

## Year 2 Planning

### W/b 6th July

Thank you for sharing the work you have done so far! It's been lovely to see all the wonderful things you have been doing at home. A big well done from all of us!

Reminder of our emails:

- Pearl: [abest9jre@nsix.org.uk](mailto:abest9jre@nsix.org.uk)
- Moonstone: [nbragger5nrg@nsix.org.uk](mailto:nbragger5nrg@nsix.org.uk)
- Amethyst: [sspears2nrt@nsix.org.uk](mailto:sspears2nrt@nsix.org.uk)  
[rhoffbauer53rz@nsix.org.uk](mailto:rhoffbauer53rz@nsix.org.uk)

Please feel free to email us if you have any questions about this week's learning, or if you'd like to share your child's creations/work with us. You can also do this via the facebook group.

During the week, the Year 2 teachers will each be hosting a Google Meet story for their classes. The link for each class' meeting will be sent to you in an email by your child's class teacher.

Please join us if you can!

## Phonics

Learning objectives:

- to revise some of the most common alternative spellings

Activities:

- Read the igh/ie countdown words. Can you remember the other ways to make the /igh/ phoneme? i-e, i, y plus tricky word 'eye'. Remind them that i-e is the best bet overall, but igh is also common, particularly if the word ends in -t. Ask your child to write the words: light, fly, wild, stripe, pie, slide, find, thinking about which /igh/ grapheme to use for each one. They can proofread the words after they have written them to check they look right. Ask your child to write some sentences including the above words.
- How many ways to write the /or/ phoneme can you remember? There are lots! Including: or, au, aw, ore, oor, al. Go onto the Investigating Alternative Spellings /or/ section on PhonicsPlay in Resources - Phase 5 - 5c:

<https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-or>

Check all the alternative spellings for /or/ on the Word Sort and have a go at sorting some words. Look at the Phoneme Spotter and find as many /or/ words as you can.

- Read the oo and ue countdown words. Can you

remember the other ways to write /oo/? U, o, u-e, ew. Ask your child to write the words: cube, blue, unicorn, flew, pool, who, chew, jewel, thinking about which /oo/ grapheme to use for each one. They can proofread the words after they have written them to check they look right. Ask your child to write some sentences including the above words.

- How many ways to write the /ur/ phoneme can you remember? er, ir, ear, ur, or. Go onto the Investigating Alternative Spellings /ur/ section on PhonicsPlay in Resources - Phase 5 - 5c:

<https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ur>

Check all the alternative spellings for /or/ on the Word Sort and have a go at sorting some words. Look at the Phoneme Spotter and find as many /or/ words as you can.

- **If you want to do any extra phonics practice, or if your child is struggling with the ideas we have suggested above, there are lots of Phase 5 games on phonicsplay.co.uk that they can play to revise other phonics learning they have done.**

## **Reading**

Please keep up your daily reading practice; 15 minutes is a good amount of time! Don't forget to look at the links for all the Oxford Owls books on the home learning page on the website. You can also now access the Collins Big Cat books.

<https://connect.collins.co.uk/school/portal.aspx>

Click on the teacher portal and enter

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

You can then access the appropriate book band for your child.

Please watch chapter 8 and 9 of The Boy Who Grew Dragons.

Chapter 8: <https://www.youtube.com/watch?v=OPVUBhDYhXQ>

Chapter 9: <https://www.youtube.com/watch?v=eeLMgQn-oXI>

### **Questions:**

**What are vandals?**

**Why are Monday mornings so hectic?**

**Why is the neighbour annoyed?**

**What do we find out is Chipstick's actual name?**

**Can you summarise these chapters in less than twenty words?**

## Inquiry

Watch the video of Miss Best reading the story from start to finish. It is now worth reflecting on our views and opinions of the whole story. Have a look in the resources pack for the below grid.

|  |  |
|--|--|
| <b>Likes</b><br>What do you like about the book? Which illustrations do you like and why?<br>What is your favourite part?<br>Did you like Egg Box Dragon? Why? | <b>Dislikes</b><br>Is there anything that you dislike about the book?<br>What is your least favourite part?  |
| <b>Puzzles</b><br>Is there anything that puzzles you about the book?<br>Are there any questions that you still don't have the answer to?                       | <b>Connections and Patterns</b><br>Does the book remind you of anything? Are there any other stories like this one?<br>Do any of the characters remind you of characters in other stories? Or anyone you might know? |

Return to the role on the wall that you created for Egg Box Dragon earlier on in the inquiry. Is there anything that we can add to this now that we know more about him?

If you wanted to, you could create a story map that shows the main events from the start to the end of the story, e.g. as pictures to represent each part of the story/phrases/a route through the different locations in the story etc. You could then retell the story out loud to somebody else.

These activities are the conclusion to the Egg Box Dragon inquiry. Next week the Year 2 planning will include some follow-up activities that you could have a go at if you have really enjoyed the

story and the inquiry, e.g. writing your own story!

## **Writing a letter to our new teacher**

Usually at this point in the year we would write a letter to our new Year 3 teacher. In our letters we usually tell them a little bit about ourselves and what we are looking forward to next year.

In our resources pack we have included a template of a letter to help you with planning your own. We have also included some writing paper for you to use and the writing checklist so you can check your work.

Here are some important things to think about before writing your letter:

- What are your favourite hobbies? What do you like to do outside of school?
- What do you like about school? Is there a particular subject that you like?
- What are you looking forward to at Junior school?

If your child is in school, we will write the letter with them and send it to White Woman Lane. If you are learning at home, please send your letter directly to White Woman Lane and address it to 'my new teacher' with your name on it. You could post it, drop it into the school, email a typed version or picture of it to them, or keep it to give to them in September.

## **Maths**

Go to the White Rose Maths home learning page where you will find the videos for the daily lessons for Year 2 - Summer Term Week 11. You will now find the worksheets on our Week 11 Resources document which contains everything we have mentioned in this document.

We have put a 'Can you still?' in our resources pack for this week. Have a go at this using the maths methods sheet we sent home in the pack before the Easter holidays. We have put 3 different levels in, so please choose the level that is most appropriate for your child.

If your child enjoys playing games online to practise their maths, they can visit:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

where they can play games to practise key skills such as times tables and number bonds.