Calling Fairy-Tale Fixers!

This week our Fairy-Tale Fixer office has had to close for a little while. We really hope you will be able to keep up the excellent work you have started so far.

Write a diary keeping us informed of what you have been doing at home. You could use your homework book or a notebook you have at home.

Even though the office has been closed we still have been hearing from fairy-tale characters that have problems that need solving. Please could you help us with these.

**Mr Pig**

Mr Pig is very sad. He had a beautiful house made out of sticks. Sadly the wolf blew it down. Now he is staying with his brother in a house made of bricks…but he wants his own house back.

Can you…

* Make a puppet of Mr Pig
* Write a story about the three pigs living together – do they get on? Do any of them get up to any mischief?
* Design and label a house for Mr Pig
* Make a house for Mr Pig out of Lego or junk modelling or other toys in your house
* Test different materials to see if you can make a house that the Wolf cannot blow down
* Write a letter/email from Mr Pig thanking his brother for letting him stay or inviting him to his house warming

**Cinderella**

Cinderella is very worried. She has a ball to attend very soon but does not have anything to wear. She also has two mean sisters who will not help her and a house to clean and tidy.

Can you…

* Design a dress for Cinderella
* Write an invitation from the palace to Cinderella
* Use time openers (first, second, next, then, finally) to help Cinderella plan her day and help her with her jobs
* Write a letter to Cinderella’s sisters telling them all about our value of kindness and helping them be better sisters
* Design Cinderella a coach or some shoes
* Do some jobs around the house to help Cinderella with her chores

**Goldilocks**

Goldilocks is feeling sorry. A little while ago she sneaked into the three bears’ house and did some things she is not proud of. Now she wants to make it up to the three bears. She needs your help.

Can you…

* Write the bears a letter saying sorry
* Draw a picture for the bears to say sorry
* Make a map so Goldilocks knows how to get back to the three bears’ house
* Design a new bed/chair for the bears

**What other fairy-tale problems need fixing? How will you fix them?**

All fairy-tales can be downloaded as power-points from <https://www.twinkl.co.uk/>

This term children have become excellent story writers. Can they write their own stories using fairy-tale characters. Remember stories need a beginning, middle and end.

*By the end of year children should be writing three or more sentences independently. These should have full stops, capital letters and finger spaces. Children should sound out unknown words using the graphemes they have learnt in phonics as well as some tricky words.*

*Children are beginning to add connectives (e.g. and, because, so) openers, (first, next finally) and adjectives (big, fluffy, long).*

*Remember all children develop at different rates. If your child is not yet ready to write their own stories or letters they could tell you their ideas and help you write it with them.*

*Additional ideas*

Twinkl

Go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

You can access all of these resources for free temporarily.

This website has a wealth of resources, many of which we use in the classroom, it has ideas for all areas of the curriculum.

[www.pobble365.com](http://www.pobble365.com)

This is a website with a different picture stimulus each day. There is a story starter with question time to discuss with your child. There is a six sentences section with some basic sentences which the children can improve with connectives, different openers or more interesting vocabulary. There is also a perfect picture section where you can draw your own picture.

**Music**

We have uploaded backing tracks and lyrics for the Sing Up festival (19th June) so please have a listen and sing along!!

**Mo Willams lunch time doodles**

Visit Mo Willems virtual studio to learn, doodle, draw and explore new ways of writing!

[www.kennedy-center.org/education/mo-willems](http://www.kennedy-center.org/education/mo-willems)

**PE**

Go noodle (Google) is a great website with simple movement routines for the children to follow along. You will need to sign up but it is free.

There are some great videos on youtube. Try searching Cosmic Kids for a variety of yoga and mindfulness videos. Joe Wicks – The Body Coach, has lots of children’s workout videos to get them moving around.

**Espresso**

[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

username: student23524

password:NR67HL

A website with videos and activities to support across the curriculum.

**Mystery Doug**

[www.mysterydoug.com](http://www.mysterydoug.com)

A great website with scientific questions from children.