**Year 2 Planning W*/*b 20th April**

We have updated the **timetable** for this week to give an example of how these different sessions could be organised. This has been uploaded in the Year 2 home learning section of the website. Please don’t feel as though you must use it, as you may have already worked out a routine that works for you!

Reminder of our emails:
- Pearl: abest9jre@nsix.org.uk
- Moonstone: nbragger5nrg@nsix.org.uk
- Amethyst: sspears2nrt@nsix.org.uk

 rhoffbauer53rz@nsix.org.uk

Please feel free to email us if you have any questions about this week’s learning, or if you’d like to share your child’s creations/work with us. You can also do this via the facebook group.

On Thursday 23rd April at 2:30pm, each Year 2 class teacher will be hosting a Zoom meeting so that we can see you all and read a story. Each class will have a separate Meeting ID that will be sent to you via text.

Please join us if you can!

**Phonics**

Learning objectives:

**•** to readcontractions eg don't can't and know that the apostrophe replaces the missing letters. (Revision - we have already learnt this).

 • to learn the possessive apostrophe eg the girl's book (new learning)

Activities:

• spellingplay.co.uk - click on the 'Planning and Resources' tab on the left, then 'Spelling Planning Units'. Scroll down to *'*Apostrophes 1' and click on 'Interactive Resources'. Play Apostrophe Matching game and Apostrophe Countdown - HFW to revise contractions. spellingplay.co.uk (as before) - click on 'Possessive Apostrophe'. Use the demonstration and the 'Danger' activities to teach the possessive apostrophe. Then play the Pet Muddle Game and the Hat Shop Game to practise reading and writing. With the Hat Shop Game, children can extend their learning by writing a sentence about each hat eg Albie's hat is tall and blue with a green ribbon.

• Espresso: www*.*discoveryeducation.co.uk

username: student23524

password:NR67HL

Click on Key Stage 1 -English - Grammar and Punctuation - Punctuation, and scroll down to the 2 sections on apostrophes at the bottom. Watch the videos and do the activities.

**Reading**

Please keep up your daily reading practice; 15 minutes is a good amount of time! Don't forget to look at the links for all the Oxford Owls books on the home learning page on the website.

**Inquiry**

This term we will be revealing small parts of a story as our inquiry develops week by week...look out for these on the website! This gradual reveal is really important to keep children engaged in their learning and create moments of real tension and dramatic cliffhangers!

• Look at an empty egg box. What could we make from this? . Read the passage below to your child. Ask them to close their eyes and imagine what is being described. Ask them to draw a picture of what they saw, and label it with any w*o*rds or phrases that they might use to describe it. What puzzles or questions does the author leave for us? Is there anything about Egg Box Dragon that we are not told and you would like to find out?

**Egg Box Dragon was made out of cut-up egg boxes glued together. His tail was cardboard and the sharp point at the end was painted red to show it was dangerous.**

**His body was painted green, blue and grey and his eyes were made of shiny bicycle reflectors. His wings were black bin liners and his claws were made out of thick wire.**

Ask children to design their own egg box dragon and draw a picture of it. You may want to look at stories, images or films about dragons to get some ideas. Ask your child to label the features of their dragon.

• Ask your child to write a list of the resources they will need to make their dragon.

• Make the dragon! Do show us some photos on the Lodge Lane Home Learning Support page on Facebook or via email.

• Evaluate your dragon. What have you learnt from making it? What would you do differently if you did it again? What advice

would you give to another child who was making a dragon?

• Write some instructions for another child to tell them how to make an egg box dragon. Number your instructions and make sure you start each one with a capital letter and end with a full stop. Remember to use bossy verbs e*g put, stick, fold, paint* etc to tell the other child what to do. Use some openers to make your instructions clearer eg *First, Then, Next, Carefully.* Make your instructions more detailed by adding connectives like *because, but, so.*

**Maths**

https*://*whiterosemaths.com/homelearning/year-2*/*

Go to the White Rose Maths home learning page where you will find daily lessons for Year 2 - Summer Term Week 1.