

Year 2 Planning

W/b 29th June

Thank you for sharing the work you have done so far! It's been lovely to see all the wonderful things you have been doing at home. A big well done from all of us!

Reminder of our emails:

- Pearl: abest9jre@nsix.org.uk
- Moonstone: nbragger5nrg@nsix.org.uk
- Amethyst: sspears2nrt@nsix.org.uk
rhoffbauer53rz@nsix.org.uk

Please feel free to email us if you have any questions about this week's learning, or if you'd like to share your child's creations/work with us. You can also do this via the facebook group.

During the week, the Year 2 teachers will each be hosting a Google Meet story for their classes. The link for each class' meeting will be sent to you in an email by your child's class teacher.

Please join us if you can!

Phonics

Learning objectives:

- to add the suffixes -ful, -ly, -ment, -ness, -less (revision).
- to spell common homophones (words which sound the same but are spelt differently eg where/wear).

Activities:

- Revise suffixes. Play Connie's Consonant Suffixes on spellingplay.

https://www.spellingplay.co.uk/y2_member/connies_consonant_suffixes.html

There are demos if you need to revise the rule, and different games to play. If the link doesn't work, go to spellingplay.co.uk - planning and resources - spelling planning units - more suffixes - interactive resources. As an extra challenge, try writing a sentence with each word in.

- Watch homophones video on Espresso (in KS1 - English - Spelling):

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item743937/grade1/module735174/index.html

username: student23524

password:NR67HL

- Play Homophones Snap on Espresso:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item745218/grade1/module7351

74/index.html

- Play Homophones quiz on Espresso:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item740369/grade1/module735174/index.html

- Play Homophones - Write the Word on Espresso:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item710552/grade1/module735174/index.html

- Extra challenge: there is a Correcting Homophones printable resource on Espresso:

https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item740551/doc.pdf

- **If you want to do any extra phonics practice, or if your child is struggling with the ideas we have suggested above, there are lots of Phase 5 games on phonicsplay.co.uk that they can play to revise other phonics learning they have done.**

Reading

Please keep up your daily reading practice; 15 minutes is a good amount of time! Don't forget to look at the links for all the Oxford Owls books on the home learning page on the website. You can also now access the Collins Big Cat books.

<https://connect.collins.co.uk/school/portal.aspx>

Click on the teacher portal and enter

Username: parents@harpercollins.co.uk

Password: Parents20!

You can then access the appropriate book band for your child.

Please watch the 7th chapter of The Boy Who Grew Dragons.

<https://www.youtube.com/watch?v=THqrTp8xUqc>

Inquiry

Watch Miss Best reading the next part of the story. Have a look at the illustration in the Year 2 resources. *How do you think Egg Box Dragon might feel about receiving this medal? How do you know?* Look at both his facial expressions and his body language to give you some clues. You could have a go at copying them to also give you an idea of how he might be feeling. Jot down your ideas, perhaps as a list or a mind map etc.

Once you have thought about these different emotions (e.g. happy, proud, pleased, satisfied etc.) have a go at relating them to moments and experiences in your own lives when you have felt like this. *Can you think of a time when you have felt proud of yourselves? When have you really felt satisfied by something that you have achieved?*

Create a mind map around **one** of the Egg Box Dragon's emotions that you feel you most relate with. You might note down places or activities that you associate with that emotion (e.g. feeling proud), or times at which you can

remember feeling this emotion. Add any words or phrases that you associate with this emotion and try to focus on different memories that you have. For example, if the emotion is 'feeling proud' then it could be learning to ride your bike, finishing a model or painting, winning a prize, completing a difficult puzzle, achieving a goal you had set for yourself etc.

Now you could have a go at drawing a snapshot of one of these memories. A grown up or sibling could also draw alongside you, sharing their memory aloud with you. Once you have drawn your memory, have a think about how you could write this memory down. It could be written as:

- A personal narrative (e.g. recording the memory and explaining what happened)
- A free verse poem
- A brochure/poster about that place to encourage others to go, or to try that activity
- A story that includes the memory
- A non-fiction description alongside a photograph of the memory

Allow time to read your writing aloud to somebody else. You don't have to stop at just one emotion! You could create a mind map and create some writing around different emotions and the memories that relate to them. There is also a checklist in the resources pack for if you want to proofread your writing and tick off the targets if you have included them.

Maths

<https://whiterosemaths.com/homelearning/year-2/>

Go to the White Rose Maths home learning page where you will find the videos for the daily lessons for Year 2 - Summer Term Week 10. You will now find the worksheets on our Week 10 Resources document which contains everything we have mentioned in this document.

We have put a 'Can you still?' in our resources pack for this week. Have a go at this using the maths methods sheet we sent home in the pack before the Easter holidays. We have put 3 different levels in, so please choose the level that is most appropriate for your child.

If your child enjoys playing games online to practise their maths, they can visit:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

where they can play games to practise key skills such as times tables and number bonds.