spellingplay.co.uk/y2_member/adjective_astronauts.html>

<https://www.spellingplay.co.uk/y2_member/violets_vowel_suffixes.html>

There are demos if you need to revise the rule, and different games to play. If the link doesn't work, go to spellingplay.co.uk - planning and resources - spelling planning units - more suffixes - interactive resources. In the printables section for More Suffixes, there is an adjective sorting cards sheet that children can also have a go at. **You will need some -er and -est words for your invitation (see inquiry) so keep a look out for any that would describe an amazing tea party!**

* Follow the link to watch the ‘u as o’ video

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item114342/grade1/module63429/index.html>

If the link doesn’t work, click on: Key Stage 1 - English - Phonics - Sal’s phonics - u:o. Then do Activity 2 - spelling. Dictate these sentences for your child to write: Would you like some lovely honey? Here is your other glove. Remind them to start with a capital letter and think about which punctuation to use at the end of each sentence. They can also use their tricky word mat to check their words.

Here are the details for how to access Espresso:

www.discoveryeducation.co.uk

username: student23524

password:NR67HL

* Remind your child that o can sometimes make /u/ and they have to learn which words use which grapheme (letter). Today we will practice words which use ‘o’. Dictate the words: glove, love, money, oven, brother, mother. Ask your child to choose some of these words and make their own sentences.
* There are some word lists for the children to look at on spellzone:

<https://www.spellzone.com/unit06/page16.cfm>

There are some games to play if you click on the football under each list, as well as some other activities - click on the different pictures.

* **If you want to do any extra phonics practice, or if your child is struggling with the ideas we have suggested above, there are lots of Phase 5 games on phonicsplay.co.uk that they can play to revise other phonics learning they have done.**

**Reading**

Please keep up your daily reading practice; 15 minutes is a good amount of time! Don't forget to look at the links for all the Oxford Owls books on the home learning page on the website. You can also now access the Collins Big Cat books. <https://connect.collins.co.uk/school/portal.aspx>

Click on the teacher portal and enter

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

You can then access the appropriate book band for your child.

Please watch the fourth chapter of The Boy Who Grew Dragons.

<https://www.youtube.com/watch?v=ZPxAvQQv4v8>

**Inquiry**

Watch the video of Miss Best reading the next part of the story. *What do you think might happen next?* Look at the picture of the queen in her bedroom. *What do you notice in the picture? What do you like or dislike about it? Is there a story taking place in this image? What do you think the story might be? Which person do you think is the queen? Who do you think the other person is? How might they be feeling at this moment?*

The queen is going to have a tea party. *Have you heard of or attended a tea party before? What do you think might happen there? What other parties or celebrations have you been to? What might you eat at a tea party?* Look at some pictures or videos of tea parties or afternoon tea. Here is an example: <https://www.youtube.com/watch?v=FxdXBLL4fKM>

The Queen needs your help to plan the party. You need to think about food, entertainment, games, dress code. Make a mind map to show all your ideas. The guests are coming from all over the world, have a think about what they might like to eat if they are coming from a different country. You could pick a country that you are interested in, and research food, traditions and clothes from that country.

Write a draft invitation for the tea party. Try to include some words to convince the recipient of the importance of the event eg the best, the tallest, the tastiest etc. Remember to use the spelling rules you have learnt in phonics (see above). Make sure you tell them all the details they need to know eg time, place, what to wear, what to bring etc. Think about how the queen might speak, and use royal language! Once you are happy with your invitation, write it out in your best joined up handwriting. You may want to use some nice paper or card and fancy pens.

Have a tea party with your family. You could make some nice food, play some games and get dressed up. Send us some photos to show us how you got on.

**Maths**

https*://*whiterosemaths.com/homelearning/year-2*/*

Go to the White Rose Maths home learning page where you will find the videos for the daily lessons for Year 2 - Summer Term Week 6. You will now find the worksheets on our Week 6 Resources document which contains everything we have mentioned in this document.

We have put a ‘Can you still?’ on the Year 2 Home Learning section of the website. Have a go at this using the maths methods sheet we sent home in the pack before the Easter holidays. We have put 3 different levels in, so please choose the level that is most appropriate for your child.

If your child enjoys playing games online to practise their maths, they can visit: <https://www.topmarks.co.uk/maths-games/hit-the-button>

where they can play games to practise key skills such as times tables and number bonds.